

CREIGHTON UNIVERSITY EMS EDUCATION

CREIGHTON UNIVERSITY EMS EDUCATION REPRESENTS A DISTINCTIVE AND RIGOROUS APPROACH TO EMERGENCY MEDICAL SERVICES TRAINING, DESIGNED TO PREPARE STUDENTS FOR ADVANCED ROLES IN PRE-HOSPITAL AND CLINICAL EMERGENCY CARE. THIS COMPREHENSIVE PROGRAM INTEGRATES THEORETICAL KNOWLEDGE WITH PRACTICAL EXPERIENCE, EMPHASIZING CRITICAL THINKING, PATIENT CARE, AND LEADERSHIP WITHIN THE EMS FIELD. CREIGHTON UNIVERSITY'S EMS EDUCATION IS TAILORED TO MEET THE EVOLVING DEMANDS OF HEALTHCARE SYSTEMS, ENSURING GRADUATES ARE COMPETENT, CONFIDENT, AND READY TO RESPOND TO DIVERSE MEDICAL EMERGENCIES. THIS ARTICLE EXPLORES THE STRUCTURE, CURRICULUM, CLINICAL TRAINING, AND CAREER OPPORTUNITIES ASSOCIATED WITH CREIGHTON UNIVERSITY EMS EDUCATION, OFFERING DETAILED INSIGHTS FOR PROSPECTIVE STUDENTS AND HEALTHCARE PROFESSIONALS. THE FOLLOWING SECTIONS WILL GUIDE READERS THROUGH PROGRAM FEATURES, ACCREDITATION, FACULTY EXPERTISE, AND THE IMPACT OF CREIGHTON'S EMS EDUCATION ON COMMUNITY HEALTH OUTCOMES.

- OVERVIEW OF CREIGHTON UNIVERSITY EMS EDUCATION
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- CAREER OPPORTUNITIES AND OUTCOMES
- COMMUNITY ENGAGEMENT AND CONTINUING EDUCATION

OVERVIEW OF CREIGHTON UNIVERSITY EMS EDUCATION

CREIGHTON UNIVERSITY EMS EDUCATION IS DESIGNED TO DEVELOP SKILLED PROFESSIONALS CAPABLE OF DELIVERING HIGH-QUALITY EMERGENCY MEDICAL CARE IN VARIOUS SETTINGS. THE PROGRAM EMPHASIZES A MULTIDISCIPLINARY APPROACH, COMBINING MEDICAL SCIENCES, EMERGENCY RESPONSE PROTOCOLS, AND LEADERSHIP TRAINING. STUDENTS BENEFIT FROM A CURRICULUM THAT INTEGRATES THE LATEST ADVANCES IN EMS TECHNOLOGY AND EVIDENCE-BASED PRACTICES. THE UNIVERSITY'S COMMITMENT TO STUDENT SUCCESS IS REFLECTED IN ITS COMPREHENSIVE SUPPORT SERVICES AND PARTNERSHIPS WITH LOCAL HEALTHCARE PROVIDERS. THIS EDUCATIONAL PATHWAY IS IDEAL FOR INDIVIDUALS SEEKING TO ADVANCE IN EMERGENCY MEDICAL SERVICES OR PURSUE FURTHER STUDIES IN HEALTHCARE. UNDERSTANDING THE FOUNDATIONAL ASPECTS OF CREIGHTON UNIVERSITY EMS EDUCATION IS CRUCIAL FOR PROSPECTIVE STUDENTS AIMING TO ENTER THE FIELD.

PROGRAM STRUCTURE AND GOALS

THE EMS EDUCATION PROGRAM AT CREIGHTON UNIVERSITY IS STRUCTURED TO PROVIDE A BALANCE BETWEEN CLASSROOM INSTRUCTION, HANDS-ON CLINICAL EXPERIENCE, AND COMMUNITY ENGAGEMENT. ITS PRIMARY GOALS INCLUDE EQUIPPING STUDENTS WITH THE KNOWLEDGE TO ASSESS AND MANAGE MEDICAL EMERGENCIES EFFECTIVELY, FOSTERING ETHICAL DECISION-MAKING, AND PROMOTING LIFELONG LEARNING. THE CURRICULUM IS REGULARLY REVIEWED TO ALIGN WITH NATIONAL EMS STANDARDS AND HEALTHCARE TRENDS, ENSURING GRADUATES REMAIN COMPETITIVE IN THE JOB MARKET.

