creighton university physical therapy

creighton university physical therapy offers a comprehensive and rigorous educational program designed to prepare students for successful careers in the field of physical therapy. Known for its strong academic foundation, clinical experiences, and emphasis on evidence-based practice, Creighton University physical therapy programs equip graduates with the skills needed to excel in diverse healthcare settings. This article explores the various aspects of the program, including its curriculum, clinical training opportunities, faculty expertise, and career outcomes. Additionally, the discussion covers admission requirements, research initiatives, and the unique features that distinguish Creighton's physical therapy education from others. Whether prospective students seek information on program specifics or professionals look to understand its impact on the physical therapy profession, this detailed overview serves as an authoritative resource. Below is a structured outline of the key topics covered in this article.

- Overview of Creighton University Physical Therapy Program
- Curriculum and Academic Structure
- Clinical Education and Hands-On Training
- Faculty Expertise and Research Opportunities
- Admission Requirements and Application Process
- Career Prospects and Alumni Success

Overview of Creighton University Physical Therapy Program

Creighton University physical therapy program is designed to develop highly skilled physical therapists who are prepared to meet the evolving demands of healthcare. The program integrates scientific knowledge with clinical practice, emphasizing patient-centered care and ethical professionalism. As part of Creighton's commitment to healthcare education, the physical therapy curriculum fosters critical thinking, communication skills, and leadership abilities essential for effective practice. The program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), ensuring adherence to the highest standards in educational quality and clinical competence.

Curriculum and Academic Structure

The curriculum of Creighton University physical therapy is structured to provide a balanced combination of foundational sciences, clinical sciences, and professional development courses. Students engage in coursework that covers anatomy, physiology, biomechanics, pathology,

pharmacology, and therapeutic interventions. The program typically spans three years and culminates in a Doctor of Physical Therapy (DPT) degree. Emphasis is placed on evidence-based practice, enabling students to integrate research findings into clinical decision-making.

Core Courses

Key courses within the curriculum include:

- · Human Anatomy and Physiology
- Neuromuscular and Musculoskeletal Physical Therapy
- Clinical Kinesiology and Biomechanics
- Therapeutic Modalities and Interventions
- Evidence-Based Practice and Research Methods
- Professional Ethics and Healthcare Policy

Interprofessional Education

Creighton University physical therapy program also emphasizes interprofessional education, encouraging collaboration with students from medicine, nursing, occupational therapy, and other health disciplines. This approach enhances teamwork skills and prepares graduates for integrated healthcare delivery models.

Clinical Education and Hands-On Training

Hands-on clinical education is a cornerstone of the Creighton University physical therapy program. Students participate in multiple clinical rotations across diverse healthcare settings, including outpatient clinics, hospitals, rehabilitation centers, and specialty practices. These experiences provide exposure to a broad spectrum of patient populations and clinical conditions, fostering adaptability and clinical reasoning.

Clinical Rotation Structure

Clinical rotations are carefully designed to progressively build students' skills and confidence. Each rotation is supervised by licensed physical therapists who serve as mentors and evaluators. Students are required to complete a minimum number of clinical hours as mandated by accreditation standards, ensuring sufficient practical experience before graduation.

Simulation and Laboratory Training

In addition to direct patient care, students engage in simulation labs and practical workshops that replicate real-world scenarios. These controlled environments allow learners to practice assessment techniques, therapeutic procedures, and patient communication in a supportive setting.

Faculty Expertise and Research Opportunities

The faculty within the Creighton University physical therapy program comprises experienced clinicians, educators, and researchers dedicated to advancing the profession. Faculty members contribute to cutting-edge research in areas such as neuromuscular rehabilitation, orthopedic physical therapy, pain management, and health outcomes assessment.

Research Integration in Curriculum

Students have opportunities to participate in research projects under faculty mentorship, enhancing their understanding of scientific inquiry and evidence-based practice. The program encourages scholarly activity that informs clinical practice and contributes to the broader physical therapy knowledge base.

