

13 categories of special education

13 categories of special education define the specific areas of eligibility under the Individuals with Disabilities Education Act (IDEA) that guide educators and specialists in providing tailored support to students with disabilities. Understanding these categories is essential for developing appropriate Individualized Education Programs (IEPs) and ensuring students receive the services they need to succeed academically and socially. This article explores each of the 13 recognized categories, detailing their characteristics and educational implications. By examining these classifications, educators, parents, and professionals can better comprehend how special education addresses diverse learning needs. The discussion will also highlight the importance of early identification and intervention for effective support. Following the introduction, a structured overview will guide readers through each category systematically.

- Autism Spectrum Disorder (ASD)
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment, including blindness

Autism Spectrum Disorder (ASD)

Autism Spectrum Disorder is a developmental disability that significantly affects communication, social interaction, and behavior. Students with ASD may exhibit repetitive behaviors, restricted interests, and challenges in understanding social cues. The severity and manifestations vary widely, requiring individualized educational strategies. Special education services often focus on enhancing

communication skills, social skills training, and behavioral interventions to support learning and integration.

Deaf-Blindness

Deaf-blindness is a unique category characterized by a combination of both hearing and visual impairments. This dual sensory loss significantly impacts communication, mobility, and access to information. Students with deaf-blindness require specialized instructional approaches, such as tactile methods and adapted communication systems, to develop functional skills and achieve educational goals.

Deafness

Deafness refers to a severe hearing impairment that affects a child's ability to process linguistic information through hearing, with or without amplification. This condition necessitates alternative communication methods, including sign language or assistive listening devices. Educational programs for deaf students emphasize language development, auditory training, and access to a fully accessible learning environment.

Emotional Disturbance

Emotional disturbance encompasses a range of mental health issues that adversely affect a child's educational performance. This category includes conditions such as anxiety disorders, depression, bipolar disorder, and schizophrenia. Students may exhibit behaviors like aggression, withdrawal, or difficulty maintaining relationships. Special education services provide behavioral support, counseling, and social skills training to facilitate academic and emotional growth.

Hearing Impairment

Hearing impairment includes any degree of hearing loss, whether permanent or fluctuating, that impacts educational performance but is not severe enough to be classified as deafness. Students with hearing impairments benefit from assistive technologies, speech therapy, and classroom accommodations designed to improve auditory access and communication.

Intellectual Disability

Intellectual disability is characterized by below-average intellectual functioning and limitations in adaptive behaviors, affecting daily living skills and academic achievement. Students with intellectual disabilities require individualized instruction focusing on functional academics, life skills, and social development. Early intervention and ongoing support are critical for maximizing independence and quality of life.

Multiple Disabilities

Multiple disabilities refer to the simultaneous presence of two or more impairments, such as intellectual disability combined with orthopedic impairment. These concomitant disabilities create complex educational needs that cannot be addressed through specialized services for a single category. Educational programs integrate multidisciplinary approaches to address the comprehensive needs of these students.

Orthopedic Impairment

Orthopedic impairment involves severe physical disabilities that affect a student's mobility, coordination, or motor skills. Causes may include congenital anomalies, cerebral palsy, or amputations. Special education services include physical therapy, adaptive physical education, and the use of assistive devices to facilitate participation in academic and extracurricular activities.

Other Health Impairment

This broad category covers chronic or acute health conditions that limit strength, vitality, or alertness. Examples include attention deficit hyperactivity disorder (ADHD), asthma, diabetes, and epilepsy. These impairments affect a student's educational performance and require health-related support, accommodations, and sometimes medication management within the school setting.

Specific Learning Disability

Specific learning disability (SLD) refers to disorders in one or more psychological processes involved in understanding or using language. Common examples include dyslexia, dyscalculia, and dysgraphia. Students with SLD typically struggle with reading, writing, math, or listening skills despite average or above-average intelligence. Special education focuses on individualized instruction, remediation strategies, and assistive technologies.

Speech or Language Impairment

Speech or language impairment encompasses communication disorders such as stuttering, impaired articulation, language processing difficulties, and voice disorders. These impairments can hinder a student's ability to express or understand language, affecting academic and social interactions. Speech therapy and tailored communication supports are key components of special education services for these students.

Traumatic Brain Injury

Traumatic brain injury (TBI) results from an external physical force causing brain dysfunction. The injury can lead to cognitive, physical, emotional, and behavioral challenges that impact learning. Educational plans for students with TBI include cognitive rehabilitation, behavioral interventions, and

support for physical or sensory impairments associated with the injury.