TARGET AUDIENCE AND ADMISSION REQUIREMENTS

THE PROGRAM CATERS TO A DIVERSE STUDENT BODY, INCLUDING FRESH HIGH SCHOOL GRADUATES, CURRENT EMS PROFESSIONALS SEEKING ADVANCED CERTIFICATION, AND HEALTHCARE WORKERS AIMING TO EXPAND THEIR EMERGENCY CARE SKILLS. ADMISSION CRITERIA TYPICALLY INCLUDE A HIGH SCHOOL DIPLOMA OR EQUIVALENT, PREREQUISITE SCIENCE

COURSEWORK, AND DEMONSTRATION OF COMMITMENT TO THE EMS PROFESSION. APPLICANTS MAY ALSO BE REQUIRED TO COMPLETE BACKGROUND CHECKS AND HEALTH SCREENINGS TO PARTICIPATE IN CLINICAL ROTATIONS.

CURRICULUM AND TRAINING COMPONENTS

THE CURRICULUM OF CREIGHTON UNIVERSITY EMS EDUCATION IS COMPREHENSIVE, COVERING ESSENTIAL TOPICS SUCH AS ANATOMY, PHYSIOLOGY, PHARMACOLOGY, PATIENT ASSESSMENT, TRAUMA CARE, AND CARDIOLOGY. STUDENTS ENGAGE IN BOTH THEORETICAL LEARNING AND PRACTICAL APPLICATION, FOSTERING A DEEP UNDERSTANDING OF EMERGENCY MEDICAL CARE PRINCIPLES. THE PROGRAM ALSO EMPHASIZES COMMUNICATION SKILLS, CULTURAL COMPETENCE, AND ETHICAL CONSIDERATIONS IN EMS PRACTICE. COURSEWORK IS DESIGNED TO PREPARE STUDENTS FOR NATIONAL CERTIFICATION EXAMS AND REAL-WORLD CHALLENGES.

CORE COURSES AND LEARNING OUTCOMES

CORE COURSES INCLUDE EMERGENCY MEDICAL TECHNICIAN (EMT) FUNDAMENTALS, ADVANCED CARDIAC LIFE SUPPORT (ACLS), PEDIATRIC ADVANCED LIFE SUPPORT (PALS), AND PREHOSPITAL TRAUMA LIFE SUPPORT (PHTLS). THESE COURSES DEVELOP COMPETENCIES IN AIRWAY MANAGEMENT, CARDIAC ARREST RESPONSE, TRAUMA ASSESSMENT, AND PHARMACOLOGICAL INTERVENTIONS. BY COMPLETING THESE COURSES, STUDENTS GAIN THE ABILITY TO DELIVER LIFE-SAVING INTERVENTIONS AND COORDINATE CARE WITH HEALTHCARE TEAMS EFFECTIVELY.

SKILLS DEVELOPMENT AND HANDS-ON TRAINING

SKILL ACQUISITION IS A CRITICAL COMPONENT OF CREIGHTON UNIVERSITY EMS EDUCATION. PRACTICAL LABS ALLOW STUDENTS TO PRACTICE PROCEDURES SUCH AS INTUBATION, INTRAVENOUS ACCESS, AND PATIENT IMMOBILIZATION. THESE TRAINING SESSIONS ARE SUPPLEMENTED BY SIMULATION SCENARIOS THAT REPLICATE REAL EMERGENCY SITUATIONS. THIS IMMERSIVE APPROACH ENHANCES CLINICAL DECISION-MAKING, TEAMWORK, AND STRESS MANAGEMENT UNDER PRESSURE.

CLINICAL EXPERIENCE AND SIMULATION

CLINICAL EXPERIENCE IS INTEGRAL TO CREIGHTON UNIVERSITY EMS EDUCATION, PROVIDING STUDENTS WITH EXPOSURE TO DIVERSE PATIENT POPULATIONS AND EMERGENCY SETTINGS. THESE EXPERIENCES OCCUR THROUGH PARTNERSHIPS WITH HOSPITALS, FIRE DEPARTMENTS, AND AMBULANCE SERVICES. STUDENTS APPLY THEIR CLASSROOM KNOWLEDGE IN SUPERVISED ENVIRONMENTS, GAINING VALUABLE INSIGHTS INTO PATIENT CARE DYNAMICS AND EMS OPERATIONS.

CLINICAL ROTATIONS AND FIELD INTERNSHIPS

STUDENTS PARTICIPATE IN CLINICAL ROTATIONS THAT COVER EMERGENCY DEPARTMENTS, INTENSIVE CARE UNITS, AND PREHOSPITAL CARE ENVIRONMENTS. FIELD INTERNSHIPS WITH EMS PROVIDERS ENABLE STUDENTS TO RESPOND TO LIVE EMERGENCIES, UNDER THE GUIDANCE OF EXPERIENCED PARAMEDICS AND PHYSICIANS. THIS REAL-WORLD EXPOSURE CULTIVATES CRITICAL THINKING AND ADAPTABILITY, ESSENTIAL TRAITS FOR EMS PROFESSIONALS.

