

CREIGHTON HEALTH SCIENCE LIBRARY

CREIGHTON HEALTH SCIENCE LIBRARY SERVES AS AN ESSENTIAL RESOURCE HUB FOR STUDENTS, FACULTY, AND HEALTHCARE PROFESSIONALS ASSOCIATED WITH CREIGHTON UNIVERSITY. THIS COMPREHENSIVE FACILITY OFFERS AN EXTENSIVE COLLECTION OF MEDICAL LITERATURE, CUTTING-EDGE RESEARCH DATABASES, AND A COLLABORATIVE ENVIRONMENT CONDUCIVE TO ACADEMIC SUCCESS AND CLINICAL EXCELLENCE. THE LIBRARY SUPPORTS DIVERSE LEARNING STYLES THROUGH ITS ARRAY OF STUDY SPACES, TECHNOLOGY ACCESS, AND EXPERT STAFF ASSISTANCE. IT PLAYS A PIVOTAL ROLE IN ADVANCING HEALTH SCIENCES EDUCATION BY PROVIDING UP-TO-DATE RESOURCES AND FOSTERING INFORMATION LITERACY. THIS ARTICLE EXPLORES THE CREIGHTON HEALTH SCIENCE LIBRARY'S COLLECTIONS, SERVICES, FACILITIES, AND HOW IT ENHANCES RESEARCH AND EDUCATION IN HEALTH SCIENCES. READERS WILL ALSO LEARN ABOUT ACCESS POLICIES, DIGITAL RESOURCES, AND UPCOMING INITIATIVES THAT CONTINUE TO SHAPE THE LIBRARY'S IMPACT WITHIN THE ACADEMIC COMMUNITY.

- OVERVIEW OF CREIGHTON HEALTH SCIENCE LIBRARY
- COLLECTIONS AND RESOURCES
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- FACILITIES AND TECHNOLOGY
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- SUPPORT FOR RESEARCH AND EDUCATION
- FUTURE DEVELOPMENTS AND INITIATIVES

OVERVIEW OF CREIGHTON HEALTH SCIENCE LIBRARY

THE CREIGHTON HEALTH SCIENCE LIBRARY IS A SPECIALIZED ACADEMIC LIBRARY DEDICATED TO SUPPORTING THE EDUCATIONAL AND RESEARCH NEEDS OF THE HEALTH SCIENCES COMMUNITY AT CREIGHTON UNIVERSITY. LOCATED WITHIN THE UNIVERSITY'S HEALTH SCIENCES CAMPUS, THE LIBRARY PROVIDES A CENTRALIZED LOCATION FOR ACCESSING A BROAD SPECTRUM OF BIOMEDICAL INFORMATION. IT CATERS TO STUDENTS FROM VARIOUS DISCIPLINES INCLUDING MEDICINE, NURSING, PHARMACY, AND ALLIED HEALTH PROFESSIONS. THE LIBRARY'S MISSION EMPHASIZES THE PROVISION OF HIGH-QUALITY RESOURCES, EXPERT GUIDANCE, AND A CONDUCIVE STUDY ENVIRONMENT TO FACILITATE LIFELONG LEARNING AND PROFESSIONAL DEVELOPMENT.

MISSION AND VISION

THE LIBRARY'S MISSION IS TO ADVANCE HEALTH SCIENCE EDUCATION AND RESEARCH BY PROVIDING COMPREHENSIVE ACCESS TO AUTHORITATIVE INFORMATION RESOURCES AND EXPERT SUPPORT SERVICES. ITS VISION FOCUSES ON BECOMING A LEADER IN HEALTH SCIENCES LIBRARIANSHIP THROUGH INNOVATION, COLLABORATION, AND USER-CENTERED SERVICE DELIVERY.