Visual Impairment, including blindness

Visual impairment includes partial sight and total blindness, affecting the way students access visual information. This category requires specialized instructional techniques, such as Braille literacy, orientation and mobility training, and the use of assistive technology. Educational services aim to foster independence and effective communication within academic settings.

Key Considerations in Special Education

Implementing effective special education requires a collaborative approach involving educators, specialists, families, and students. Key considerations include:

- Early identification and assessment to determine eligibility
- Development of individualized education programs (IEPs)
- Inclusion and access to the general education curriculum
- Use of assistive technology and accommodations
- Ongoing progress monitoring and adjustments to instruction

Frequently Asked Questions

What are the 13 categories of special education recognized under IDEA?

The 13 categories of special education under the Individuals with Disabilities Education Act (IDEA) include: 1) Autism, 2) Deaf-Blindness, 3) Deafness, 4) Emotional Disturbance, 5) Hearing Impairment, 6) Intellectual Disability, 7) Multiple Disabilities, 8) Orthopedic Impairment, 9) Other Health Impairment, 10) Specific Learning Disability, 11) Speech or Language Impairment, 12) Traumatic Brain Injury, and 13) Visual Impairment including Blindness.

Why is it important to understand the 13 categories of special education?

Understanding the 13 categories of special education is important because it helps educators, parents, and professionals identify the specific needs of students with disabilities and provide appropriate individualized education programs (IEPs) and support services tailored to each category.

How does the category of 'Specific Learning Disability' differ from 'Intellectual Disability'?

Specific Learning Disability (SLD) refers to difficulties in specific academic areas such as reading, writing, or math, despite average or above-average intelligence. Intellectual Disability (ID), on the other hand, involves significant limitations in intellectual functioning and adaptive behavior, affecting overall learning and daily living skills.

Can a student be classified under more than one special education category?

Yes, a student can be classified under more than one special education category if they have multiple disabilities that affect their learning. In such cases, the student may receive services under the category of Multiple Disabilities, which addresses the combined impact of two or more disabilities.

What is included in the 'Other Health Impairment' category?

The 'Other Health Impairment' category includes chronic or acute health problems that adversely affect a child's educational performance. Examples include asthma, attention deficit hyperactivity disorder (ADHD), diabetes, epilepsy, and heart conditions.

How are the 13 categories of special education used to develop Individualized Education Programs (IEPs)?

The 13 categories help educators identify the specific nature of a student's disability, which guides the development of an Individualized Education Program (IEP). The IEP outlines personalized goals, accommodations, and services that address the student's unique needs within their identified category.

Are the 13 categories of special education the same across all states?

While the 13 categories of special education are federally recognized under IDEA and serve as a standard framework, some states may have additional classifications or terminology. However, all states follow the federal guidelines to ensure consistent identification and support for students with disabilities.

Additional Resources

1. Understanding Autism Spectrum Disorder: A Guide for Educators

This book offers comprehensive insights into autism spectrum disorder (ASD) and practical strategies for educators to support students with ASD in the classroom. It covers communication, social skills, and sensory challenges, providing real-life examples and evidence-based interventions. The guide also emphasizes collaboration with families and multidisciplinary teams to enhance student success.

2. Teaching Students with Emotional and Behavioral Disorders

Focused on emotional and behavioral disorders (EBD), this book explores effective classroom

management techniques and intervention strategies. It highlights the importance of creating supportive learning environments that address the social and emotional needs of students. Educators will find practical tools for assessment, behavior plans, and fostering positive relationships.

3. Inclusive Education for Students with Intellectual Disabilities

This title delves into best practices for including students with intellectual disabilities in general education settings. It discusses curriculum adaptations, differentiated instruction, and assistive technologies that promote independence and engagement. The book also covers legal frameworks and collaboration with support staff to maximize learning outcomes.

4. Supporting Students with Learning Disabilities: Strategies and Interventions

Designed for teachers and specialists, this book focuses on identifying and supporting students with learning disabilities. It reviews common challenges in reading, writing, and math, offering targeted instructional methods and accommodations. The text also addresses progress monitoring and individualized education program (IEP) development.

5. Practical Guide to Teaching Students with Speech and Language Impairments

This guide provides educators with effective approaches to assist students who have speech and language impairments. It includes techniques for enhancing communication skills, collaborating with speech-language pathologists, and integrating language development into daily lessons. The book emphasizes a supportive and inclusive classroom environment.

6. Visual Impairment and Education: Strategies for Success

Focused on students with visual impairments, this book outlines educational strategies and adaptations to support learning. It covers orientation and mobility, use of assistive technologies, and creating accessible materials. Educators will learn how to foster independence and confidence in visually impaired learners.