SIMULATION CENTER AND TECHNOLOGY INTEGRATION

CREIGHTON UNIVERSITY'S STATE-OF-THE-ART SIMULATION CENTER PLAYS A PIVOTAL ROLE IN EMS EDUCATION. HIGH-FIDELITY MANNEQUINS AND VIRTUAL REALITY TOOLS ALLOW STUDENTS TO PRACTICE EMERGENCY PROCEDURES IN A CONTROLLED SETTING. SIMULATION EXERCISES ARE DESIGNED TO MIMIC COMPLEX MEDICAL EMERGENCIES, ENHANCING STUDENTS' READINESS FOR ACTUAL PATIENT ENCOUNTERS. TECHNOLOGY INTEGRATION SUPPORTS CONTINUOUS ASSESSMENT AND PERSONALIZED FEEDBACK, PROMOTING SKILL MASTERY.

FACULTY AND RESOURCES

THE STRENGTH OF CREIGHTON UNIVERSITY EMS EDUCATION LIES IN ITS EXPERIENCED FACULTY AND ROBUST RESOURCE AVAILABILITY. EDUCATORS INCLUDE CERTIFIED PARAMEDICS, EMERGENCY PHYSICIANS, AND ACADEMIC EXPERTS DEDICATED TO STUDENT SUCCESS. FACULTY MEMBERS ARE ACTIVELY INVOLVED IN EMS RESEARCH AND COMMUNITY OUTREACH, ENRICHING THE LEARNING ENVIRONMENT WITH CURRENT KNOWLEDGE AND PRACTICAL INSIGHTS.

EXPERT FACULTY AND MENTORSHIP

FACULTY MEMBERS BRING DIVERSE CLINICAL BACKGROUNDS AND ACADEMIC QUALIFICATIONS, FOSTERING A COMPREHENSIVE TEACHING APPROACH. MENTORSHIP PROGRAMS CONNECT STUDENTS WITH PROFESSIONALS WHO PROVIDE CAREER GUIDANCE AND SUPPORT. THIS MENTORSHIP ENHANCES PROFESSIONAL DEVELOPMENT AND NETWORKING OPPORTUNITIES WITHIN THE EMS COMMUNITY.

LEARNING FACILITIES AND SUPPORT SERVICES

STUDENTS HAVE ACCESS TO MODERN CLASSROOMS, SIMULATION LABS, AND DIGITAL LEARNING PLATFORMS THAT FACILITATE INTERACTIVE AND FLEXIBLE EDUCATION. ADDITIONAL SUPPORT SERVICES INCLUDE ACADEMIC ADVISING, TUTORING, AND COUNSELING, ENSURING STUDENTS CAN OVERCOME CHALLENGES AND ACHIEVE THEIR EDUCATIONAL GOALS. THESE RESOURCES CONTRIBUTE TO A WELL-ROUNDED EMS EDUCATION EXPERIENCE.

ACCREDITATION AND CERTIFICATION

CREIGHTON UNIVERSITY EMS EDUCATION IS FULLY ACCREDITED BY RECOGNIZED NATIONAL AGENCIES, ENSURING THE PROGRAM MEETS STRINGENT QUALITY STANDARDS. ACCREDITATION SIGNIFIES THAT THE CURRICULUM, FACULTY, AND FACILITIES ADHERE TO BEST PRACTICES IN EMS TRAINING. GRADUATES ARE ELIGIBLE TO SIT FOR NATIONAL CERTIFICATION EXAMS, A CRITICAL STEP TOWARD PROFESSIONAL LICENSURE AND EMPLOYMENT.

ACCREDITING BODIES AND STANDARDS

THE PROGRAM COMPLIES WITH STANDARDS SET BY ORGANIZATIONS SUCH AS THE COMMISSION ON ACCREDITATION OF ALLIED HEALTH EDUCATION PROGRAMS (CAAHEP) AND THE NATIONAL REGISTRY OF EMERGENCY MEDICAL TECHNICIANS (NREMT). THESE BODIES EVALUATE PROGRAM EFFECTIVENESS, CURRICULUM RELEVANCE, AND GRADUATE COMPETENCIES. ACCREDITATION ASSURES STUDENTS AND EMPLOYERS OF THE PROGRAM'S EXCELLENCE AND CREDIBILITY.

CERTIFICATION EXAM PREPARATION

STUDENTS RECEIVE COMPREHENSIVE PREPARATION FOR CERTIFICATION EXAMS THROUGH COURSEWORK, PRACTICE TESTS, AND REVIEW SESSIONS. THE PROGRAM'S FOCUS ON BOTH THEORETICAL KNOWLEDGE AND PRACTICAL SKILLS ENHANCES EXAM READINESS. SUCCESSFUL CERTIFICATION ENABLES GRADUATES TO PRACTICE AS EMTs, PARAMEDICS, OR ADVANCED EMS PROVIDERS IN VARIOUS HEALTHCARE SETTINGS.

