

# 152 armed forces qualification test

**152 armed forces qualification test** is a specialized examination designed to assess the knowledge, skills, and abilities of candidates seeking roles within the United States Air Force. This test plays a crucial role in determining eligibility and placement for various Air Force occupational specialties. Understanding the structure, content, and preparation strategies for the 152 armed forces qualification test is essential for applicants aiming to achieve a competitive score. This article provides a comprehensive overview of the test, including its purpose, format, scoring system, and effective study techniques. Additionally, it offers insights into how performance on the 152 armed forces qualification test influences career opportunities in the Air Force. The following sections will guide readers through all critical aspects related to this important military examination.

- Overview of the 152 Armed Forces Qualification Test
- Test Structure and Content Areas
- Scoring and Interpretation of Results
- Preparation Strategies and Study Resources
- Impact on Air Force Career Opportunities

## Overview of the 152 Armed Forces Qualification Test

The 152 armed forces qualification test is a standardized assessment utilized by the United States Air Force to evaluate candidates' aptitude across multiple domains. This test is part of the Armed Services Vocational Aptitude Battery (ASVAB) family, tailored specifically for Air Force enlistment and job placement. It measures cognitive abilities, problem-solving skills, and technical knowledge essential for military duties. The primary purpose of the 152 armed forces qualification test is to ensure that applicants meet minimum standards required for various Air Force occupational specialties (AFSCs). By assessing verbal, math, science, and technical skills, the test helps the Air Force assign recruits to roles that best match their capabilities. Candidates taking this test are often required to meet or exceed specific score thresholds to qualify for desired job fields within the Air Force.

# Test Structure and Content Areas

The 152 armed forces qualification test is composed of several subtests that collectively assess a wide range of skills. The format typically includes multiple-choice questions covering verbal, mathematical, and technical subjects. Understanding the structure of the test is key to effective preparation.

## Verbal Skills

Verbal skills sections evaluate vocabulary, reading comprehension, and the ability to understand and interpret written material. These components test candidates' communication abilities which are vital in military operations.

## Mathematical Skills

The math portions of the 152 armed forces qualification test assess arithmetic reasoning, algebraic concepts, and basic geometry. These skills are necessary for problem-solving and technical tasks within the Air Force.

## Science and Technical Knowledge

Science-related questions measure knowledge of physical and life sciences, while technical questions focus on mechanical comprehension and electronics. These areas are particularly important for technical and engineering roles in the Air Force.

## Example Content Areas

- Word Knowledge and Paragraph Comprehension
- Arithmetic Reasoning
- Mathematics Knowledge
- General Science
- Mechanical Comprehension
- Electronics Information

# Scoring and Interpretation of Results

The scoring system for the 152 armed forces qualification test is designed to provide a composite score reflecting overall aptitude and suitability for various Air Force jobs. Scores are used by recruiters and assignment officers to determine eligibility and placement.

## Composite Scores

The Air Force combines subtest scores to generate composite scores known as the Armed Forces Qualification Test (AFQT) score and specific line scores. The AFQT score indicates general enlistment eligibility, while line scores relate to qualification for particular occupational specialties.

## Score Ranges and Requirements

Typically, the minimum AFQT score required for Air Force enlistment is 36, though higher scores improve chances of qualifying for preferred jobs. Each Air Force specialty may have distinct score requirements, reflecting the complexity and skill demands of the role.

## Interpreting Your Scores

Understanding how scores align with Air Force career options is critical. Candidates with high scores in technical areas may access advanced training and specialized fields, while those with average scores may qualify for general support roles.

## Preparation Strategies and Study Resources

Success on the 152 armed forces qualification test depends heavily on thorough preparation and familiarity with test content. Effective study techniques and resource utilization can significantly enhance performance.

## Study Plan Development

Creating a structured study plan that addresses all test areas is essential. Allocate time to review verbal, math, science, and technical subjects, focusing on weaker areas to build overall competence.

## Practice Tests and Review Materials

Utilizing practice tests simulating the 152 armed forces qualification test

format helps candidates gain confidence and identify topics needing improvement. Review books, online resources, and official ASVAB study guides are valuable tools.

## **Test-Taking Tips**

- Read questions carefully and manage your time efficiently.
- Answer easier questions first to secure points before tackling challenging ones.
- Use process of elimination to narrow down answer choices.
- Maintain a calm and focused mindset during the exam.