7. Deaf Education: Methods and Approaches for the Classroom

This book explores instructional strategies for teaching students who are deaf or hard of hearing. It discusses communication options such as sign language and cochlear implants, as well as classroom accommodations. The text also emphasizes cultural awareness and collaboration with families and specialists.

8. Supporting Students with Multiple Disabilities: Collaborative Approaches

Addressing the complex needs of students with multiple disabilities, this book highlights interdisciplinary collaboration and personalized instruction. It provides strategies for adapting curriculum, using assistive technology, and promoting functional skills. The guide stresses the importance of family involvement and community resources.

9. Transition Planning for Students with Special Needs

This title focuses on preparing students with special needs for post-school life, including employment, further education, and independent living. It outlines effective transition planning processes and legal requirements. The book offers practical advice for educators, families, and students to create meaningful and achievable goals.

13 Categories Of Special Education

Find other PDF articles:

<https://admin.nordenson.com/archive-library-803/Book?docid=alU06-8349&title=wichita-state-baseb-all-statistics.pdf>

13 categories of special education: *Disability Classification in Education* Lani Florian, Margaret J. McLaughlin, 2008-04-03 Makes a strong contribution to the field, illuminating many issues and significant concerns.--Mary Carlson, Special Education TeacherPark Hill K-8 School, Denver, CO A unique, timeless collection that raises interesting questions about disability classification internationally.--Wendy Dallman, Special Education TeacherNew London High School, WI Promote equal educational opportunity through improved classification practices! The identification of children for special educational services has long been a topic of debate. Are students classified accurately? Do current classification systems produce adequate education services? Have systems designed to ensure equity instead resulted in discrimination?Disability Classification in Education offers a comprehensive analysis of current classification systems and categorical labels in the United States, the United Kingdom, and other countries. Covering specific national policies from historical, sociological, and legal perspectives, this collection of articles from a group of esteemed educational researchers identifies the disparities between different classification systems and suggests changes based on recent requirements, challenges, and trends. Aligned with NCLB and the reauthorization of IDEA 2004, this edited volume examines: The evolution of special education classification policies The relevance of existing disability classification systems Dilemmas educators face in using current classification procedures Alternatives for serving learners with special needs Approaches to developing a standardized or universal classification policy Intended to stimulate discussion and spark change, this guide helps school or district administrators and university faculty improve the professional practice of those entrusted with the development and well-being of children with disabilities.

13 categories of special education: *EdPsych Modules* Cheryl Cisero Durwin, Marla Reese-Weber, 2024-12-16 EdPsych Modules uses an innovative modular approach, integrating case studies drawn from real-life classroom situations to address the challenge of effectively connecting theory and research to practice. The Fifth Edition includes thorough coverage of the latest developments in education, such as artificial intelligence, virtual reality, the latest neuroscience research, and updated coverage of disabilities.

13 categories of special education: *Encyclopedia of Disability* Gary L Albrecht, 2006 Presents current knowledge of and experience with disability across a wide variety of places, conditions, and cultures to both the general reader and the specialist.

13 categories of special education: *Concise Encyclopedia of Special Education* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-01-16 The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence

in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

13 categories of special education: The Wiley Handbook of Teaching and Learning Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-09-12 Provides a comprehensive reference for scholars, educators, stakeholders, and the general public on matters influencing and directly affecting education in today's schools across the globe This enlightening handbook offers current, international perspectives on the conditions in communities, contemporary practices in schooling, relevant research on teaching and learning, and implications for the future of education. It contains diverse conceptual frameworks for analyzing existing issues in education, including but not limited to characteristics of today's students, assessment of student learning, evaluation of teachers, trends in teacher education programs, technological advances in content delivery, the important role for school leaders, and innovative instructional practices to increase student learning. The Wiley Handbook of Teaching and Learning promotes new, global approaches to studying the process of education, demonstrates the diversity among the constituents of schooling, recognizes the need for and presents a variety of approaches to teaching and learning, and details exemplary practices in education. Divided into four sections focused on general topics—context and schooling; learners and learning; teachers and teaching; and educators as learners and leaders—and with all-new essays that look at what has been, what is, and what could be, this book is destined to inspire thoughtful contemplation from readers about what it means to teach and learn. Examines teaching, learners, and learning from a contemporary, international perspective, presenting alternative views and approaches Provides a single reference source for teachers, education leaders, and agency administrators Summarizes recent research and theory Offers evidence-based recommendations for practice Includes essays from established and emerging U.S. and international scholars Each chapter includes a section encouraging readers to think ahead and imagine what education might be in the future Scholars from around the world provide a range of evidence-based ideas for improving and modifying current educational practices, making The Wiley Handbook of Teaching and Learning an important book for the global education community and those planning on entering into it.