CAREER OPPORTUNITIES AND OUTCOMES

GRADUATES OF CREIGHTON UNIVERSITY EMS EDUCATION ENJOY DIVERSE CAREER PATHS WITHIN EMERGENCY MEDICAL SERVICES AND RELATED HEALTHCARE FIELDS. THE PROGRAM'S REPUTATION AND RIGOROUS TRAINING OPEN DOORS TO EMPLOYMENT IN AMBULANCE SERVICES, FIRE DEPARTMENTS, HOSPITALS, AND PUBLIC SAFETY AGENCIES. ADDITIONALLY, THE EDUCATION PROVIDED EQUIPS STUDENTS FOR LEADERSHIP ROLES AND ADVANCED STUDIES.

EMPLOYMENT SECTORS AND ROLES

CAREER OPTIONS INCLUDE POSITIONS AS EMTs, PARAMEDICS, EMS INSTRUCTORS, AND EMERGENCY DEPARTMENT TECHNICIANS. SOME GRADUATES PURSUE ROLES IN DISASTER RESPONSE, MILITARY MEDICAL UNITS, OR HEALTHCARE ADMINISTRATION. THE VERSATILE SKILL SET DEVELOPED DURING THE PROGRAM SUPPORTS ADAPTABILITY ACROSS MULTIPLE EMERGENCY CARE ENVIRONMENTS.

ADVANCED EDUCATION AND PROFESSIONAL DEVELOPMENT

CREIGHTON UNIVERSITY EMS EDUCATION ALSO SERVES AS A FOUNDATION FOR FURTHER ACADEMIC PURSUITS, SUCH AS NURSING, PHYSICIAN ASSISTANT PROGRAMS, OR MEDICAL SCHOOL. CONTINUING EDUCATION OPPORTUNITIES AND CERTIFICATIONS ARE ENCOURAGED TO MAINTAIN LICENSURE AND ADVANCE PROFESSIONAL EXPERTISE. THE PROGRAM FOSTERS A CULTURE OF LIFELONG LEARNING AND CAREER GROWTH.

COMMUNITY ENGAGEMENT AND CONTINUING EDUCATION

CREIGHTON UNIVERSITY EMS EDUCATION EXTENDS BEYOND THE CLASSROOM THROUGH ACTIVE COMMUNITY INVOLVEMENT AND ONGOING PROFESSIONAL DEVELOPMENT. STUDENTS AND FACULTY PARTICIPATE IN PUBLIC HEALTH INITIATIVES, EMERGENCY PREPAREDNESS PROGRAMS, AND OUTREACH ACTIVITIES THAT ENHANCE LOCAL EMS CAPABILITIES. CONTINUING EDUCATION COURSES ENSURE GRADUATES REMAIN CURRENT WITH EVOLVING EMS PRACTICES AND TECHNOLOGIES.

PUBLIC HEALTH AND SAFETY INITIATIVES

THE EMS PROGRAM COLLABORATES WITH COMMUNITY ORGANIZATIONS TO PROMOTE INJURY PREVENTION, HEALTH EDUCATION, AND EMERGENCY READINESS. THESE INITIATIVES IMPROVE PUBLIC SAFETY AND PROVIDE STUDENTS WITH REAL-WORLD EXPERIENCE IN COMMUNITY EMS ROLES. ENGAGEMENT WITH DIVERSE POPULATIONS FOSTERS CULTURAL SENSITIVITY AND EFFECTIVE COMMUNICATION SKILLS.

CONTINUING EDUCATION PROGRAMS

CREIGHTON UNIVERSITY OFFERS A VARIETY OF CONTINUING EDUCATION OPTIONS FOR EMS PROFESSIONALS, INCLUDING REFRESHER COURSES, SPECIALTY CERTIFICATIONS, AND WORKSHOPS. THESE PROGRAMS SUPPORT CAREER ADVANCEMENT AND COMPLIANCE WITH REGULATORY REQUIREMENTS. LIFELONG EDUCATION IS A CORNERSTONE OF THE UNIVERSITY'S COMMITMENT TO EXCELLENCE IN EMS.

- COMPREHENSIVE EMS TRAINING INTEGRATING THEORY AND PRACTICE
- EXPERIENCED FACULTY AND ADVANCED SIMULATION TECHNOLOGY
- ACCREDITED PROGRAM ALIGNED WITH NATIONAL STANDARDS
- STRONG CLINICAL PARTNERSHIPS AND COMMUNITY ENGAGEMENT
- DIVERSE CAREER PATHWAYS AND CONTINUING EDUCATION OPPORTUNITIES

FREQUENTLY ASKED QUESTIONS

WHAT EMS EDUCATION PROGRAMS DOES CREIGHTON UNIVERSITY OFFER?