## **Impact on Air Force Career Opportunities**

Performance on the 152 armed forces qualification test directly influences the range of career paths available to Air Force recruits. Higher scores open doors to specialized technical roles and advanced training programs, while lower scores may limit options.

## **Job Placement and Training**

The Air Force uses test results to assign recruits to occupational specialties that match their skills and interests. Scoring well on the 152 armed forces qualification test can lead to placement in high-demand fields such as cybersecurity, avionics, and aerospace maintenance.

## **Advancement and Professional Development**

Initial test scores can also impact long-term career progression, affecting eligibility for promotions and specialized schooling. Demonstrating strong aptitude through the test can facilitate access to leadership roles and advanced certifications.

## **Eligibility for Specialized Roles**

Certain elite or technical positions within the Air Force require minimum scores on specific subtests of the 152 armed forces qualification test. Meeting these benchmarks is necessary to pursue careers in areas like intelligence, engineering, and technical operations.

# Frequently Asked Questions

## What is the 152 Armed Forces Qualification Test (AFQT)?

The 152 Armed Forces Qualification Test (AFQT) refers to a specific score or percentile on the AFQT, which is a subset of the ASVAB (Armed Services Vocational Aptitude Battery) used to determine eligibility for enlistment in the U.S. military.

## How is the 152 AFQT score calculated?

The AFQT score is calculated using four ASVAB subtests: Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, and Mathematics Knowledge. However, a score of 152 is likely a raw or composite score before being converted to a percentile, as AFQT scores are typically reported on a percentile scale from 1 to 99.

## What does a 152 score mean on the Armed Forces Qualification Test?

A raw score of 152 on the AFQT likely refers to a composite score before conversion to a percentile. Typically, the military uses percentile scores to assess eligibility, so candidates usually focus on the AFQT percentile score rather than raw scores.

## Is a 152 AFQT score good enough to join the military?

Eligibility for military enlistment depends on the AFQT percentile score rather than raw scores like 152. Generally, a minimum AFQT percentile score of 31 is required for most branches, but requirements vary. It's important to confirm the exact percentile corresponding to the raw score of 152 with official military sources.

## How can I improve my 152 AFQT score?

To improve a 152 AFQT score, focus on studying and practicing the four key areas tested: Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, and Mathematics Knowledge. Utilizing ASVAB study guides, taking practice tests, and enrolling in preparation courses can help increase your score.

## Additional Resources

1. *Mastering the AFQT: Comprehensive Study Guide for the 152 Armed Forces Qualification Test*

This guide offers an in-depth review of all four AFQT subtests: Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, and Mathematics Knowledge. It includes practice questions, detailed answer explanations, and test-taking strategies designed to improve scores. Ideal for first-time test takers aiming to boost their confidence and performance.

## *2. AFQT 152 Practice Tests and Strategies*

Packed with multiple full-length practice exams, this book provides realistic test simulations to help candidates familiarize themselves with the format and timing of the AFQT. Alongside practice tests, it offers strategic tips and methods to tackle difficult questions efficiently. A valuable resource for those seeking to identify strengths and weaknesses before the actual test.

## *3. The Complete Guide to Armed Forces Qualification Test 152*

This comprehensive guide covers all essential content areas tested on the AFQT, including vocabulary, math concepts, and reading comprehension. It also features review sections, practice drills, and detailed explanations for every question type. Suitable for self-study or as a supplement to classroom instruction.

## *4. AFQT 152 Vocabulary Builder and Word Knowledge Workbook*

Focused specifically on enhancing vocabulary skills, this workbook helps candidates improve their word knowledge, a critical component of the AFQT. It includes exercises, flashcards, and contextual usage examples to aid in retention and understanding. Perfect for learners looking to expand their language skills for the test.

## *5. Mathematics Knowledge for AFQT 152 Success*

Designed to strengthen the mathematical reasoning and knowledge required for the AFQT, this book breaks down algebra, geometry, and arithmetic topics into easy-to-understand lessons. It features practice problems with step-by-step solutions and tips for solving math questions quickly and accurately. An excellent resource for those needing a math refresher.

## *6. Paragraph Comprehension and Reading Strategies for AFQT 152*

This book focuses on improving reading comprehension skills, helping test-takers better understand and analyze written passages under timed conditions. It offers practice passages, question types, and strategies to identify main ideas, infer meanings, and draw conclusions. Ideal for enhancing the reading portion of the AFQT.