13 categories of special education: Handbook of Research in Education Finance and Policy Helen F. Ladd, Margaret E. Goertz, 2014-12-17 Sponsored by the Association for Education Finance and Policy (AEFP), the second edition of this groundbreaking handbook assembles in one place the existing research-based knowledge in education finance and policy, with particular attention to elementary and secondary education. Chapters from the first edition have been fully updated and revised to reflect current developments, new policies, and recent research. With new chapters on teacher evaluation, alternatives to traditional public schooling, and cost-benefit analysis, this volume provides a readily available current resource for anyone involved in education finance and policy. The Handbook of Research in Education Finance and Policy traces the evolution of the field from its initial focus on school inputs and revenue sources used to finance these inputs, to a focus on educational outcomes and the larger policies used to achieve them. Chapters show how decision making in school finance inevitably interacts with decisions about governance, accountability, equity, privatization, and other areas of education policy. Because a full understanding of important contemporary issues requires inputs from a variety of perspectives, the Handbook draws on contributors from a number of disciplines. Although many of the chapters cover complex, state-of-the-art empirical research, the authors explain key concepts in language that non-specialists can understand. This comprehensive, balanced, and accessible resource provides a wealth of factual information, data, and wisdom to help educators improve the quality of education

in the United States.

13 categories of special education: *Navigating IDEA Essential Questionnaires for the 13 Eligibility Categories* A. Kelly Neal, 2025-03-15 Unlock the power of the Individuals with Disabilities Education Act (IDEA) with Navigating IDEA: Essential Questionnaires for the 13 Eligibility Categories-an indispensable guide for parents, educators, and advocates seeking clarity in the special education process. Designed to simplify complex legal concepts, this book provides practical, easy-to-use questionnaires that help determine a child's eligibility for special education services. Whether you're a parent fighting for the support your child needs or a professional navigating the intricacies of IDEA, this resource will empower you with the knowledge and tools to make informed decisions. With clear explanations, structured guidance, and essential legal insights, this guide ensures that every child receives the services they deserve. Take the guesswork out of special education eligibility and advocate with confidence-because every child's future is worth it

13 categories of special education: A Clinician's Guide to Learning Disabilities Carleen Franz, Lee Ascherman, Julia Shaftel, 2017-11-16 Intended for mental health professionals whose clients experience learning disabilities, this book succinctly describes the assessment and diagnostic process for learning disabilities using DSM-5(R) and IDEA. Extensive case studies illustrate learning disabilities from preschool through college. Psychoeducational reports and test scores are demystified. Clinicians will improve their ability to advocate on behalf of their clients' educational challenges.

13 categories of special education: *The Routledge Companion to Education* James Arthur, Andrew Peterson, 2013-07-23 The Routledge Companion to Education presents the most comprehensive, up-to-date guide available to the major topics and theories in education. Forty specially commissioned chapters, covering all aspects of education, introduce you to the key thinkers, events, ideas, research and issues that have shaped the field of education.

13 categories of special education: *Abnormal Child and Adolescent Psychology* Linda Wilmschurst, 2017-03-03 Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

13 categories of special education: *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* Bruce B. Frey, 2018-01-29 In an era of curricular changes, experiments, and high-stakes testing, educational measurement and evaluation are more important than ever. In addition to expected entries covering the basics of traditional theories and methods, The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation also covers important sociopolitical issues and trends influencing the future of that research and practice. Textbooks, handbooks, monographs, and other publications focus on various aspects of educational research, measurement, and evaluation, but to date, there exists no major reference guide for students new to the field. This comprehensive work fills that gap, covering traditional areas while pointing the way to future developments. Key Features: Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in electronic and/or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of education research, measurement, and evaluation to more easily locate directly related entries. Back matter includes a Chronology of the development of the field; a Resource Guide to classic books, journals, and associations; and a detailed Index. Entries

conclude with Further Readings and cross-references to related entries. The Index, Reader's Guide themes, and cross-references combine to provide a robust search-and-browse in the electronic version.

