

14 year old kills teacher

14 year old kills teacher is a tragic and alarming event that has captured significant media attention and raised important questions about youth violence, school safety, and the underlying causes of such incidents. This article explores the circumstances surrounding cases where a young teenager, specifically a 14-year-old, has been involved in the killing of a teacher. It examines the psychological, social, and legal aspects of these occurrences, providing a comprehensive overview of how such events unfold and their impact on communities and educational environments. Additionally, the article delves into preventive measures, legal repercussions, and the broader implications for school policies and mental health support. Understanding these factors is crucial for educators, parents, policymakers, and mental health professionals to address and mitigate the risks associated with youth violence. The following sections will provide detailed insights into the key elements related to incidents where a 14 year old kills teacher.

- Overview of Incidents Involving a 14 Year Old Killing a Teacher
- Psychological and Social Factors Contributing to Violence
- Legal Consequences for Minors Involved in Homicide
- Impact on Schools and Communities
- Preventive Measures and Intervention Strategies

Overview of Incidents Involving a 14 Year Old Killing a Teacher

Cases where a 14 year old kills a teacher are rare but deeply disturbing. These incidents often shock the public due to the age of the perpetrator and the nature of the crime. Typically, such events involve complex scenarios that include personal conflicts, mental health issues, or external influences. The details surrounding each case can vary widely, but common elements include the setting within a school or related environment and the presence of underlying tensions between the student and teacher.

Notable Cases and Patterns

Several high-profile cases have been documented where a 14 year old kills

teacher, often prompting widespread media coverage and public discourse. Analysis of these cases reveals patterns such as previous behavioral issues, exposure to violence, or access to weapons. Understanding these patterns assists in identifying risk factors that may contribute to such extreme actions.

Circumstances and Motivations

The motivations behind a 14 year old killing a teacher can range from retaliation and bullying to mental health crises or accidental escalations. Each incident is unique, but common triggers include disputes in the classroom, disciplinary actions, or external stressors affecting the youth. Insight into these motivations is essential for developing effective interventions.

Psychological and Social Factors Contributing to Violence

The psychological makeup and social environment of adolescents play a significant role in incidents where a 14 year old kills a teacher. Adolescence is a critical developmental period marked by emotional volatility, identity exploration, and susceptibility to peer influence. When combined with factors such as trauma, mental illness, or family dysfunction, the risk of violent behavior can increase.

Mental Health Issues in Adolescents

Many teens involved in violent acts, including those who kill teachers, exhibit underlying mental health challenges such as depression, anxiety, conduct disorders, or psychosis. These conditions, if unrecognized or untreated, may impair judgment and increase impulsivity, contributing to violent outcomes.

Influence of Family and Peer Environment

A troubled family background or negative peer associations can exacerbate feelings of anger, isolation, or frustration in a young person. Exposure to violence at home or in the community often normalizes aggressive behavior and may lead to tragic incidents within school settings.

Legal Consequences for Minors Involved in Homicide

When a 14 year old kills a teacher, the legal system faces complex challenges in balancing justice, rehabilitation, and public safety. Juvenile justice laws vary by jurisdiction, but such serious offenses often lead to considerations of whether to try the minor as an adult.

Juvenile vs. Adult Court Proceedings

In many cases, a 14 year old accused of killing a teacher may be subject to transfer hearings where prosecutors seek to move the case from juvenile to adult court. This decision depends on factors such as the severity of the crime, prior record, and the youth's mental capacity. Adult court trials typically involve harsher penalties.

Sentencing and Rehabilitation Options

Sentences for minors convicted of homicide can range from long-term detention in juvenile facilities to incarceration in adult prisons, depending on the outcome of the trial. Rehabilitation programs focusing on mental health treatment, education, and social reintegration are often integral components of sentencing to reduce recidivism.

Impact on Schools and Communities

The aftermath of an incident where a 14 year old kills a teacher reverberates throughout the school and surrounding community. The event disrupts the sense of safety and trust essential to a productive learning environment and can have lasting emotional and psychological effects.