## *7. Arithmetic Reasoning Drills for the AFQT 152*

Targeting the arithmetic reasoning section, this workbook provides practical exercises that develop problem-solving skills involving word problems and numerical logic. It includes detailed explanations and shortcuts to increase speed and accuracy. Great for candidates aiming to improve their quantitative reasoning abilities.

## *8. AFQT 152 Test-Taking Strategies and Confidence Booster*

Beyond content review, this book emphasizes mental preparation, time

management, and stress reduction techniques to help candidates perform their best on test day. It shares tips for minimizing anxiety and maintaining focus throughout the exam. A useful companion for anyone looking to improve their test-taking mindset.

#### 9. *Essential AFQT 152 Study Plan and Review*

This resource provides a structured study schedule tailored for a variety of preparation timelines, from a few weeks to several months. It integrates daily practice exercises, review checkpoints, and progress tracking tools. Designed to keep learners organized and motivated as they prepare for the AFQT.

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**152 armed forces qualification test: 2015 / 2016 ASVAB For Dummies** Rod Powers, 2015-06-02 The bestselling ASVAB study guide, now with even more information and practice ASVAB For Dummies is your ultimate guide to acing the Armed Services Vocational Aptitude Battery, with clear explanations, plenty of practice, and proven test-taking techniques. This new edition goes deep into detail on each of the nine subtests, and includes practice questions, two full-length practice tests, and a sample AFQT exam to help you prepare. You'll build your word knowledge and paragraph comprehension skills, and expand your mathematics and arithmetic reasoning as you hone your focus and develop a feel for the test itself. Expert study tips show you the best preparation strategies, and insider advice reveals the most effective ways to approach the material. You'll learn which subtests are most important for your military goals, so you can zero in on the material that matters and maintain your laser-like focus right up until exam day. The ASVAB test determines whether or not you're qualified to enlist in the U.S. Military, and your aptitude for each specialty. The higher your score, the broader your options. This book gives you everything you need to brush up, practice, and bring weak areas up to speed so you can face test day with confidence. Build vocabulary, reading comprehension, and math skills Get in-depth understanding of each of the nine subtests Learn proven study strategies and test-taking tactics Test your knowledge with full-length practice exams Over one million people take the ASVAB every year, and you're competing with them all — the exam is scored on a percentile basis, so your standing is relative to everyone else's. A high score makes you eligible for a wider range of occupations and Enlistment Bonuses, so it behooves you to study early and often. ASVAB For Dummies gives you the tools and information you need to score the military future of your dreams.

**152 armed forces qualification test: 2015 / 2016 ASVAB For Dummies with Online Practice** Rod Powers, 2015-03-27 Ace the ASVAB with this comprehensive, easy-to-use guide 2015/2016 ASVAB For Dummies and take your military test-taking skills to the next level.

**152 armed forces qualification test: Blacks and the Military** Martin Binkin, Mark J. Eitelberg, 2011-02-01 For much of the nation's history, the participation of blacks in the armed forces was approximately in line with their proportion in the total population. This changed during the 1970s: by 1980 one of every three Army GIs and one of every five marines were black. The reaction has

been mixed. Many Americans look with approval on the growth of black participation in military service, since it often affords young blacks educational, social, and financial opportunities that constitute a bridge to a better life not otherwise available to them. But for other Americans, the opportunities are outweighed by the disproportionate imposition of the burden of defense on a segment of the population that has not enjoyed a fair share of the benefits that society confers. From this perspective, the likelihood that blacks would suffer at least a third-and perhaps a half-of the combat fatalities in the initial stages of conflict is considered immoral, unethical, or otherwise contrary to the precepts of democratic institutions. Some also worry that military forces with such a high fraction of blacks entail risks to U.S. national security. A socially unrepresentative force, it is argued, may lack the cohesion considered vital to combat effectiveness. Others fear that such a force would be unreliable if it were deployed in situations that would test the allegiance of its minority members. And some have even expressed concern that a large proportion of blacks may raise questions about the status of U.S. fighting forces, as judged by the American public, the nation's allies, and its adversaries. The authors of this book examine evidence on both sides of the issue in an effort to bring objective scrutiny to bear on questions that for many years have been loaded with emotion and subjective reaction. They also discuss the implications for the military's racial composition of demographic, economic, and technological trends and the possible effects of returning to some form of conscription.