ROLE WITHIN CREIGHTON UNIVERSITY

AS AN INTEGRAL PART OF THE UNIVERSITY'S ACADEMIC INFRASTRUCTURE, THE CREIGHTON HEALTH SCIENCE LIBRARY SUPPORTS CURRICULUM DEVELOPMENT, CLINICAL PRACTICE, AND SCHOLARLY ACTIVITY. IT COLLABORATES CLOSELY WITH FACULTY TO INTEGRATE INFORMATION LITERACY INTO COURSES AND RESEARCH PROJECTS, THEREBY ENHANCING THE OVERALL QUALITY OF EDUCATIONAL OUTCOMES.

COLLECTIONS AND RESOURCES

THE CREIGHTON HEALTH SCIENCE LIBRARY BOASTS AN EXTENSIVE COLLECTION OF PRINT AND ELECTRONIC MATERIALS TAILORED TO HEALTH SCIENCES DISCIPLINES. ITS HOLDINGS INCLUDE TEXTBOOKS, REFERENCE WORKS, JOURNALS, MULTIMEDIA RESOURCES, AND ACCESS TO NUMEROUS ONLINE DATABASES ESSENTIAL FOR EVIDENCE-BASED PRACTICE AND RESEARCH.

PRINT COLLECTIONS

THE PHYSICAL COLLECTION ENCOMPASSES THOUSANDS OF VOLUMES COVERING MEDICINE, PHARMACY, NURSING, PUBLIC HEALTH, AND RELATED FIELDS. CORE TEXTBOOKS, CLINICAL MANUALS, AND SPECIALIZED REFERENCE BOOKS FORM THE BACKBONE OF THE LIBRARY'S PRINT HOLDINGS.

ELECTRONIC RESOURCES

THE LIBRARY SUBSCRIBES TO A WIDE RANGE OF ELECTRONIC DATABASES AND JOURNALS, OFFERING REMOTE ACCESS TO PEER-REVIEWED ARTICLES, CLINICAL GUIDELINES, AND SYSTEMATIC REVIEWS. KEY RESOURCES INCLUDE PubMed, CINAHL, UpToDate, and Scopus, among others.

SPECIAL COLLECTIONS

UNIQUE TO THE CREIGHTON HEALTH SCIENCE LIBRARY ARE ARCHIVAL MATERIALS, HISTORICAL MEDICAL TEXTS, AND INSTITUTIONAL PUBLICATIONS THAT SUPPORT SPECIALIZED RESEARCH INTERESTS AND DOCUMENT THE HISTORY OF HEALTH SCIENCES EDUCATION AT THE UNIVERSITY.

SERVICES OFFERED

THE LIBRARY PROVIDES A COMPREHENSIVE SUITE OF SERVICES DESIGNED TO ENHANCE USER EXPERIENCE AND SUPPORT ACADEMIC SUCCESS. THESE SERVICES CATER TO THE DIVERSE NEEDS OF STUDENTS, FACULTY, AND HEALTHCARE PRACTITIONERS.

RESEARCH ASSISTANCE

PROFESSIONAL LIBRARIANS OFFER PERSONALIZED RESEARCH CONSULTATIONS, HELPING USERS DEVELOP EFFECTIVE SEARCH STRATEGIES, NAVIGATE DATABASES, AND CRITICALLY EVALUATE SOURCES. THIS SERVICE IS INVALUABLE FOR BOTH COURSEWORK AND SCHOLARLY RESEARCH.

INSTRUCTION AND WORKSHOPS

REGULARLY SCHEDULED WORKSHOPS AND INSTRUCTIONAL SESSIONS COVER TOPICS SUCH AS LITERATURE SEARCHING, CITATION MANAGEMENT, AND SYSTEMATIC REVIEW METHODOLOGIES. THESE EDUCATIONAL PROGRAMS IMPROVE INFORMATION LITERACY AND RESEARCH SKILLS.

INTERLIBRARY LOAN AND DOCUMENT DELIVERY

IF A NEEDED RESOURCE IS NOT AVAILABLE WITHIN THE LIBRARY'S COLLECTION, USERS CAN REQUEST MATERIALS THROUGH INTERLIBRARY LOAN SERVICES, ENSURING ACCESS TO A GLOBAL NETWORK OF ACADEMIC LIBRARIES.