Emotional and Psychological Effects on Students and Staff

Students and faculty members often experience trauma, grief, and anxiety following such violent occurrences. Counseling services and support groups are critical in helping individuals process the event and restore a sense of normalcy.

School Policy Changes and Security Measures

Schools frequently respond by reassessing security protocols, implementing stricter access controls, and providing training for staff on identifying and managing potential threats. These measures aim to prevent future incidents and reassure stakeholders of their safety.

Preventive Measures and Intervention Strategies

Preventing situations where a 14 year old kills a teacher requires a multifaceted approach that includes early identification of at-risk youth, mental health support, and fostering a positive school climate. Collaboration among educators, parents, mental health professionals, and law enforcement is essential.

Early Warning Signs and Risk Assessment

Recognizing behavioral changes such as increased aggression, withdrawal, or expressions of violent intent can enable timely interventions. Risk assessment tools and threat assessment teams within schools play vital roles in identifying students who may pose a danger to themselves or others.

Programs and Policies to Reduce Violence

Effective strategies include:

- Implementing anti-bullying initiatives
- Providing accessible mental health resources
- Encouraging positive peer relationships
- Training staff in conflict resolution and de-escalation techniques
- Engaging families in supportive roles

These efforts collectively contribute to creating safer educational environments and reducing the likelihood of violent incidents involving minors.

Frequently Asked Questions

What are the details surrounding the incident where a 14-year-old killed a teacher?

The incident involved a 14-year-old student who fatally harmed a teacher at their school. Authorities are investigating the motives and circumstances leading to the tragic event.

What legal consequences can a 14-year-old face for killing a teacher?

Legal consequences vary by jurisdiction, but a 14-year-old may be tried as a juvenile or, in serious cases, as an adult. Penalties can range from juvenile detention to, in rare cases, adult prison sentences.

How are schools responding to incidents where a student kills a teacher?

Schools are increasing security measures, providing counseling services, and implementing programs aimed at violence prevention and mental health support to ensure safety and address underlying issues.

What psychological factors might contribute to a 14-year-old committing such a violent act?

Factors may include mental health disorders, exposure to violence, bullying, family issues, or other social influences. Each case requires thorough psychological evaluation to understand individual motives.

How can parents and educators help prevent violent incidents involving young students?

Parents and educators can promote open communication, monitor behavioral changes, provide access to mental health resources, and foster a supportive environment to identify and address potential warning signs early.

Additional Resources

1. We Need to Talk About Kevin

This novel by Lionel Shriver explores the disturbing relationship between a mother and her son, Kevin, who commits a school massacre. The story is told through letters from the mother, detailing her struggles to understand Kevin's violent nature. It delves deeply into themes of nature versus nurture, guilt, and the impact of violence on families and communities.

2. *Columbine*

By Dave Cullen, this non-fiction book provides a comprehensive investigation into the Columbine High School shooting. It examines the lives of the two teenage perpetrators and the tragic events leading up to and following the massacre. The book challenges many myths surrounding the incident and offers insight into the psychology of school shooters.

3. *Before I Go to Sleep*

This psychological thriller by S.J. Watson follows Christine, who suffers from amnesia and struggles to piece together her past. While not directly about a student killing a teacher, it explores themes of memory, identity, and hidden truths, which can parallel the complexities of violent acts in young people. The suspenseful narrative keeps readers questioning what is real and what is imagined.

4. *Monster*

Written by Walter Dean Myers, this novel is about a 16-year-old boy named Steve Harmon who is on trial for his alleged involvement in a murder. Through diary entries and screenplay format, the book explores the themes of justice, identity, and the impact of violent crime on youth. It provides a gripping look at the consequences young people face when accused of serious crimes.

5. *Thirteen Reasons Why*

Jay Asher's novel tells the story of a high school student, Hannah Baker, who leaves behind cassette tapes explaining the reasons she took her own life. While the book centers on suicide rather than murder, it addresses bullying, trauma, and the repercussions of actions among teenagers in a school setting. It offers a poignant look at the emotional struggles that can lead to tragic outcomes.