Faculty Credentials and Specializations

Faculty members hold advanced degrees and certifications in specialized areas such as orthopedics, geriatrics, pediatrics, sports physical therapy, and neurological rehabilitation. Their diverse expertise enriches the learning environment and supports comprehensive student development.

Admission Requirements and Application Process

Admission to Creighton University physical therapy program is competitive and requires a strong academic background, relevant healthcare experience, and demonstrated commitment to the field. Applicants must fulfill prerequisite coursework, submit standardized test scores, and provide letters of recommendation.

Prerequisite Courses

Essential prerequisites include courses in biology, chemistry, physics, anatomy, physiology, and psychology. These foundational subjects prepare candidates for the rigorous curriculum and clinical demands of the program.

Application Components

The application typically involves:

- 1. Completion of the Physical Therapist Centralized Application Service (PTCAS) application
- 2. Submission of official transcripts
- 3. Documentation of observation or volunteer hours in physical therapy settings
- 4. Personal statement outlining career goals and motivations
- 5. Interviews with admissions committee members

Career Prospects and Alumni Success

Graduates of Creighton University physical therapy program are well-prepared to enter various professional roles within healthcare. The program's emphasis on clinical competence, ethical practice, and lifelong learning translates into strong employability and career advancement opportunities.

Employment Settings

Alumni find employment in a variety of settings, including:

- Hospitals and acute care facilities
- Outpatient rehabilitation clinics
- Skilled nursing and long-term care facilities
- Sports and fitness centers
- · Home health agencies
- Academic and research institutions

Professional Development

Many graduates pursue board certifications in specialty areas or continue their education through residency and fellowship programs. Creighton University physical therapy encourages ongoing professional growth to maintain high standards of patient care and leadership within the field.

Frequently Asked Questions

What degree programs in physical therapy does Creighton University offer?

Creighton University offers a Doctor of Physical Therapy (DPT) program designed to prepare students for careers as licensed physical therapists.

Is Creighton University's physical therapy program accredited?

Yes, the Doctor of Physical Therapy program at Creighton University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

What are the admission requirements for Creighton University's DPT program?

Applicants need a bachelor's degree, prerequisite courses in sciences, a competitive GPA, GRE scores, letters of recommendation, and relevant healthcare experience.

Does Creighton University offer clinical internships for physical therapy students?

Yes, Creighton University integrates clinical internships throughout the DPT program, providing hands-on experience in diverse healthcare settings.

What is the average class size for the physical therapy program at Creighton University?

The physical therapy program typically maintains small class sizes to ensure personalized instruction and close faculty-student interaction.

How does Creighton University support physical therapy students in passing the NPTE?

Creighton University offers comprehensive exam preparation, including review courses, practice exams, and faculty mentorship to help students succeed on the National Physical Therapy Examination (NPTE).

Are there opportunities for research in physical therapy at Creighton University?

Yes, Creighton University encourages physical therapy students to participate in research projects related to rehabilitation, biomechanics, and patient care.

What types of careers can Creighton University physical

therapy graduates pursue?

Graduates can work as licensed physical therapists in hospitals, outpatient clinics, rehabilitation centers, sports facilities, and other healthcare environments.

Does Creighton University offer financial aid for physical therapy students?

Yes, financial aid including scholarships, grants, loans, and work-study options are available for physical therapy students at Creighton University.

How does Creighton University incorporate interprofessional education in its physical therapy program?

Creighton University integrates interprofessional education by facilitating collaboration between physical therapy students and other health profession students to enhance team-based patient care skills.