CREIGHTON UNIVERSITY OFFERS EMS EDUCATION THROUGH ITS PARAMEDIC AND EMERGENCY MEDICAL SERVICES PROGRAMS, FOCUSING ON COMPREHENSIVE TRAINING IN PRE-HOSPITAL EMERGENCY CARE.

IS CREIGHTON UNIVERSITY EMS EDUCATION ACCREDITED?

YES, CREIGHTON UNIVERSITY'S EMS EDUCATION PROGRAMS ARE ACCREDITED, ENSURING THEY MEET NATIONAL STANDARDS FOR EMERGENCY MEDICAL SERVICES TRAINING.

DOES CREIGHTON UNIVERSITY PROVIDE HANDS-ON EMS TRAINING?

CREIGHTON UNIVERSITY EMPHASIZES HANDS-ON EMS TRAINING, INCLUDING CLINICAL ROTATIONS AND SIMULATION LABS TO PREPARE STUDENTS FOR REAL-WORLD EMERGENCY MEDICAL SITUATIONS.

WHAT CAREER OPPORTUNITIES ARE AVAILABLE AFTER COMPLETING EMS EDUCATION AT CREIGHTON UNIVERSITY?

GRADUATES OF CREIGHTON UNIVERSITY'S EMS EDUCATION PROGRAMS CAN PURSUE CAREERS AS PARAMEDICS, EMERGENCY MEDICAL TECHNICIANS (EMTs), AND OTHER ROLES IN EMERGENCY MEDICAL SERVICES AND HEALTHCARE.

HOW CAN I APPLY FOR EMS EDUCATION PROGRAMS AT CREIGHTON UNIVERSITY?

TO APPLY FOR EMS EDUCATION AT CREIGHTON UNIVERSITY, PROSPECTIVE STUDENTS SHOULD VISIT THE UNIVERSITY'S OFFICIAL WEBSITE, REVIEW PROGRAM REQUIREMENTS, AND SUBMIT AN APPLICATION THROUGH THE ADMISSIONS PORTAL.

ADDITIONAL RESOURCES

1. *FOUNDATIONS OF EMS EDUCATION AT CREIGHTON UNIVERSITY*

THIS BOOK PROVIDES A COMPREHENSIVE OVERVIEW OF THE EMS EDUCATIONAL PROGRAMS OFFERED AT CREIGHTON UNIVERSITY. IT COVERS THE CURRICULUM STRUCTURE, TEACHING METHODOLOGIES, AND CLINICAL TRAINING OPPORTUNITIES THAT PREPARE STUDENTS FOR CAREERS IN EMERGENCY MEDICAL SERVICES. EMPHASIZING BOTH THEORY AND PRACTICAL SKILLS, IT SERVES AS AN ESSENTIAL GUIDE FOR PROSPECTIVE AND CURRENT STUDENTS.

2. *ADVANCED EMS PRACTICES: INSIGHTS FROM CREIGHTON UNIVERSITY*

FOCUSING ON ADVANCED EMERGENCY MEDICAL TECHNIQUES AND PROTOCOLS, THIS TEXT IS DESIGNED FOR EMS STUDENTS AND PROFESSIONALS SEEKING TO DEEPEN THEIR KNOWLEDGE. IT INTEGRATES THE LATEST RESEARCH AND CASE STUDIES FROM CREIGHTON UNIVERSITY'S EMS PROGRAM, HIGHLIGHTING INNOVATIONS IN PATIENT CARE AND EMERGENCY RESPONSE.

3. *EMERGENCY MEDICAL SERVICES LEADERSHIP: A CREIGHTON UNIVERSITY PERSPECTIVE*

EXPLORING LEADERSHIP PRINCIPLES WITHIN EMS, THIS BOOK ADDRESSES THE DEVELOPMENT OF EFFECTIVE COMMUNICATION, DECISION-MAKING, AND TEAM MANAGEMENT SKILLS. DRAWING ON CREIGHTON UNIVERSITY'S EDUCATIONAL APPROACH, IT PREPARES STUDENTS TO TAKE ON LEADERSHIP ROLES IN EMERGENCY MEDICAL SETTINGS.