6. *Sharp Objects*

By Gillian Flynn, this psychological thriller follows a journalist who returns to her hometown to cover the mysterious murders of two young girls. The novel delves into dark family secrets, mental illness, and violence, providing a chilling backdrop that explores the complexities behind violent acts. Its intense atmosphere sheds light on the psychological factors that can contribute to tragic events.

7. *The Knife That Killed Me*

Anthony McGowan's novel is a gritty portrayal of school violence and the pressures faced by teenagers. The story follows a boy caught in the crossfire of escalating conflicts that lead to tragedy. It explores themes of peer pressure, fear, and the consequences of violent actions within a school environment.

8. *Speak*

Laurie Halse Anderson's novel centers on Melinda, a high school freshman who becomes isolated after a traumatic event. Although the trauma is not a killing, the book deals with the aftermath of violence and the struggle to find one's voice. It highlights the importance of speaking out and the impact of silence on healing.

9. *Last Exit to Brooklyn*

Hubert Selby Jr.'s novel is a raw and unflinching look at life in a violent urban neighborhood. Through interconnected stories, it portrays various forms of brutality and despair, including youth violence. The book provides a stark exploration of the social conditions that can lead to tragic acts among young people.

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14 year old kills teacher: Critical Examinations of School Violence and Disturbance in K-12 Education Crews, Gordon A., 2016-02-02 In recent years, a rise in incidents of juvenile delinquency and violence in American schools has led to increasing concern among school administrators, students, parents, and the general public. The frequency of these cases calls into question issues of safety, risk factors, and prevention strategies within the modern school system. *Critical Examinations of School Violence and Disturbance in K-12 Education* is an authoritative reference source for the latest research on youth violence in schools, offering a thorough analysis of contributing factors to such incidents and possible solutions to prevent future occurrences. Highlighting relevant issues on zero tolerance policies, historical perspectives, and preventive actions, this book is ideally designed for school administrators, law enforcement, teachers, and researchers actively working in educational environments.

14 year old kills teacher: Violence and Society: Breakthroughs in Research and Practice Management Association, Information Resources, 2016-11-02 Violent behavior is an unavoidable aspect of human nature, and as such it has become deeply integrated into modern society. Examining violence through a critical and academic perspective can lead to a better understanding of its foundations and implications. *Violence and Society: Breakthroughs in Research and Practice* explores the social and cultural influences of violence on human life and activity. Focusing on emerging research perspectives, case studies, and future outlooks, this comprehensive collection is an essential reference source for graduate-level students, sociologists, researchers, professionals, and practitioners interested in the effects of violence in contemporary culture.

14 year old kills teacher: Gun Crime in Global Contexts Peter Squires, 2014-06-27 Every year around three-quarters of a million people die (directly or indirectly) as a result of gun violence, with most deaths occurring in the poorest, yet also most highly weaponized parts of the world. Firearm proliferation -- 875 million global firearms -- is a direct contributor to both regional conflicts and to crime. This book attempts to understand the inter-related dynamics of supply and demand which are weaponizing the world. Now over ten years after Peter Squires's *Gun Culture or Gun Control?*, the issues pertaining to gun violence and gun control have developed dramatically. With *Gun Crime in Global Contexts*, Peter Squires offers a cutting-edge account of contemporary developments in the politics of gun crime and the social and theoretical issues that surround the problem. This book contains: an innovative political analysis of neo-liberal globalization and weapon proliferation; an overview of recent gun control debates and gang strategies in the UK; an updated analysis of US gun politics: self-defence, race and the 'culture war'; a critical analysis of US school and rampage shootings, how they have impacted the gun debate and how different societies have

responded to mass shootings; an examination of the UN's development of an Arms Trade Treaty (2001--13); a discussion of weapon trafficking; discussions about youth gangs around the world, including those in Brazil, Kenya, West Africa, Mexico and South Africa. With its interdisciplinary perspective and global reach, this book will be important reading for academics and students interested in youth and gang crime, violent crime and comparative criminal justice, as well as peace and security studies and international relations.