TECHNOLOGY SUPPORT

THE LIBRARY'S STAFF ASSIST USERS WITH UTILIZING AVAILABLE TECHNOLOGY TOOLS INCLUDING CITATION SOFTWARE, DATA MANAGEMENT PLATFORMS, AND ACCESS TO CLINICAL DECISION SUPPORT SYSTEMS.

FACILITIES AND TECHNOLOGY

THE PHYSICAL ENVIRONMENT AND TECHNOLOGICAL INFRASTRUCTURE OF THE CREIGHTON HEALTH SCIENCE LIBRARY ARE DESIGNED TO PROVIDE AN OPTIMAL LEARNING AND RESEARCH SETTING. THE LIBRARY BALANCES QUIET STUDY AREAS WITH COLLABORATIVE SPACES TO ACCOMMODATE DIFFERENT USER PREFERENCES.

STUDY SPACES

MULTIPLE SEATING OPTIONS INCLUDE INDIVIDUAL CARRELS, GROUP STUDY ROOMS, AND OPEN TABLES. THESE AREAS ARE EQUIPPED WITH POWER OUTLETS AND ERGONOMIC FURNITURE TO SUPPORT EXTENDED STUDY SESSIONS.

COMPUTER LABS AND EQUIPMENT

THE LIBRARY FEATURES COMPUTER WORKSTATIONS LOADED WITH SPECIALIZED SOFTWARE RELEVANT TO HEALTH SCIENCES RESEARCH AND EDUCATION. ADDITIONALLY, PRINTING, SCANNING, AND PHOTOCOPYING SERVICES ARE READILY AVAILABLE.

DIGITAL ACCESS AND REMOTE SERVICES

THROUGH SECURE AUTHENTICATION, USERS CAN ACCESS THE LIBRARY'S DIGITAL RESOURCES OFF-CAMPUS. THIS CAPABILITY ENSURES CONTINUOUS AVAILABILITY OF CRITICAL INFORMATION REGARDLESS OF LOCATION.

ACCESS AND MEMBERSHIP

ACCESS POLICIES AT THE CREIGHTON HEALTH SCIENCE LIBRARY ARE STRUCTURED TO PRIORITIZE THE UNIVERSITY COMMUNITY WHILE ALSO ACCOMMODATING EXTERNAL USERS IN CERTAIN CAPACITIES.

WHO CAN ACCESS THE LIBRARY?

PRIMARY ACCESS IS GRANTED TO CREIGHTON UNIVERSITY STUDENTS, FACULTY, AND STAFF INVOLVED WITH HEALTH SCIENCES PROGRAMS. ALUMNI AND AFFILIATED HEALTHCARE PARTNERS MAY ALSO OBTAIN LIBRARY PRIVILEGES AS OUTLINED BY INSTITUTIONAL AGREEMENTS.

BORROWING POLICIES

REGISTERED USERS CAN BORROW BOOKS AND OTHER MATERIALS FOLLOWING ESTABLISHED LENDING GUIDELINES. RENEWALS AND HOLDS ARE MANAGED THROUGH THE LIBRARY'S ONLINE SYSTEM TO STREAMLINE USER EXPERIENCE.

VISITOR ACCESS

VISITORS FROM THE PUBLIC OR OTHER INSTITUTIONS MAY USE ON-SITE RESOURCES FOR REFERENCE PURPOSES. ACCESS TO ELECTRONIC DATABASES IS GENERALLY RESTRICTED TO AUTHORIZED USERS DUE TO LICENSING AGREEMENTS.

SUPPORT FOR RESEARCH AND EDUCATION

THE CREIGHTON HEALTH SCIENCE LIBRARY PLAYS A CRITICAL ROLE IN FOSTERING RESEARCH EXCELLENCE AND EDUCATIONAL ADVANCEMENT. ITS RESOURCES AND SERVICES ALIGN CLOSELY WITH THE NEEDS OF EVIDENCE-BASED PRACTICE AND SCHOLARLY INQUIRY.