4. *SIMULATION AND CLINICAL TRAINING IN CREIGHTON UNIVERSITY EMS EDUCATION*

THIS VOLUME DELVES INTO THE USE OF SIMULATION TECHNOLOGY AND HANDS-ON CLINICAL EXPERIENCES IN EMS TRAINING AT CREIGHTON UNIVERSITY. IT DISCUSSES HOW REALISTIC SCENARIOS AND SUPERVISED FIELDWORK ENHANCE STUDENT READINESS FOR REAL-WORLD EMERGENCIES, ENSURING COMPETENCE AND CONFIDENCE.

5. *ETHICS AND PATIENT CARE IN EMS: TEACHING AT CREIGHTON UNIVERSITY*

HIGHLIGHTING THE ETHICAL CONSIDERATIONS IN EMERGENCY MEDICAL SERVICES, THIS BOOK EXAMINES THE MORAL RESPONSIBILITIES EMS PROVIDERS FACE. IT REFLECTS CREIGHTON UNIVERSITY'S COMMITMENT TO INSTILLING STRONG ETHICAL VALUES AND COMPASSIONATE CARE IN ITS EMS STUDENTS.

6. *EMS PHARMACOLOGY: A CREIGHTON UNIVERSITY CURRICULUM GUIDE*

DEDICATED TO THE STUDY OF MEDICATIONS COMMONLY USED IN EMERGENCY MEDICAL SETTINGS, THIS GUIDE ALIGNS WITH CREIGHTON UNIVERSITY'S EMS PHARMACOLOGY CURRICULUM. IT COVERS DRUG CLASSIFICATIONS, MECHANISMS OF ACTION, AND ADMINISTRATION PROTOCOLS ESSENTIAL FOR EMS PRACTITIONERS.

7. COMMUNITY EMS EDUCATION AND OUTREACH: CREIGHTON UNIVERSITY INITIATIVES

THIS BOOK EXPLORES CREIGHTON UNIVERSITY'S ROLE IN PROMOTING EMS EDUCATION BEYOND THE CLASSROOM THROUGH COMMUNITY PROGRAMS AND PUBLIC OUTREACH. IT HIGHLIGHTS STRATEGIES FOR INCREASING AWARENESS, PREPAREDNESS, AND ENGAGEMENT IN EMERGENCY MEDICAL SERVICES.

8. TRAUMA MANAGEMENT AND EMS TRAINING AT CREIGHTON UNIVERSITY

FOCUSING ON TRAUMA CARE, THIS TEXT INTEGRATES CREIGHTON UNIVERSITY'S INSTRUCTIONAL METHODS FOR MANAGING TRAUMATIC INJURIES IN EMERGENCY SITUATIONS. IT INCLUDES DETAILED PROTOCOLS, CASE REVIEWS, AND BEST PRACTICES FOR EMS RESPONDERS.

9. INNOVATIONS IN EMS TECHNOLOGY: CREIGHTON UNIVERSITY RESEARCH AND APPLICATIONS

THIS BOOK PRESENTS THE LATEST TECHNOLOGICAL ADVANCEMENTS IN EMS AS RESEARCHED AND APPLIED WITHIN CREIGHTON UNIVERSITY'S EDUCATIONAL FRAMEWORK. TOPICS INCLUDE TELEMEDICINE, ELECTRONIC PATIENT CARE REPORTING, AND WEARABLE MEDICAL DEVICES THAT ENHANCE EMERGENCY RESPONSE EFFECTIVENESS.

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creighton university ems education: Foundations of Education: An EMS Approach

National Association of EMS Educators (NAEMSE), 2019-07-15 The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design, and administering programs of excellence to meet state and national accreditation guidelines. Foundations of Education: An EMS Approach, Third Edition, provides EMS educators with the tools, ideas, and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators, and programs. This textbook is used in the NAEMSE Instructor Courses, and is an excellent reference for all EMS educators, as well as educators in allied health professions. Evidence-Based Content In addition to foundational topics such as teaching philosophy and classroom management, the text covers brain-based learning, accreditation and program evaluation, emerging technologies, and assessment strategies. It guides educators to write objectives, prepare lesson plans, and deliver education in engaging ways to maximize student learning. Grounded in this information, EMS educators can promote effective education regardless of the type of course or setting. Highlights-Covers current educational theory and teaching methodologies specific to EMS-Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors-Offer practical advice and scenarios in the form of Teaching Tips and Case in Points

creighton university ems education: Paramedic Practice Today: Above and Beyond: Volume 1

Aehlert, Robert Vroman, 2011 Providing the tools you need to succeed, the two-volume set of Paramedic Practice Today: Above and Beyond offers a solid foundation for paramedic practice and is now updated to reflect the 2010 emergency cardiovascular care guidelines! A conversational, easy-to-read style simplifies topics and helps you master National Standard Curriculum objectives

and meet the new National Education Standards. Each volume includes a companion DVD-ROM with step-by-step videos demonstrating the skills in the textbook and more. Because this two-volume set corresponds to the National Registry of EMTs National EMS Practice Analysis, it provides you with the best possible preparation for the National Registry exam.--Publisher's website.