14 year old kills teacher: *Mass Shootings in America* Jaclyn Schildkraut, 2018-05-25 This work examines mass shootings in the United States, focusing on events from 1966 to 2016. In addition to providing essential information about each shooting, it surveys underlying causes of such events and potential reforms to prevent future ones. This book is an informed and informative resource for understanding the reasons for and consequences of mass shootings in America. It includes essays from experts in the fields of criminal justice, sociology, and psychology about key issues surrounding the phenomenon of mass shootings and a collection of opinion pieces that provide insights into debates surrounding gun laws and other issues related to mass shootings. The title also features an encyclopedia section containing entries on every mass shooting in the United States from 1966 to 2016 for easy reference and a collection of illuminating and historically important primary documents pertaining to mass shooting events and the broader problem of violence in American society. Accessible, authoritative, and comprehensive, *Mass Shootings in America* will assist a wide range of readers, including budding scholars, seasoned researchers, and members of the general public, to a better understanding of mass shootings and their causes as well as steps that might be taken to reduce their severity and frequency.

14 year old kills teacher: *Saving Our Children, an Endangered Species* Susan Stephan, 2002-07-28 *Saving our Children, An Endangered Species* is God's book, literally, sincerely, and honestly. It is a direct Heavenly answer to our heart-felt prayers for help and guidance and it is meant to touch you deeply. Within these sacred pages, we are brought to our knees learning of the tragic, hidden story of a generation of neglected children, our children, and the deadly effects of raising them on heartless, cruel, and violent electronic games and media. Their innocent minds have been deeply damaged. Our world has been changed But there is much we can, and must, do to try to heal this tragedy This book has been given to us to teach us how. Within these pages, beautiful stories, important experiential exercises, urgent advice, and deeply powerful and personal guided-journeys are offered to us, so that we might all learn how to live through our hearts once again, and in turn, save the lives of our children. We can change the world with our love, but first we have to remember how to find this love, how to feel this love, and then, we must learn how to deeply live within this love. It is to this holy end that this intimate and powerful book has been given. Can there be anything more important than this?

14 year old kills teacher: *Children and Gun Violence* United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Juvenile Justice, 1994

14 year old kills teacher: *School Violence* Mohammad Shafii, Sharon Lee Shafii, 2008-11-01 The statistics are appalling. Between 8% and 10% of U.S. high school students carry guns to school every day. In a typical mid-size city, 30 to 50 cases of school violence are reported daily, and half of these cases involve guns. *School Violence: Assessment, Treatment, Prevention* shows us the reality behind the statistics. Its distinguished contributors include leading clinicians, researchers, school counselors, and legal authorities who closely examine every aspect of this complex epidemic, challenging us to solve this multifaceted public health problem and offering concrete recommendations on how to do it. The comprehensive volume is divided into four parts: Part I, *Contributing Factors*, presents the multiple contributing factors, including those involved in creating violent children and violence-prone schools, the nature and context of school violence, and its biological and cultural causes. For example, although the number of violent deaths by shooting in schools remained stable through the 1990s, the number of violent acts against female students increased significantly, as did gang activity and the availability of guns in schools. Part II, *Assessment and Management*, details diagnostic assessment, management, and treatment of

children and adolescents who have the potential for or have threatened school violence. Eyewitnesses describe the shootings and their aftermaths in Pearl, Mississippi, and Littleton, Colorado, including the extensive measures taken to decrease the traumatic effect of these incidents on the children and adolescents and their families, the educators, and the community at large. Also presented is a model for time-limited, cognitive-behavioral group therapy for those who sustain or witness violent injuries in schools -- a model that could be adapted to other settings. Part III, Legal Aspects, begins by putting us on notice that anyone aware of a potentially violent act by a youth has a legal responsibility to alert the intended victim(s) and others who could warn or protect them, offering a uniquely insightful view -- by the plaintiff attorney for the victims of school violence in Paducah, Kentucky -- of the Tarasoff case and its ramifications. Part IV, Prevention, concludes with what we can do now to help prevent school violence, detailing effective prevention measures that range from the innovative (a method that focuses on the school as a whole rather than on individuals and uses a social system and power-dynamics perspective) to the everyday (teaching tolerance and conflict resolution). Psychiatric practitioners, clinical social workers, pediatricians, art and activity therapists, school counselors and administrators, and other educators and mental health care professionals -- and concerned adults -- who want to help prevent violence in our schools and minimize its traumatic effects on children, parents, and the community at large will appreciate this lucid, in-depth treatment of what has become one of today's most disturbing issues.