13 categories of special education: The Intentional IEP Stephanie DeLussey, 2024-01-24 Learn how to put together IEPs with the power to make a real difference for students The Intentional IEP shows special education teachers how to successfully collaborate with all stakeholders—parents or guardians, general ed teachers, therapists, and beyond—to work toward students' success. Too many of us aren't trained to write the Individualized Education Programs that help millions of students with thrive in school. This book fills that training gap, explaining the importance of assembling an IEP team and inviting this team to confront and improve its current processes and habits to make IEP writing simpler and more effective. With all the pressures that educators are under, it's easy to cut corners when it comes time to write IEPs. Writing them in isolation, leaving them to the night before, making decisions without consulting data and research, letting family collaboration fall to the wayside—most special educators have made these mistakes at some point. The Intentional IEP equips you with the resources you need to feel confident in approaching IEPs the right way, including prioritizing the many competing demands you face so you can find the capacity to show up for your students. This book offers: Clear, step-by-step solutions for all IEP members that can easily be implemented at any time during the school year Collaboration strategies for IEP teammates to rely on one another for expert and professional knowledge Tools and reproducibles to strengthen practices and overcome common hurdles Direct advice from a veteran special education teacher who has seen what a difference collaboration in the IEP can make for students The Intentional IEP is a timely resource for special education teachers, general education teachers, and support staff, as well as teacher training programs. Parents and guardians with students will also benefit from this clearly written guide to the IEP.

13 categories of special education: The Routledge International Handbook of Dyslexia in Education Gad Elbeheri, Lee Siang, 2022-07-20 The Routledge International Handbook of Dyslexia in Education showcases the various examples, expertise, and successful initiatives attempted to include students with dyslexia around the globe. It highlights progress and identifies gaps for growth globally to stand united against dyslexia as a literacy problem and a specific learning disability challenge. Taking a truly global view, each chapter from world-leading experts highlights issues related to the definition of dyslexia and how it is recognised locally, its implications on relevant legislations and educational policy and how teacher training programs on dyslexia are delivered at both pre-service and in-service levels. Contributors to this handbook also discuss and compare the services and tools available to identify individuals with dyslexia, such as nationally standardized tests and tools for dyslexia assessment. Students, researchers, teachers and other educational professionals who require highly relevant, research-informed guidance on dyslexia and its awareness, identification, training, outreach, and intervention around the globe will find this handbook an essential and timely resource. Readers will also be able to identify shared experiences and good lessons from around the world, as well as learn about better strategies to guide their journey in their own local community.

13 categories of special education: Dilemmas of Difference, Inclusion and Disability Brahm Norwich, 2007-09-25 This ground-breaking book examines professional educators and administrators at national and local authority level in England, the USA and the Netherlands and questions how they recognise tensions or dilemmas in responding to student differences.

13 categories of special education: Digest of Education Statistics 2012 Thomas D. Snyder, Sally a Dillow, 2014-04 Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education—from pre-kindergarten through graduate school—drawn from government and private sources, but especially from surveys and other activities led by NCES (National Center for Education Statistics) part of the Institute for Education Sciences (IES). The digest contains data on the number of schools, students, and teachers, as well as

statistics on educational attainment, finances, libraries, technology, and international comparisons. Details on population trends, education attitudes, labor force characteristics, and federal aid supplies helpful background for evaluating the education data. This statistical reference could be helpful to parents choosing schools for their children as well as for teachers, librarians, and public administrators as it tracks enrollment, population trends and key areas of studies with student progress. It also tracks the post-secondary/college level detailing undergraduate tuition and room/board ESTIMATE costs at private nonprofit institutions, private for profit institutions and public institutions. It also tallies the number of postsecondary degrees and provides some gender demographics in this area. The Digest contains seven chapters: All Levels of Education, Elementary and Secondary Education, Postsecondary Education, Federal Programs for Education and Related Activities, Outcomes of Education, International Comparisons of Education, and Libraries and Adult Education. Preceding these chapters is an Introduction that provides a brief overview of current trends in American education, which supplements the tabular materials in chapters 1 through 7. The Digest concludes with three appendixes. The first appendix, Guide to Sources, provides a brief synopsis of the surveys used to generate the Digest tables; the second, Definitions, is included to help readers understand terms used in the Digest; and the third, Index of Table Numbers, allows readers to quickly locate tables on specific topics. In addition to updating many of the statistics that have appeared in previous years, this edition contains new material, including: Percentage distribution of 6- to 18-year olds, by parent's highest level of educational attainment, household type (either two-parent or single-parent), and child's race/ethnicity (table 12); Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region (table 44); Number and percentage of public school students participating in programs for English language learners, by state (table 47); Children 3 to 21 years old served under Individuals with Disabilities Education Act, Part B, by age group and race/ethnicity (table 49); Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics (table 57); Number and enrollment of public elementary and secondary schools that have closed, by school level and type (table 109); Number and percentage distribution of public school students eligible for free or reduced-price lunch, by school level, locale, and student race/ethnicity (table 112); Public elementary and secondary charter schools and enrollment, by state (table 117); First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics (table 135); Number and percentage distribution of kindergartners, by kindergarten entry status (i.e., early entrant, on-time entrant, delayed entrant, or kindergarten repeater) and selected child, family, and school characteristics (table 136); Kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by kindergarten entry status (table 137); Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity (table 183); Percentage of 4th-, 8th-, and 12th-graders absent from school in the last month, by selected student and school characteristics and number of days absent (table 187); Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction (table 214); Total fall enrollment in all postsecondary institutions participating in Title IV programs, by degree-granting status and control of institution (table 222); Percentage of recent high school completers enrolled in 2-year and 4-year colleges, by income level (table 236); Number of postsecondary students who entered the student loan repayment phase, number of students who defaulted, and 2-year student loan cohort default rates, by level and control of institution (table 400); Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working, by educational attainment, age group, family poverty status, and race/ethnicity (table 429); Employment to population ratios of all persons, males, and females 16 to 64 years old, by age group and educational attainment (tables 431, 432, and 433); Unemployment rates of all persons, males, and females 16 to 64 years old, by age group and educational attainment (tables 434, 435, and 436);