Additional Resources

- 1. Foundations of Physical Therapy at Creighton University
 This comprehensive guide covers the fundamental concepts and practices taught in Creighton
 University's physical therapy program. It offers an in-depth look at anatomy, physiology, and
 biomechanics, tailored specifically to the curriculum. Ideal for students and professionals seeking to
 understand the core principles of physical therapy.
- 2. Advanced Rehabilitation Techniques: A Creighton University Approach
 Focusing on cutting-edge rehabilitation methods, this book explores innovative treatment strategies used by Creighton University's physical therapy faculty. It includes case studies, therapeutic exercises, and patient management protocols designed to optimize recovery outcomes. Perfect for clinicians aiming to stay current with advanced therapeutic interventions.
- 3. Neurological Physical Therapy: Insights from Creighton University
 This text delves into neurological disorders and their physical therapy treatments as taught at
 Creighton University. Covering stroke, Parkinson's disease, and traumatic brain injury
 rehabilitation, it emphasizes evidence-based practices and patient-centered care. A valuable
 resource for therapists working with neurological populations.
- 4. Orthopedic Physical Therapy: Principles and Practices at Creighton
 Detailing orthopedic assessment and treatment techniques, this book aligns with Creighton
 University's curriculum for musculoskeletal care. It discusses injury prevention, manual therapy, and post-surgical rehabilitation. Suitable for students and practitioners specializing in orthopedic physical therapy.
- 5. Clinical Skills Development in Physical Therapy: Creighton University Edition
 Designed to enhance hands-on skills, this book provides step-by-step instructions for clinical procedures emphasized at Creighton University. It includes guidance on patient evaluation, therapeutic modalities, and professional communication. An essential tool for students preparing for

clinical rotations.

- 6. Evidence-Based Practice in Physical Therapy: Creighton University Perspectives
 This book highlights the importance of research and evidence-based decision making in physical therapy as taught at Creighton. It offers strategies for critically appraising literature and integrating new findings into clinical practice. Recommended for students and clinicians committed to lifelong learning.
- 7. Pediatric Physical Therapy: Approaches from Creighton University
 Focusing on the unique needs of pediatric patients, this book presents assessment and intervention techniques endorsed by Creighton University's program. Topics include developmental milestones, neuromuscular disorders, and family-centered care. Ideal for therapists working with children and adolescents.
- 8. *Geriatric Physical Therapy: Strategies and Care at Creighton University*Addressing the challenges of aging populations, this text covers comprehensive physical therapy approaches for older adults taught at Creighton. It explores fall prevention, mobility enhancement, and chronic disease management. A practical guide for clinicians specializing in geriatric care.
- 9. Physical Therapy Ethics and Professionalism: Creighton University Guidelines
 This book examines ethical principles and professional responsibilities emphasized in Creighton
 University's physical therapy education. It discusses patient rights, confidentiality, and
 interprofessional collaboration. Essential reading for students and practitioners dedicated to ethical
 clinical practice.

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creighton university physical therapy: Handbook of Teaching for Physical Therapists Gail M. Jensen, Elizabeth Mostrom, 2012-06-18 Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. - Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. - Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. - Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires. - Case stories at the

beginning of each chapter allow you to see the relevance of the information in the chapter. -Threshold concepts highlight key ideas that are important to know. - Annotated bibliography at end of each chapter provides resources for further study. - NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models. - NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and interprofessional learning. - NEW! Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. - NEW! Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. - NEW! Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. - NEW! Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.

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Catherine G Page, 2015-02-06 That's why we've provided wisdom you won't find in any other
Management text—practical business principles and perspectives for all types of clinical settings to
help you prepare for wherever life may lead you. Walk through true stories of trials and triumphs as
Catherine Page shows you how to create a personal business plan that will set you up for
success—whether you decide to own a clinic or focus on direct patient care.