**152 armed forces qualification test: Complete Idiot's Guide to Careers in the U.S.**

**Military** Bill Harris, 2002 The lagging economy getting you down? No jobs out there, no job prospects? Join the Army. Or the Navy. Or the Marines. Or the Air Force. Good pay, great benefits -- an excellent career opportunity. -- This book will teach you how to tweak the system to help you enjoy the fullest benefits the U.S. Military has to offer. -- What little competition there is for this title is several years old and virtually obsolete. Uncle Sam Wants You -- more than ever. Since the tragic events of 9/11, all branches of the U.S. Military have seen a rise in enlistments. This is due to several factors: 1) A renewed sense of patriotism, and 2) a cooling off the economy and subsequent recession. Suddenly, job opportunities for recent high school and college grads are drying up quickly. That's why a career in the Army, Navy, Air Force, Marines, or even the Coast Guard, may be an excellent option. Author Bill Harris, working closely with recruiters from branch of the military, will detail the intricacies of getting the most out of a military career and discuss which branch of the military might be best for you. He'll explore age limits, guaranteed training, bonuses and benefits, and even the rigors of basic training. He'll also cover the many perks offered by a career in the military, and how best to obtain them.

**152 armed forces qualification test: Marriage and Family** H. Elizabeth Peters, Claire M.

Kamp Dush, 2009-07-16 Family life has been radically transformed over the past three decades. Half of all households are unmarried, while only a quarter of all married households have kids. A third of the nation's births are to unwed mothers, and a third of America's married men earn less than their wives. With half of all women cohabitating before they turn thirty and gay and lesbian couples settling down with increasing visibility, there couldn't be a better time for a book that tracks new conceptions of marriage and family as they are being formed. The editors of this volume explore the motivation to marry and the role of matrimony in a diverse group of men and women. They compare empirical data from several emerging family types (single, co-parent, gay and lesbian, among others) to studies of traditional nuclear families, and they consider the effect of public policy and recent economic developments on the practice of marriage and the stabilization or destabilization of family. Approaching this topic from a variety of perspectives, including historical, cross-cultural, gendered, demographic, socio-biological, and social-psychological viewpoints, the editors highlight the complexity of the modern American family and the growing indeterminacy of its boundaries. Refusing to adhere to any one position, the editors provide an unbiased account of contemporary marriage and family.

**152 armed forces qualification test: Intelligence and Abilities** Colin Cooper, 2015-12-08

Research into abilities is one of the great success stories of psychology. Ability tests are widely used



and there is continued interest in the origins of abilities (genes or environment?) and their links to social phenomena such as crime and welfare dependency. *Intelligence and Abilities* explains what is known about the processes associated with mental abilities and the relationship of abilities to behaviour. It also provides a clear and up-to-date guide to the main areas of research.

**152 armed forces qualification test: Report - US Army Medical Research Laboratory** Army Medical Research Laboratory, 1947

**152 armed forces qualification test: Irregular Army** Matt Kennard, 2012-09-17 Since the launch of the Afghanistan and Iraq wars—now the longest wars in American history—the US military has struggled to recruit troops. It has responded, as Matt Kennard's explosive investigative report makes clear, by opening its doors to neo-Nazis, white supremacists, gang members, criminals of all stripes, the overweight, and the mentally ill. Based on several years of reporting, *Irregular Army* includes extensive interviews with extremist veterans and leaders of far-right hate groups—who spoke openly of their eagerness to have their followers acquire military training for a coming domestic race war. As a report commissioned by the Department of Defense itself put it, "Effectively, the military has a 'don't ask, don't tell' policy pertaining to extremism." *Irregular Army* connects some of the War on Terror's worst crimes to this opening-up of the US military. With millions of veterans now back in the US and domestic extremism on the rise, Kennard's book is a stark warning about potential dangers facing Americans—from their own soldiers.