Percentage of high school students age 16 over who were employed, by age group, sex, race/ethnicity, family income, nativity, and hours worked per week (table 441); and Average reading literacy scale scores of fourth-graders and percentage whose schools emphasize reading skills and strategies at or before second grade or at third grade, by sex and country or other education system (table 462).

13 categories of special education: Unifying Educational Systems Leonard C. Burrello, Wayne Sailor, Jeannie Kleinhammer-Tramill, 2013 Unifying Educational Systems encourages leaders to move beyond the traditional forms and rituals of leadership for special education that are caught within traditional definitions of a continuum of services. Grounded in public policy debates, research on teaching and learning, and an emerging consensus throughout the leadership community that calls into question our current practices, chapters in this volume provide a discussion of the purpose, principles, and paradoxes extant in the implementation of current special education policy. Chapter authors discuss how students are currently served, the feasibility of re-conceptualizing special education leadership in the current policy context, and the challenges for the future. Ultimately, Unifying Educational Systems calls for a new policy framework to integrate special education within the larger instructional support system in schools, in order to support a social justice and inclusive practices agenda.

13 categories of special education: Culturally and Linguistically Diverse Exceptional Students Elizabeth A. Grassi, Heidi Bulmahn Barker, 2010 Designed for primary and secondary teachers, this text connects theory to practice while presenting foundational teaching and assessment practices for culturally and linguistically diverse exceptional (CDLE) students. It examines current and alternative practices, explores the multicultural movement, and brings together foundational information from special education and ELL/bilingual fields to target the specific needs of CDLE students. Practical in nature, the book and its resources include hands-on suggestions for immediate classroom implementation, case studies, examples of authentic student language, and video clips of teachers in action. The book is organized into four main sections: - Understanding student and family backgrounds - Strategies for assessment and planning for instruction - Strategies for content and language acquisition - Strategies for literacy instruction

13 categories of special education: Essentials of Intellectual Disability Assessment and Identification Alan W. Brue, Linda Wilmshurst, 2016-03-31 Brue's Essentials Intellectual Disability is a concise, up-to-date overview of intellectual disability evaluation and assessment. This text offers a practical, concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5 diagnostic criteria. The discussion promotes a deeper understanding of the use of assessment data to inform interventions in clinical practice. Designed for easy navigation, each chapter highlights important points and key cautions to allow quick reference without sacrificing depth. A sample assessment report illustrates how findings should be communicated to better inform treatment, giving you a practical reference to ensure comprehensive reporting. In 2013, the DSM-5 conceptualization of intellectual disabilities was significantly changed. It's important for professionals to have access to the most current guidelines from a variety of sources, and this book compiles them all into a single reference.

13 categories of special education: Instructional Survival in the Midst of the Perfect Storm Jill D. Salisbury-Glennon, Chih-hsuan Wang, David M. Shannon, 2025-09-24 There remains limited knowledge about the cognitive, motivational and psychological impact of the COVID-19 global pandemic on K-12 teachers in both private and public educational sectors around the world. This book seeks to explore the impact of this global pandemic on educational stakeholders, including K-12 teachers and administrators.