RESEARCH SUPPORT SERVICES

LIBRARIANS COLLABORATE WITH RESEARCHERS TO IDENTIFY RELEVANT LITERATURE, ASSIST WITH SYSTEMATIC REVIEWS, AND PROVIDE GUIDANCE ON DATA MANAGEMENT AND SCHOLARLY PUBLISHING. THIS SUPPORT ENHANCES THE QUALITY AND IMPACT OF ACADEMIC WORK.

CURRICULUM INTEGRATION

THE LIBRARY PARTNERS WITH FACULTY TO EMBED INFORMATION LITERACY COMPONENTS INTO HEALTH SCIENCES CURRICULA. THIS INTEGRATION EQUIPS STUDENTS WITH ESSENTIAL SKILLS FOR LIFELONG LEARNING AND CLINICAL DECISION-MAKING.

CONTINUING EDUCATION

BY OFFERING WORKSHOPS, SEMINARS, AND ACCESS TO CURRENT MEDICAL INFORMATION, THE LIBRARY SUPPORTS ONGOING PROFESSIONAL DEVELOPMENT FOR HEALTHCARE PRACTITIONERS AFFILIATED WITH CREIGHTON UNIVERSITY.

FUTURE DEVELOPMENTS AND INITIATIVES

THE CREIGHTON HEALTH SCIENCE LIBRARY CONTINUES TO EVOLVE IN RESPONSE TO EMERGING TRENDS IN HEALTH SCIENCES EDUCATION AND TECHNOLOGY. PLANNED INITIATIVES FOCUS ON ENHANCING DIGITAL INFRASTRUCTURE, EXPANDING RESOURCE ACCESSIBILITY, AND FOSTERING INTERDISCIPLINARY COLLABORATION.

DIGITAL EXPANSION

EFFORTS ARE UNDERWAY TO INCREASE THE AVAILABILITY OF ELECTRONIC TEXTBOOKS, OPEN-ACCESS JOURNALS, AND MULTIMEDIA LEARNING TOOLS TO MEET THE GROWING DEMAND FOR REMOTE AND FLEXIBLE LEARNING OPTIONS.

COLLABORATIVE SPACES

RENOVATIONS AIM TO CREATE MORE DYNAMIC AND TECHNOLOGY-ENABLED COLLABORATION AREAS THAT SUPPORT GROUP LEARNING, SIMULATION EXERCISES, AND INTERPROFESSIONAL EDUCATION.

OUTREACH AND PARTNERSHIPS

THE LIBRARY IS STRENGTHENING PARTNERSHIPS WITH CLINICAL DEPARTMENTS AND EXTERNAL ORGANIZATIONS TO BROADEN RESOURCE SHARING AND SUPPORT COMMUNITY HEALTH INITIATIVES.

- EXTENSIVE PRINT AND ELECTRONIC COLLECTIONS TAILORED TO HEALTH SCIENCES
- PERSONALIZED RESEARCH ASSISTANCE AND INSTRUCTIONAL WORKSHOPS

- MODERN STUDY ENVIRONMENTS WITH ADVANCED TECHNOLOGY ACCESS
- FLEXIBLE ACCESS POLICIES FOR UNIVERSITY MEMBERS AND AFFILIATES
- STRONG SUPPORT FOR RESEARCH, EDUCATION, AND PROFESSIONAL DEVELOPMENT
- ONGOING INITIATIVES FOCUSED ON DIGITAL GROWTH AND COLLABORATION

FREQUENTLY ASKED QUESTIONS

WHAT RESOURCES ARE AVAILABLE AT THE CREIGHTON HEALTH SCIENCE LIBRARY?