**152 armed forces qualification test: Understanding the U.S. Military** Katherine Carroll, William B. Hickman, 2022-08-11 This book offers an accessible introduction to the U.S. military as an institution and provides insights into the military's structure and norms. Designed for undergraduate students, the book offers an interdisciplinary overview of America's armed forces through three critical lenses. First, it introduces the military's constitutional and historical context. Second, it presents concise factual information chosen for its relevance to the military's structures, procedures, norms, and varied activities. Finally, it intersperses these facts with debates, theories, and questions to spark student interest, class discussion, and further research. The text is written for the beginner but covers complex topics such as force structure and the defense budget. With contributions informed by both scholarly approaches and long military careers, the book will prepare students for further studies in international relations, civil-military relations, or U.S. foreign policy. It also encourages critical thinking, elucidating an institution that undergraduates and other civilians too often perceive as both baffling and above reproach. This book will be of much interest to students of the U.S. military, civil-military relations, U.S. politics, and public policy.

**152 armed forces qualification test: Joining the United States Air Force** Snow Wildsmith, 2014-01-10 This book is for the teenager or young adult who is interested in enlisting in the United States Air Force. It will walk him or her through the enlistment and recruit training process: making the decision to join the military, talking to recruiters, getting qualified, preparing for and learning what to expect at basic recruit training. The goal of the McFarland *Joining the Military* book series is to help young people who might be curious about serving in the military decide whether military service is right for them, which branch is the best fit, and whether they are qualified for and prepared for military service. Features include lists of books, web links, and videos; a glossary; and an index.

**152 armed forces qualification test: The Search for Ability** David A. Goslin, 1963-05-15 A significant and eye-opening examination of the current state of the testing movement in the United States, where more than 150 million standardized intelligence, aptitude, and achievement tests are administered annually by schools, colleges, business and industrial firms, government agencies, and the military services. Despite widespread acceptance of these ability tests, there is surprisingly little systematic information about their use or effect. This book examines, raises questions about, and points the way to needed research on ability testing. It considers the possible social, legal, and emotional impact on society, the groups and organizations that make use of the tests, and the individuals who are directly affected by the results.

**152 armed forces qualification test: Monthly Catalog of United States Government**

*Publications* United States. Superintendent of Documents, 1955 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications; September issue includes List of depository libraries; June and December issues include semiannual index.

**152 armed forces qualification test:** *Arms And The Enlisted Woman* Judith Stiehm, 2010-06-18 Explore the experience of American women in the military.

**152 armed forces qualification test:** *Public Service* Marc Holzer, 2018-03-05 This volume includes perspectives on public service selected from six decades of major public administration journals. Recurring themes include: motivations to enter the public service, positive and negative images of public servants and of government, conflicts between loyalty to the organization and loyalty to the public, morale, burnout, and turnover. The volume also includes cross-national analyses of the public service in other systems, proposals for rethinking public service systems, and questions as to the future of the public service. It recaptures a long, continuing debate as to the health of the public service, and in so doing suggests agendas for university research and administrative action.

**152 armed forces qualification test:** *Kids Having Kids* Rebecca A. Maynard, 2018-08-09 Published in 1997. Adolescent mothers are more likely to encounter a variety of economic and social ills than women who delay childbearing until they are adults. This work is a comprehensive examination of the extent to which these undesirable outcomes are attributable to teen pregnancy itself rather than to the wider environment in which most of the pregnancies and the subsequent child-rearing take place. It also examines the consequences of adolescent pregnancy for the fathers of children, and even more importantly, for the children themselves.

**152 armed forces qualification test:** *Equality of Educational Opportunity and Knowledgeable Human Capital* Erwin V. Johanningmeier, 2009-10-01 This work explores how the generally accepted definition or measure of equality of educational opportunity at the beginning of the twenty-first century differs from what it was in the immediate postwar era. While there have been differing definitions or measures of equality of educational opportunity, there has been a continual call from education critics and education reformers for more and better mathematics, science, and foreign language in the nation's schools. This work maintains that public education acquired significance as a vital part of a national agenda in conjunction with three developments. First, the prosperity of the United States after World War II contributed to a consumer dominated culture and the phenomenon of the citizenconsumer. The nation had to expand educational opportunities in response to the increased birth rate in the postwar years and in response to the increased qualifications that the workplace required for entry and employment. Significantly, the nation had the resources to send its children and youth to school for longer and longer periods of time. Better-educated citizens soon took better jobs and they spent paychecks buying everything from new technologies to new and bigger houses and new and bigger cars. Increased household income allowed young members of the family to attend and even complete high school and increased the chance of affording the cost of attending college. Second, by the end of World War II the globalization of the international community was underway, and the United States' position and role in the international community were clearly challenged by the Soviet Union. As the United States found itself in the Cold War, its national security required an ideological, a military, and a technological strategy. Each of these strategies ultimately depended on higher or post-secondary education, and that had lasting implications for the nation's elementary and secondary schools. The nation's engagement in the Cold War required well-educated professionals to secure intelligence and to develop effective propaganda. That engagement also required scientists, mathematicians, engineers to develop and to maintain the technology the nation required for its defense and subsequently for the space race with the Soviet Union. Third and perhaps most importantly, it was becoming increasingly clear in the Cold War Era that the nation would have to address its long history of denying civil rights to some of its citizens, especially but not exclusively, African Americans. As the Supreme Court's 1954 Brown decision signified, public education was the initial venue where the struggle for racial equality took