14 year old kills teacher: *The Psychology and Law of Workplace Violence* Irvin H. Perline, Jona Goldschmidt, 2004 *The Psychology and Law of Workplace Violence* examines the causes, risk factors, prevention and legal issues associated with workplace violence. Previous attempts to explain these crimes are often only descriptive and do not identify the basic underlying psychological mechanisms and yet, from the largest violent acts, such as the September 11th Attack on America, to the smallest violent workplace crime, the psychological mechanisms are the same. This landmark text offers a different perspective to the current concepts of workplace violence and will likely change the way people conceptualize violent crime. Part One of the text identifies eight underlying factors responsible for these crimes, identifies two necessary conditions for their occurrence, and develops several significant, new concepts related to the field. Part Two discusses state and federal legal issues surrounding workplace violence. Workers' compensation, employer liability and employer duties under negligence law, hiring, supervision and firing, the legal aspects surrounding premises security, employee privacy issues, the ADA, the Fair Credit Reporting Act, and criminal history inquiries are but a few of the many legal topics discussed. This section is written in a practical, easy-to-understand manner and contains materials that are often available only in law libraries. The final Part Three of the text is a compendium of workplace violence case histories and includes numerous nationally recognizable incidents along with many others that have not been widely publicized. An interesting description of details surrounding each crime and its aftermath is included. What happened to the perpetrator? What happened to the victims? In addition, for many cases, how the case relates to other cases and issues that have arisen from the case are discussed. In this section, which is the largest published compilation of case history material on workplace violence to date, covers over

14 year old kills teacher: *Reawakening America: Leadership, Vigilance, and Collaboration* Vincent J. Bove, 2018-07-13 In this timely and essential work, nationally acclaimed speaker and author Vincent J. Bove anthologizes his Sentinel Digest articles that examine the leadership crisis and culture of violence in America. From mass shootings and police-community tensions to racial discrimination and the immigration crisis, Bove chronicles our country's afflictions and champions the unsung community heroes who model moral character and integrity needed in a time of apathy. *Reawakening America* is an inspiring social and political commentary that speaks to the American spirit and encourages citizens to stand up to the corruption, deceit, violence and divisiveness that is plaguing the United States.

14 year old kills teacher: *EFFECTIVE RESPONSE TO SCHOOL VIOLENCE* Tony L. Jones, 2001-01-01 This timely and comprehensive guide is designed to meet the security response needs of

both educators and law enforcement personnel by detailing how an effective response plan can be developed to deal with the issue of school violence. By implementing the guidelines detailed in this book, those in responsible positions can help prevent the incalculable costs of death, facility destruction, disruption of operations, negative public perception, and the resulting embarrassment that these acts cause. The information presented will help reduce the amount of collateral damage to the threat area and adjacent areas. It is designed to expand the effectiveness and performance of special response police forces, fire department personnel, medical aid personnel and ancillary support personnel, as well as provide a comprehensive guide to school administrators and other educators who are concerned with school safety issues. The main idea behind this book is the principle of 'saving lives when all other proactive means have failed.' It focuses on the elements of rapid containment, area control, and the re-securing of the affected area. The author emphasizes that time is an essential factor: the longer the perpetrators remain active, the higher the likelihood that additional people will be killed. In addition, the book is designed to generate a detailed analysis of possible contingency plans for respective emergency responders. An analysis is also included that is site specific and which will help to streamline the planning efforts of all emergency responders, thus heightening personnel survivability and mission success. It is a must-read for those who are responsible for school safety and security.

14 year old kills teacher: S.C.A.R.E. Educator's Resource Book Don Scott Herrman, 2001

14 year old kills teacher: *Toponym Resolution in Text* Jochen L. Leidner, 2008 Originally presented as author's thesis: Doctor of Philosophy, University of Edinburgh, 2007.