creighton university ems education: Paramedic Practice Today: Above and Beyond:

Volume 2 Aehlert, Robert Vroman, 2011 Providing the tools you need to succeed, the two-volume set of Paramedic Practice Today: Above and Beyond offers a solid foundation for paramedic practice and is now updated to reflect the 2010 emergency cardiovascular care guidelines! A conversational, easy-to-read style simplifies topics and helps you master National Standard Curriculum objectives and meet the new National Education Standards. Each volume includes a companion DVD-ROM with step-by-step videos demonstrating the skills in the textbook and more. Because this two-volume set corresponds to the National Registry of EMTs National EMS Practice Analysis, it provides you with the best possible preparation for the National Registry exam.--Publisher's website.

creighton university ems education: Nancy Caroline's Emergency Care in the Streets

Nancy L. Caroline, American Academy of Orthopaedic Surgeons (Aaos), 2017-08-15 This fully updated training system covers every competency statement of the National EMS Education Standards for Paramedics with clarity and precision in a concise format that ensures student comprehension and encourages critical thinking.

creighton university ems education: Pediatric Advanced Life Support Study Guide

Barbara Aehlert, 2017-01-16 Fully revised to meet the 2015 CPR/ECC Guidelines and to prepare students and professionals for PALS certification and recertification, Pediatric Advanced Life Support Study Guide, Fourth Edition, provides a clear and complete approach to managing pediatric emergencies. Designed for use by the spectrum of healthcare professionals, the Fourth Edition provides users with the critical information needed to approach real-life pediatric emergencies. The Fourth Edition includes: End-of-chapter quizzes with answers and objectives, as well as a comprehensive posttest to gauge material comprehension Case studies at the end of appropriate chapters for practice with real-world material application Clear procedural explanations written in descriptive yet accessible language A refined Table of Contents including standalone chapters on cardiac dysrhythmias, for focused learning and study PALS Pearl boxes for text-to-everyday clinical application In-text references for deeper research if desired

creighton university ems education: Wilderness EMS Seth C. Hawkins, 2017-10-16

Wilderness EMS is designed for EMS providers and leaders who deliver medical care in the wilderness, and those practicing wilderness medicine as part of a formal team. The textbook is a comprehensive, expertly-written reference ideal for this fast-changing and multidisciplinary specialty. This first-of-its-kind text provides specialized instruction and best practices for wilderness EMS practitioners and students - crucial information for the success of today's rescue missions. A strong foundation in evidence-based medicine, clinical experience, and field applicability makes it especially useful for any EMS provider in a wilderness environment.

creighton university ems education: AMLS Advanced Medical Life Support Linda M.

Abrahamson, Vince N. Mosesso, 2011 Are you ready to get started with AMLS? Complete the NAEMT Instructor Course and learn more about the simple steps to become an AMLS instructor here. To learn more about becoming an NAEMT Course site, visit this page. The only textbook approved for use by NAEMT's Advanced Medical Life Support course, AMLS Advanced Medical Life Support provides comprehensive, evidence-based coverage of basic and advanced concepts with an emphasis on critical thinking, leading to better outcomes for patients. To learn more about AMLS courses or to become an NAEMT course site, contact NAEMT at 1-800-346-2368 today. Or, submit your application to become a Course Site today. Interested in learning more about AMLS Online? Visit this page today.

creighton university ems education: AEMT: Advanced Emergency Care and

Transportation of the Sick and Injured American Academy of Orthopaedic Surgeons (AAOS),, 2018-05-01 Navigate 2 Essentials Access unlocks a complete audio book, Assessment Center, and