13 categories of special education: Child and Adolescent Psychopathology for School Psychology Terry Diamanduros, P. Tysinger, Jeffrey Tysinger, Pamela Fenning, 2022-02-23 This is the only text to address child and adolescent psychopathology from the viewpoint of the school

psychologist. Integrating, comparing, and distinguishing DSM-5 diagnoses from IDEA disability classifications, it provides a comprehensive overview of mental health conditions in this population. This book addresses the impact of these conditions at school and at home, along with a description of practical, evidence-based educational and mental health interventions that can be implemented in school environments. It addresses the role of the school psychologist and details a variety of educational supports and school-based mental health services as they apply to specific conditions. This resource provides comprehensive coverage of school psychologists' responsibilities, including assessment, educational and skill-based interventions and supports, consulting with key stakeholders, and advocacy. Case studies address classification issues and varied approaches psychologists can use to support students. Chapters provide a variety of features to reinforce knowledge, including quick facts, discussion questions, and sources for additional resources. Instructor's ancillaries include instructor's manual, test questions, and mapping to NASP domains as well as PowerPoints and a test bank. Purchase includes digital access for use on most mobile devices or computers. Key Features: Provides a school psychological approach to addressing a full gamut of child/adolescent mental health problems at school and at home Integrates, compares, and distinguishes DSM-5 diagnoses, IDEA disability classifications and other legal protections (i.e., Section 504) for each disorder Covers the impact of various disorders on a child's ability to learn and function in the classroom Addresses practical, evidence-based educational supports and school-based mental health services suited to specific disorders Includes case studies addressing classification issues and delineating practical student supports

Related to 13 categories of special education

The 13 disability categories under IDEA - Understood See a list of the 13 IDEA disability categories. Find out which disabilities can qualify kids for special education. Learn about primary disability categories and differences from state

The 13 (or 14) Disability Categories for an IEP - The IEP Attorney In this article, we will explore the official disability categories that can lead to an IEP, providing an overview of each category and examples to help clarify their definitions

Special Education Basics: The 13 Disability Categories Explained When it comes to writing strong Individualized Education Programs (IEPs) and understanding eligibility, knowing the 13 disability categories under IDEA is key. These categories help

Special Education IDEA Eligibility Categories - IDEA Eligibility Categories Individuals with Disabilities Education Act (IDEA) fines the term "child with a disability." There are 13 eligibility categories that a child can qualify for special education

Understanding the 13 Categories of Special Education Learn about the 13 categories of special education. Over six million children in the United States have a learning disability or special need requiring modifications

The 13 disability categories under IDEA - Amazon Web Services Key Takeaways Each of the 13 disability categories in IDEA can cover a range of difficulties. Dyslexia, dyscalculia, and written expression disorder fall under the "specific learning disability"

The 13 Different Categories of Special Education Under IDEA Do you want to know more about the 13 important categories of special education under IDEA? Keep reading and learn more about it here

Special Education Eligibility & The 13 Categories This article will explore determining eligibility for a category, define the 13 categories according to the Individuals with Disabilities Act (IDEA), and offer resources to

Understanding the 13 disability categories recognized by IDEA Knowing what each category means can make a big difference in understanding how schools support students and tailor learning to fit their unique strengths and challenges. In

Categories of Disability Under IDEA - The Roles and The IDEA's disability terms and definitions guide how States in their own turn define disability and who is eligible for a free appropriate public

education under special education law

The 13 disability categories under IDEA - Understood See a list of the 13 IDEA disability categories. Find out which disabilities can qualify kids for special education. Learn about primary disability categories and differences from state

The 13 (or 14) Disability Categories for an IEP - The IEP Attorney In this article, we will explore the official disability categories that can lead to an IEP, providing an overview of each category and examples to help clarify their definitions

Special Education Basics: The 13 Disability Categories Explained When it comes to writing strong Individualized Education Programs (IEPs) and understanding eligibility, knowing the 13 disability categories under IDEA is key. These categories help

Special Education IDEA Eligibility Categories - IDEA Eligibility Categories Individuals with Disabilities Education Act (IDEA) fines the term “child with a disability.” There are 13 eligibility categories that a child can qualify for special education

Understanding the 13 Categories of Special Education Learn about the 13 categories of special education. Over six million children in the United States have a learning disability or special need requiring modifications

The 13 disability categories under IDEA - Amazon Web Services Key Takeaways Each of the 13 disability categories in IDEA can cover a range of difficulties. Dyslexia, dyscalculia, and written expression disorder fall under the “specific learning

The 13 Different Categories of Special Education Under IDEA Do you want to know more about the 13 important categories of special education under IDEA? Keep reading and learn more about it here

Special Education Eligibility & The 13 Categories This article will explore determining eligibility for a category, define the 13 categories according to the Individuals with Disabilities Act (IDEA), and offer resources to

Understanding the 13 disability categories recognized by IDEA Knowing what each category means can make a big difference in understanding how schools support students and tailor learning to fit their unique strengths and challenges. In