THE CREIGHTON HEALTH SCIENCE LIBRARY OFFERS A WIDE RANGE OF RESOURCES INCLUDING MEDICAL JOURNALS, TEXTBOOKS, RESEARCH DATABASES, ANATOMICAL MODELS, AND ACCESS TO ELECTRONIC RESOURCES TO SUPPORT HEALTH SCIENCE EDUCATION AND RESEARCH.

HOW CAN STUDENTS ACCESS THE CREIGHTON HEALTH SCIENCE LIBRARY DATABASES REMOTELY?

STUDENTS CAN ACCESS THE CREIGHTON HEALTH SCIENCE LIBRARY DATABASES REMOTELY BY LOGGING IN THROUGH THE LIBRARY'S WEBSITE USING THEIR CREIGHTON UNIVERSITY CREDENTIALS, WHICH PROVIDES SECURE ACCESS TO SUBSCRIBED JOURNALS AND RESEARCH MATERIALS.

DOES THE CREIGHTON HEALTH SCIENCE LIBRARY PROVIDE STUDY SPACES AND GROUP ROOMS?

YES, THE CREIGHTON HEALTH SCIENCE LIBRARY OFFERS DESIGNATED STUDY SPACES AND GROUP STUDY ROOMS EQUIPPED WITH NECESSARY TECHNOLOGY TO FACILITATE COLLABORATIVE LEARNING AND INDIVIDUAL STUDY.

WHAT KIND OF RESEARCH SUPPORT DOES THE CREIGHTON HEALTH SCIENCE LIBRARY OFFER TO FACULTY AND STUDENTS?

THE LIBRARY PROVIDES RESEARCH SUPPORT INCLUDING LITERATURE SEARCH ASSISTANCE, CITATION MANAGEMENT HELP, SYSTEMATIC REVIEW GUIDANCE, AND PERSONALIZED CONSULTATIONS TO AID BOTH FACULTY AND STUDENTS IN THEIR RESEARCH PROJECTS.

ARE THERE ANY WORKSHOPS OR TRAINING SESSIONS AVAILABLE AT THE CREIGHTON HEALTH SCIENCE LIBRARY?

YES, THE CREIGHTON HEALTH SCIENCE LIBRARY REGULARLY HOSTS WORKSHOPS AND TRAINING SESSIONS ON TOPICS SUCH AS DATABASE SEARCHING, REFERENCE MANAGEMENT, RESEARCH METHODOLOGIES, AND EVIDENCE-BASED PRACTICE.

HOW CAN I BORROW MATERIALS FROM THE CREIGHTON HEALTH SCIENCE LIBRARY?

MATERIALS CAN BE BORROWED BY CREIGHTON UNIVERSITY STUDENTS, FACULTY, AND STAFF BY PRESENTING A VALID UNIVERSITY ID AT THE LIBRARY CIRCULATION DESK. SOME MATERIALS MAY ALSO BE REQUESTED THROUGH INTERLIBRARY LOAN IF NOT AVAILABLE ON SITE.

WHAT ARE THE LIBRARY HOURS FOR THE CREIGHTON HEALTH SCIENCE LIBRARY?

THE CREIGHTON HEALTH SCIENCE LIBRARY HOURS VARY BY SEMESTER BUT TYPICALLY INCLUDE EXTENDED HOURS DURING EXAM PERIODS. IT IS BEST TO CHECK THE LIBRARY'S OFFICIAL WEBSITE FOR THE MOST CURRENT SCHEDULE.

IS THERE ACCESS TO SPECIALIZED HEALTH SCIENCE SOFTWARE AT THE CREIGHTON HEALTH SCIENCE LIBRARY?

YES, THE LIBRARY PROVIDES ACCESS TO SPECIALIZED HEALTH SCIENCE SOFTWARE TOOLS FOR DATA ANALYSIS, MEDICAL IMAGING, AND ANATOMY VISUALIZATION TO SUPPORT STUDENT LEARNING AND RESEARCH.