dashboard that reports actionable data. Experience Navigate 2 today at www.jblnavigate.com/2. Based on the new National EMS Education Standards for Advanced Emergency Medical Technician, the third edition of Advanced Emergency Care and Transportation of the Sick and Injured offers complete coverage of every competency statement with clarity and precision in a concise format that ensures student comprehension and encourages critical thinking. New cognitive and didactic material is presented, along with new skills and features, to create an innovative AEMT training solution. Topics including advanced pathophysiology, acid-base balance, fluids and electrolytes, intravenous therapy, intraosseous access, blood glucose monitoring, and administration of AEMT-level medications tailor this textbook to the Advanced EMT level. Additional online skills allow this textbook to be customized for every AEMT training program's unique needs. The third edition now includes: New Pathophysiology chapter Increased coverage of pharmacology Stronger emphasis on critical thinking throughout text Evidence-Based Recommendations and Protocols Medicine is constantly changing and prehospital medicine varies across states and regions. The content of the Third Edition reflects the guidance and recommendations of its extremely experienced authors and its team of Medical Editors from the AAOS. Where possible, content is based on evidence, such as data from the field and studies published in the medical literature. Current, State-of-the-Art Medical Content The Third Edition meets and exceeds the National EMS Education Standards for the AEMT level, but the content also reflects the National Model EMS Clinical Guidelines (NASEMSO), the National Registry Skill Sheets, and Prehospital Trauma Life Support, Eighth Edition, from NAEMT and American College of Surgeons' Committee on Trauma. Last but not least, this fully updated edition addresses the 2015 ECC and CPR Guidelines. Strong Application to Real-World EMSThrough evolving patient case studies in each chapter, the Third Edition gives students a genuine context for the application of knowledge. This approach makes it clear how all of this new information will be used to help patients in the field. Opportunities to apply knowledge equip students to ultimately become better providers. Progressive case studies are followed by a comprehensive summary that answers the critical thinking questions raised throughout the case. The You are the Provider cases conclude with a Patient Care Report, showing the student exactly how the presented case would be documented.

creighton university ems education: Emergency Medical Services , 2001

creighton university ems education: *Emergency Care and Transportation of the Sick and Injured* American Academy of Orthopaedic Surgeons, 1992

creighton university ems education: Advancing Medical Education Through Strategic Instructional Design Stefaniak, Jill, 2016-12-28 Changes in technological innovation are altering modern educational systems. With instructional media continuously evolving, educators have a variety of options when deciding what tools are best for delivering their instruction. Advancing Medical Education through Strategic Instructional Design is an essential reference publication for the latest scholarly research on the importance of medical educators' adherence to instructional design principles to yield optimal learning outcomes. Featuring extensive coverage on several relevant topics and perspectives, such as medical simulation, instructional theory, and performance analysis, this book is ideally designed for educators, physicians, and nurses seeking current research on designing effective instruction for a variety of audiences and learning contexts.

creighton university ems education: EMT Spanish: Atención Prehospitalaria Basica. Undécima edición AAOS,, David Page, 2019-01-15 En 1971, la Academia Americana de Cirujanos Ortopedistas (AAOS) publicó la primera edición de Los Cuidados de Emergencia y Transporte de Enfermos y Heridos y sentó las bases para el entrenamiento de los SEM. Hoy en día, vemos cómo la undécima edición transforma la educación en los SEM llevándola a todo el mundo y ayudando a un desarrollo superior de los proveedores del SEM alrededor del planeta. Con base en los Estándares Nacionales de Educación de los SEM de Estados Unidos de América de y las guías 2015 de RCP/CCE del 2015, la undécima edición ofrece una cobertura completa de cada declaración de competencia con claridad y precisión en un formato conciso que asegura la comprensión del alumno y fomenta el pensamiento crítico. Presenta un nuevo material cognitivo y didáctico, junto con nuevas destrezas y

características para crear una solución de formación completa e innovadora para proveedores prehospitalarios. Hoy, el paquete de recursos educativos en SEM de la AAOS, desde primeros auxilios y RCP hasta el transporte de cuidados críticos, es el estándar de oro en materiales de capacitación, ofreciendo contenido excepcional y recursos de instrucción que satisfacen las diversas necesidades de los estudiantes y educadores de hoy en día. Contenido médico actualizado de última generación La undécima edición se alinea con los estándares médicos actuales — desde PHTLS hasta ILCOR — e incorpora conceptos médicos basados en evidencia para garantizar que los estudiantes e instructores tengan una interpretación precisa y profunda de la ciencia médica y su aplicación en la medicina prehospitalaria de hoy en día. Aplicación al Mundo Real del SEMA través de la evolución de estudios de caso de pacientes en cada capítulo, la undécima edición proporciona a los estudiantes el contexto de mundo real para aplicar los conocimientos adquiridos en cada capítulo clarificando cómo la información se utiliza para la atención de los pacientes en el campo e impulsa a los estudiantes a participar en el pensamiento crítico y la discusión. Una Fundación de por Vida La undécima edición parte de la premisa de que los estudiantes necesitan una base de fundamentos sólidos y posteriormente refuerzo apropiado. La undécima edición proporciona a los estudiantes una comprensión amplia de la terminología médica, anatomía, fisiología y fisiopatología. Los conceptos son examinados brevemente y son relacionados con los capítulos posteriores, fortaleciendo los conocimientos fundamentales y ofreciendo un contexto cuando se estudian las emergencias específicas.

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of Orthopaedic Surgeons, American Academy of Orthopaedic Surgeons (Aaos), 2017-01-27 Based on nationally recognized and field-tested curricula from across the country, Community Health Paramedicine offers clarity and precision in a concise format that ensures comprehension and encourages critical thinking. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

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