Categories of Disability Under IDEA - The Roles and The IDEA’s disability terms and definitions guide how States in their own turn define disability and who is eligible for a free appropriate public education under special education law

The 13 disability categories under IDEA - Understood See a list of the 13 IDEA disability categories. Find out which disabilities can qualify kids for special education. Learn about primary disability categories and differences from state

The 13 (or 14) Disability Categories for an IEP - The IEP Attorney In this article, we will explore the official disability categories that can lead to an IEP, providing an overview of each category and examples to help clarify their definitions

Special Education Basics: The 13 Disability Categories Explained When it comes to writing strong Individualized Education Programs (IEPs) and understanding eligibility, knowing the 13 disability categories under IDEA is key. These categories help

Special Education IDEA Eligibility Categories - IDEA Eligibility Categories Individuals with Disabilities Education Act (IDEA) fines the term “child with a disability.” There are 13 eligibility categories that a child can qualify for special education

Understanding the 13 Categories of Special Education Learn about the 13 categories of special education. Over six million children in the United States have a learning disability or special need requiring modifications

The 13 disability categories under IDEA - Amazon Web Services Key Takeaways Each of the 13 disability categories in IDEA can cover a range of difficulties. Dyslexia, dyscalculia, and written expression disorder fall under the “specific learning

The 13 Different Categories of Special Education Under IDEA Do you want to know more about the 13 important categories of special education under IDEA? Keep reading and learn more

about it here

Special Education Eligibility & The 13 Categories This article will explore determining eligibility for a category, define the 13 categories according to the Individuals with Disabilities Act (IDEA), and offer resources to

Understanding the 13 disability categories recognized by IDEA Knowing what each category means can make a big difference in understanding how schools support students and tailor learning to fit their unique strengths and challenges. In

Categories of Disability Under IDEA - The Roles and The IDEA's disability terms and definitions guide how States in their own turn define disability and who is eligible for a free appropriate public education under special education law

The 13 disability categories under IDEA - Understood See a list of the 13 IDEA disability categories. Find out which disabilities can qualify kids for special education. Learn about primary disability categories and differences from state

The 13 (or 14) Disability Categories for an IEP - The IEP Attorney In this article, we will explore the official disability categories that can lead to an IEP, providing an overview of each category and examples to help clarify their definitions

Special Education Basics: The 13 Disability Categories Explained When it comes to writing strong Individualized Education Programs (IEPs) and understanding eligibility, knowing the 13 disability categories under IDEA is key. These categories help

Special Education IDEA Eligibility Categories - IDEA Eligibility Categories Individuals with Disabilities Education Act (IDEA) fines the term "child with a disability." There are 13 eligibility categories that a child can qualify for special education

Understanding the 13 Categories of Special Education Learn about the 13 categories of special education. Over six million children in the United States have a learning disability or special need requiring modifications

The 13 disability categories under IDEA - Amazon Web Services Key Takeaways Each of the 13 disability categories in IDEA can cover a range of difficulties. Dyslexia, dyscalculia, and written expression disorder fall under the "specific learning disability"

The 13 Different Categories of Special Education Under IDEA Do you want to know more about the 13 important categories of special education under IDEA? Keep reading and learn more about it here

Special Education Eligibility & The 13 Categories This article will explore determining eligibility for a category, define the 13 categories according to the Individuals with Disabilities Act (IDEA), and offer resources to

Understanding the 13 disability categories recognized by IDEA Knowing what each category means can make a big difference in understanding how schools support students and tailor learning to fit their unique strengths and challenges. In

Categories of Disability Under IDEA - The Roles and The IDEA's disability terms and definitions guide how States in their own turn define disability and who is eligible for a free appropriate public education under special education law

Related to 13 categories of special education

Special education expert explains importance of DOE for students with disabilities (Augusta Free Press7mon) Approximately 7.5 million American students receive Special Education in public school under 13 categories of disability. A student may have a learning, visual or hearing disability, their speech and

Special education expert explains importance of DOE for students with disabilities (Augusta Free Press7mon) Approximately 7.5 million American students receive Special Education in public school under 13 categories of disability. A student may have a learning, visual or hearing disability, their speech and

A Guide to Special Education Terms (Education Week1y) The number of students in special

education has increased steadily in the last four decades, with parents more readily seeking additional support and more students being diagnosed with conditions,
A Guide to Special Education Terms (Education Weekly) The number of students in special education has increased steadily in the last four decades, with parents more readily seeking additional support and more students being diagnosed with conditions,

Back to Home: <https://admin.nordenson.com>