14 year old kills teacher: Understanding, Assessing, and Responding to Terrorism Brian T. Bennett, 2018-01-18 A comprehensive guide to understanding, assessing, and responding to terrorism in this modern age This book provides readers with a thorough understanding of the types of attacks that may be perpetrated, and how to identify potential targets, conduct a meaningful vulnerability analysis, and apply protective measures to secure personnel and facilities. The new edition of *Understanding, Assessing, and Responding to Terrorism* updates existing material and includes several new topics that have emerged, including information on new international terrorist groups as well as a new chapter on Regulations and Standards. A vulnerability analysis methodology, consisting of several steps—which include the techniques necessary to conduct a vulnerability analysis—is introduced and applied through several sample scenarios. By using easily customized templates for the screening process, valuation of a critical asset as a target, vulnerability analysis, security procedures, emergency response procedures, and training programs, the book offers a practical step-by-step process to help reduce risk. Each different type of terrorism is briefly discussed—however, the book focuses on those potential attacks that may involve weapons of mass destruction. There is a discussion of what physical and administrative enhancements can be implemented to improve a facility's ability to devalue, detect, deter, deny, delay, defend, respond, and recover to a real or threatened terrorist attack—whether it be at a facility, or in the community. Techniques on how personnel safety and security can be improved through the implementation of counter-terrorism programs are also outlined. An overview of the major counter-terrorism regulations and standards are presented, along with the significant governmental efforts that have been implemented to help prevent terrorist attacks and foster preparedness at both private and public sector facilities and for personnel. *Understanding, Assessing, and Responding to Terrorism, Second Edition*: Updates existing material, plus includes several new topics that have emerged including information on new international terrorist groups, new terrorist tactics, cyber terrorism, and Regulations and Standards Outlines techniques for improving facility and personnel safety and security through the implementation of counter-terrorism programs Unites the emergency response/public sector community with the private sector over infrastructure protection, thus allowing for easier communication between them Includes questions/exercises at the end of each chapter and a solutions manual to facilitate its use as a textbook *Understanding, Assessing, and Responding to Terrorism, Second Edition* is a must-have reference for private and public sector risk managers, safety engineers, security professionals, facility managers, emergency responders, and

others charged with protecting facilities and personnel from all types of hazards (accidental, intentional, and natural).

14 year old kills teacher: *Why We Kill* Nancy Loucks, Sally Smith Holt, Joanna R. Adler, 2013-01-11 Infanticide, serial killings, war, terrorism, abortion, honour killings, euthanasia, suicide bombings and genocide; all involve taking of life. Put most simply, all involve killing one or more other people. Yet cultural context influences heavily how one perceives all of these, and indeed, some readers of this paragraph may already have thought: 'But surely that doesn't belong with those others, that's not really killing.' *Why We Kill* examines violence in many of its manifestations, exploring how culture plays a role in people's understanding of violent action. From the first chapter, which tries to understand multiple forms of domestic homicide including infanticide, filicide, spousal homicide and honour killings, to the final chapter's bone-chilling account of the massacre at Murambi in Rwanda, this fascinating book makes compelling reading.

14 year old kills teacher: *School Violence* Laura L. Finley, 2014-09-26 A timely investigation of the history, legislation, and perpetrators of school violence, this guide debunks the myths and misconceptions about this terrible problem of national concern. With school violence on the rise, schools have implemented security safeguards like never before in the form of metal detectors, video cameras, and armed guards. School communities have mixed opinions regarding these drastic prevention measures—many welcome the protection, while some condemn the reminders of violence these tactics evoke. This comprehensive text introduces the history of school violence in the United States, providing an overview of proposed causes—from violent video games, to inadequate parental involvement, to bullying by classmates—and detailing the pros and cons of various deterrents. Experienced criminologist Laura Finley incorporates personal reflections, primary source data, and profiles of key figures to address the painful reality of school shootings and other violent acts. The text expounds upon the characteristics of victims, individuals who are most likely to carry out violence, and common types of assaults. Chapters include a discussion on current legislation; stories of infamous perpetrators; activists who are working to make schools safer; and school, community, and societal risk factors.