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changing landscape of health care continues to grow more diverse. As young health professionals move into clinical practice and face challenging health demands and increasing health care costs, they must be prepared to work in interprofessional teams despite a lack of experience in team-based skills. Interprofessional Healthcare: Education and Practice for Rural and Underserved Populations represents a collective response to this problem from educators, clinicians, and community health leaders to create a resource for interprofessional education and practice. Divided into five sections, this book includes the necessary information to encourage dialogue, debate, and action in interprofessional education needed to meet the health care needs for the present and the future.

creighton university physical therapy: Clinical Reasoning and Decision Making in Physical Therapy Gina Musolino, Gail Jensen, 2024-06-01 Clinical reasoning is an essential non-negotiable element for all health professionals. The ability of the health professional to demonstrate professional competence, compassion, and accountability depend on a foundation of sound clinical reasoning. The clinical reasoning process needs to bring together knowledge, experience, and understanding of people, the environment, and organizations along with a strong moral compass in making sound decisions and taking necessary actions. While clinical reasoning and the role of mentors has been a focus of the continued growth and development of residency programs in physical therapy, there is a critical need to have a broader, in-depth look at how educators across academic and clinical settings intentionally facilitate the development of clinical reasoning skills across one's career. Clinical Reasoning and Decision Making in Physical Therapy: Facilitation, Assessment, and Implementation fills this need by providing a comprehensive and in-depth focus on development of the patient-client management skills of clinical reasoning and clinical decision-making. It takes into account teaching and learning strategies, assessment, and technological applications across the continuum from novice to residents/fellows-in-training, along with academic and clinical faculty for both entry-level and specialist practice. Drs. Gina Maria Musolino and Gail Jensen have designed this comprehensive resource with contributions from professional colleagues. The text centers on life-long learning by encouraging the development of clinical reasoning abilities from professional education through residency education. The aim and scope of the text is directed for physical therapy education, to enhance clinical reasoning and clinical decision-making for developing professionals and post-professionals in both clinical and academic realms, and for the development of clinical and academic faculty. Clinical Reasoning and Decision Making in Physical Therapy uniquely offers both evidence-based approaches and pragmatic consultation from award-winning authors with direct practice experiences developing and implementing clinical reasoning/clinical decision-making in practice applications for teaching students, residents, patients, and clinical/academic faculty in classrooms, clinics, and through simulation and telehealth. Clinical Reasoning and Decision Making in Physical Therapy is the first of its kind to address this foundational element for practice that is key for real-world practice and continuing competence as a health care professional. Physical therapy and physical therapist assistant students, faculty, and clinicians will find this to be an invaluable resource to enhance their clinical reasoning and decision making abilities.

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George Fulk, Kevin Chui, 2024-03-22 Select the most appropriate evaluation procedures Develop
patient goals Implement your plan of care This book is every Physical Therapy Student's Bible.
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E-Book Donald A. Neumann, 2009-12-07 Brilliantly and abundantly illustrated, this dynamic resource is the most comprehensive, research-based, reader-friendly text on kinesiology. An engaging approach explores the fundamental principles in vivid detail and clarifies the link between the structure and function of the musculoskeletal system to help you ensure a clear, confident understanding. UNIQUE! Clinical Connections boxes in each chapter enhance your understanding and promote practical application. Special Focus boxes and clinical examples throughout the text bridge classroom content with real-world application to help you succeed in practice. Logically organized content establishes an understanding of fundamental concepts before moving on to more complex material to make learning easier. Chapter outlines provide a framework for learning and enable you to reference specific topics at a glance. UNIQUE! A companion Evolve Resources website reinforces your understanding through kinesiology video clips and answers to study questions. UNIQUE! More than 500 high-quality, full-color illustrations clarify musculoskeletal anatomy and reinforce anatomic concepts. Study questions in each chapter test your comprehension and strengthen your critical-thinking capabilities.

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foundational background for understanding the relationship between the structure and function of the nervous system. The Third Edition also features helpful instructor and student resources. Included with the text are online supplemental materials for faculty use in the classroom. Umphred's Neurorehabilitation for the Physical Therapist Assistant, Third Edition is the definitive resource for any PTA faculty, student, or clinician interested in the physical therapy management of individuals with neurological conditions.

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