place.

**152 armed forces qualification test: Bringing the War Home** John Helmer, 1974

**152 armed forces qualification test: *Enlisting Masculinity*** Melissa T. Brown, 2012-02-29

Based on an analysis of more than 300 print advertisements as well as television commercials and recruiting websites, this book explores how the U.S. military branches have deployed gender and, in particular, ideas about masculinity to sell military service to potential recruits during the all-volunteer force.

**152 armed forces qualification test: Department of the Army Historical Summary** Center of Military History, 1988

**152 armed forces qualification test: Bush's War For Reelection** James Moore, 2004-04-26

A news-breaking exposé of the Bush administration's rush to war, from the coauthor of the New York Times bestseller *Bush's Brain* In this exclusive behind-the-scenes account, veteran journalist James Moore reveals how the overthrow of Saddam Hussein was a key goal of the Bush administration from the very beginning-and a critical component of the president's reelection strategy. Drawing on high-level sources inside the administration and the military, Moore weaves together a multifaceted narrative that probes the political underpinnings of the administration's push for an Iraq war, exposes efforts during the war (and after) to manipulate perceptions of U.S. military success, and contrasts it all to the ultimate price paid by soldiers duped into believing they were fighting for a just cause, not for political gain. Moore takes us inside strategy meetings at the White House and the Pentagon, revealing the political calculus behind critical military decisions. He examines the administration's unprecedented efforts to control and withhold information, including in-depth discussions with Joseph C. Wilson, husband of Valerie Plame, the CIA operative allegedly exposed by Karl Rove. Moore also gives us an uncensored view of combat in Iraq, reporting opinions of a senior Air Force source and troops on the ground; he shows how the war's first American casualty actually died, and reveals what really happened to Jessica Lynch's unit. Finally, Moore uncovers what might be in store if Bush wins reelection: the use of Iraq as a forward base in the fight against terrorism, and where the war may go next. Publishing at the height of the presidential election season next spring, *Bush's War for Reelection* is sure to be one of the most talked about books of the year.

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**Tax Topic 152: Will I Still Get My Tax Refund? - TurboTax** This is a message from the IRS informing you that your return may take longer than the standard 21 days. This doesn't necessarily mean you made an error or filed incorrectly—it

**Understanding IRS Tax Topic 152: Refund Information and What It** Tax Topic 152 is a generic message provided by the IRS that informs taxpayers about refund processing. It does not indicate a problem with your return, nor does it confirm approval or

**What Does Tax Topic 152 Mean? Is it Good or Bad? - Money Done** So, is seeing tax topic 152 on your account good or bad? The answer is neither. The good part is that this tax topic doesn't always indicate there's something wrong with your

**What Does Topic No. 152 Refund Information Mean?** Understand the nuances of Tax Topic 152, including refund processing, potential delays, and how to track your refund status effectively  
**IRS Tax Topic 152 vs. 151: What These Codes Mean for Your** Tax Topic 152 is more of a catch-all/informational message around your refund processing timeline and potential delays. No additional steps from the tax filer are needed at

**Factors of 152 - Find Prime Factorization/Factors of 152 - Cuemath** What are the Factors of 152? - Important Notes, How to Calculate Factors of 152 using Prime Factorization. Factors of 152 in Pairs, FAQs, Tips, Solved Examples, and more

**California State Route 152 - Wikipedia** State Route 152 (SR 152) is a state highway that runs from east to west near the middle of the U.S. state of California from State Route 1 in Watsonville to State Route 99 southeast of Merced

**152 - Wikipedia** Year 152 (CLII) was a leap year starting on Friday of the Julian calendar. At the time, it was known in Rome as the Year of the Consulship of Glabrio and Homullus (or, less frequently,

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