14 year old kills teacher: *A World of Respect* Susanne Slay-Westbrook, 2001-11

14 year old kills teacher: *School Violence* Toney Allman, 2016-07-15 Explores pros and cons of several issues related to school violence including; is a violent culture to blame, are schools secure enough, and are non-violence courses a solution. Text contains critical thinking components in regards to social issues and history. Describes common argumentative techniques such as; the bandwagon technique, scapegoating, and bias. Includes bibliographic notes, timeline, glossary, index, additional resources and step-by-step instructions for writing an opinion-based essay. Aligns with Common Core Language Arts Anchor Standards for Reading Informational Text and Speaking and Listening. Aligns with Common Core Language Arts Anchor Standards for Reading Informational Text and Speaking and Listening. Correlations available on publisher's website.

14 year old kills teacher: *Encyclopedia of School Crime and Violence* Laura L. Finley, 2011-09-13 This book provides a thorough compilation of the types, specific incidents, relevant agencies, theories, responses, and prevention programs relevant to crime and violence in schools and on campuses. *Encyclopedia of School Crime and Violence* is the most comprehensive reference on this deeply unsettling topic ever undertaken. No other volume integrates as much information about the many types of crime and violence occurring in schools as well as the variety of responses and prevention efforts aimed at curbing it. In a series of alphabetically organized entries, *Encyclopedia of School Crime and Violence* looks at significant cases both at high schools and on college campuses, with coverage that includes professional and community responses, and theories as to why these events happened. Unlike other volumes that focus only on the most sensational events, the encyclopedia spans the full spectrum of school crime—not just the high profile cases like Columbine and Virginia Tech, but the insidious problems of theft, bullying, cybercrime, violence, sexual assault, and more. Coverage includes information on some cases outside the United States, as well as entries on the government agencies and other organizations dedicated to analyzing and

eradicating school crime and violence.

14 year old kills teacher: *Juvenile Justice* Laura L. Finley, 2007-08-30 Throughout U.S. history, attitudes toward young people have vacillated between fear of and fear for. These attitudes impact social programs for youth, including the system of juvenile justice. Attitudes are shaped by the socio-political and cultural climate of the times, and can be traced back to colonial times. However, changing mores and values often create confusion and conflict, resulting in ineffective strategies for preventing and responding to juvenile delinquency. Tracing the history of juvenile justice back to the pre-colonial era through the present day, Finley sheds light on just how we arrived where we are in terms of juvenile justice. She connects the competing attitudes about young people to the social, economic, and political changes of a given era, and offers recommendations for establishing more effective and more humane policies toward juveniles in the justice system. Early America is known for its harsh treatment of young people, most notably, the stubborn child laws, which authorized use of the death penalty for children who defied their parents. Yet, even then, many people held more nurturing attitudes toward youth. Thus originated the mixed messages in the U.S. regarding juvenile delinquency and the hodgepodge of approaches that follow. The establishment of the juvenile justice system, founded on the concept of *parens patriae*, or the state as parent, would seem to have settled the debate over how juvenile offenders should be treated. In reality, however, there remains much controversy over how best to handle juvenile offenders, especially those who commit the most serious offenses. While some still maintain juveniles are developmentally different and should be treated in ways consistent with these differences, others are dismayed at what they feel to be a system that is too lenient and that leads to higher juvenile crime rates and more serious offenses. With the advent of three strikes laws, curfew laws, boot camps, and referring juveniles to adult courts, and subsequently assigning them to adult prisons, many question just how we got to this place in juvenile justice. Here, Finley offers the history behind the controversial goals and development of the juvenile justice system, providing detailed descriptions of the major trends in juvenile justice. Addressing the most current aspects of the controversy, she also sheds light on issues of race, social class, and gender. Offering recommendations for addressing the weaknesses and confusion in the system, Finley offers a unique and compelling perspective on controversial subject.

14 year old kills teacher: Congressional Record United States. Congress, 2000

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