HOW DOES THE CREIGHTON HEALTH SCIENCE LIBRARY SUPPORT EVIDENCE-BASED PRACTICE FOR HEALTH PROFESSIONALS?

THE LIBRARY SUPPORTS EVIDENCE-BASED PRACTICE BY PROVIDING ACCESS TO UP-TO-DATE CLINICAL GUIDELINES, RESEARCH DATABASES, SYSTEMATIC REVIEWS, AND OFFERING TRAINING ON HOW TO EFFECTIVELY FIND AND APPRAISE CLINICAL EVIDENCE.

ADDITIONAL RESOURCES

1. *ESSENTIALS OF MEDICAL PHARMACOLOGY*

THIS COMPREHENSIVE TEXTBOOK COVERS THE FUNDAMENTAL PRINCIPLES OF PHARMACOLOGY, EMPHASIZING DRUG ACTIONS, THERAPEUTIC USES, AND SIDE EFFECTS. IT IS IDEAL FOR HEALTH SCIENCE STUDENTS SEEKING A CLEAR UNDERSTANDING OF MEDICATION MECHANISMS. THE BOOK ALSO INCLUDES CLINICAL CASE STUDIES TO BRIDGE THEORY AND PRACTICE.

2. *ROBBINS BASIC PATHOLOGY*

ROBBINS BASIC PATHOLOGY OFFERS A DETAILED OVERVIEW OF PATHOLOGICAL PROCESSES THAT UNDERLIE HUMAN DISEASES. IT COMBINES CLEAR EXPLANATIONS WITH HIGH-QUALITY IMAGES, MAKING COMPLEX CONCEPTS ACCESSIBLE TO MEDICAL AND HEALTH SCIENCE STUDENTS. THIS RESOURCE IS FREQUENTLY USED IN HEALTH SCIENCE LIBRARIES FOR FOUNDATIONAL PATHOLOGY EDUCATION.

3. *GRAY'S ANATOMY FOR STUDENTS*

GRAY'S ANATOMY FOR STUDENTS PROVIDES AN IN-DEPTH LOOK AT HUMAN ANATOMY TAILORED SPECIFICALLY FOR HEALTH SCIENCE LEARNERS. THE BOOK INCLUDES DETAILED ILLUSTRATIONS, CLINICAL CORRELATIONS, AND REVIEW QUESTIONS TO ENHANCE COMPREHENSION. IT IS AN ESSENTIAL RESOURCE FOR STUDENTS IN MEDICINE, NURSING, AND ALLIED HEALTH FIELDS.

4. *MEDICAL MICROBIOLOGY*

THIS BOOK INTRODUCES THE PRINCIPLES OF MICROBIOLOGY WITH A FOCUS ON PATHOGENIC MICROORGANISMS AND THEIR ROLE IN INFECTIOUS DISEASES. IT HIGHLIGHTS LABORATORY TECHNIQUES AND DIAGNOSTIC METHODS USED IN CLINICAL SETTINGS. IDEAL FOR STUDENTS IN MEDICINE, DENTISTRY, AND OTHER HEALTH SCIENCES, IT SUPPORTS UNDERSTANDING OF DISEASE PREVENTION AND TREATMENT.

5. *HEALTH SCIENCES LITERATURE REVIEW MADE EASY*

THIS GUIDE HELPS HEALTH SCIENCE STUDENTS AND PROFESSIONALS DEVELOP SKILLS FOR CONDUCTING EFFECTIVE LITERATURE REVIEWS. IT OUTLINES STRATEGIES FOR SEARCHING DATABASES, EVALUATING SOURCES, AND SYNTHESIZING INFORMATION. THE BOOK IS A VALUABLE RESOURCE FOR RESEARCH PROJECTS AND EVIDENCE-BASED PRACTICE.

6. *FUNDAMENTALS OF NURSING*

FUNDAMENTALS OF NURSING COVERS ESSENTIAL NURSING CONCEPTS, SKILLS, AND PROCEDURES NECESSARY FOR QUALITY PATIENT CARE. IT INTEGRATES THEORY WITH PRACTICAL APPLICATION, INCORPORATING CASE STUDIES AND CLINICAL SCENARIOS. THIS TEXT IS WIDELY USED IN NURSING PROGRAMS AND HEALTH SCIENCE LIBRARIES.

7. *INTRODUCTION TO PUBLIC HEALTH*

THIS BOOK PROVIDES AN OVERVIEW OF PUBLIC HEALTH PRINCIPLES, INCLUDING EPIDEMIOLOGY, HEALTH POLICY, AND COMMUNITY HEALTH PROMOTION. IT EMPHASIZES THE ROLE OF HEALTH SCIENCES IN IMPROVING POPULATION HEALTH OUTCOMES. SUITABLE FOR HEALTH SCIENCE STUDENTS INTERESTED IN PREVENTIVE MEDICINE AND HEALTH EDUCATION.

8. *PRINCIPLES OF BIOMEDICAL ETHICS*

A FOUNDATIONAL TEXT DISCUSSING ETHICAL ISSUES IN HEALTHCARE AND BIOMEDICAL RESEARCH. IT EXPLORES TOPICS SUCH AS PATIENT AUTONOMY, CONFIDENTIALITY, AND INFORMED CONSENT, PROVIDING FRAMEWORKS FOR ETHICAL DECISION-MAKING. HEALTH SCIENCE STUDENTS AND PROFESSIONALS WILL FIND IT INTEGRAL TO UNDERSTANDING MEDICAL ETHICS.

9. *CLINICAL NUTRITION FOR HEALTH PROFESSIONALS*

THIS BOOK ADDRESSES THE ROLE OF NUTRITION IN HEALTH MAINTENANCE AND DISEASE MANAGEMENT. IT INTEGRATES CLINICAL CASE STUDIES WITH NUTRITIONAL SCIENCE, HELPING HEALTH SCIENCE STUDENTS UNDERSTAND DIETARY INTERVENTIONS. THE TEXT IS PARTICULARLY USEFUL FOR THOSE STUDYING DIETETICS, NURSING, AND MEDICINE.

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David Edward Marcinko, Hope Rachel Hetico, 2012-07-06 Drawing on the expertise of decision-making professionals, leaders, and managers in health care organizations, *Hospitals & Health Care Organizations: Management Strategies, Operational Techniques, Tools, Templates, and Case Studies* addresses decreasing revenues, increasing costs, and growing consumer expectations in today's increasingly competi

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Marlies Janson, Helmut Opitz, 2011-12-22 The World Guide to Special Libraries lists about 35,000 libraries world wide categorized by more than 800 key words - including libraries of departments, institutes, hospitals, schools, companies, administrative bodies, foundations, associations and religious communities. It provides complete details of the libraries and their holdings, and alphabetical indexes of subjects and institutions.

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creighton health science library: **The PACE System** Steven Evans, 2012-12-06 In this volume, Steven Evans reports on a quarter century of work-work that resulted in a commercial product known as the PACE System. An advanced clinical management system, PACE links all care delivery set tings and reaches across multiple episodes. It offers capabilities critical to managed care, including care planning and clinical pathways, the critical pathway analyzer and clinical repository central to outcomes-based care, and more. The pages that follow describe the PACE project, focusing on its knowl edge base and semantic network. They offer insights into system implemen tation and address the synthesis of principles within the PACE System. From this project in nursing informatics, Steven Evans relates both suc cesses and failures, sharing the strategies and techniques to adopt and pitfalls to avoid in a project that followed five years of preliminary theo retical work. With clarity and candor, he gives us the benefit of two decades of project development, first in academia and then in the commercial sector. Over the course of the project, many tens of millions of dollars and close to 500 person-years of effort were invested. Building on the strong conceptual base developed at Creighton University's School of Nursing, the project has seen exponential growth in its clinical capabilities since entering the commercial sector in 1989.

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