

creighton university occupational therapy

creighton university occupational therapy offers a comprehensive and rigorous program designed to prepare students for successful careers in the field of occupational therapy. This program emphasizes a holistic and client-centered approach to healthcare, integrating evidence-based practices with hands-on clinical experiences. Creighton University's occupational therapy program is known for its commitment to academic excellence, community engagement, and the development of competent, compassionate professionals. Students benefit from state-of-the-art facilities, expert faculty, and diverse fieldwork opportunities that enhance their practical skills and knowledge. The curriculum is carefully structured to cover essential topics such as human anatomy, therapeutic techniques, and professional ethics. This article explores the key aspects of the Creighton University occupational therapy program, including its curriculum, admission requirements, clinical training, faculty expertise, and career prospects. The following table of contents provides an overview of the topics covered.

- Overview of Creighton University Occupational Therapy Program
- Curriculum and Academic Structure
- Admission Requirements and Application Process
- Clinical Training and Fieldwork Opportunities
- Faculty and Research Initiatives
- Career Outcomes and Professional Development

Overview of Creighton University Occupational Therapy Program

The Creighton University occupational therapy program is designed to equip students with the knowledge, skills, and ethical foundation necessary to excel in the healthcare sector. The program is housed within the College of Arts and Sciences and emphasizes interdisciplinary learning, critical thinking, and evidence-based practice. It offers both entry-level master's and doctoral degrees in occupational therapy, catering to diverse student needs and career goals. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), ensuring it meets national standards for quality education and professional preparation.

Mission and Philosophy

Creighton University occupational therapy program is grounded in a mission to promote health, well-being, and participation in meaningful activities through client-centered care. The curriculum fosters a holistic view of health that includes physical, emotional, social, and environmental factors.

This philosophy encourages students to develop compassionate, culturally competent approaches to therapy that respect individual differences and promote inclusivity.

Program Accreditation and Recognition

The program's accreditation by ACOTE certifies that graduates are eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) exam, a critical step toward professional licensure. Creighton University occupational therapy graduates consistently demonstrate strong performance on certification exams and are highly regarded by employers across various healthcare settings.

Curriculum and Academic Structure

The curriculum of the Creighton University occupational therapy program integrates foundational sciences, therapeutic techniques, and clinical reasoning. The academic structure is designed to build competencies progressively through lectures, labs, case studies, and practical experiences. Students learn to assess, plan, and implement interventions that enhance clients' functional abilities and quality of life.

Core Coursework

Core courses cover a broad spectrum of topics essential to occupational therapy practice. These include:

- Human Anatomy and Physiology
- Neuroscience and Motor Control
- Occupational Therapy Theories and Models
- Therapeutic Modalities and Techniques
- Psychosocial Aspects of Health
- Research Methods and Evidence-Based Practice
- Professional Ethics and Health Policy

Doctorate of Occupational Therapy (OTD) Program

In addition to the master's program, Creighton offers a Doctorate of Occupational Therapy (OTD) that prepares students for advanced clinical practice, leadership roles, and scholarly contributions. The OTD curriculum includes advanced clinical coursework, leadership development, and a capstone project or thesis, emphasizing the integration of research into practice.

Admission Requirements and Application Process

Admission to the Creighton University occupational therapy program is competitive and requires applicants to meet specific academic and experiential criteria. The application process is designed to identify candidates who demonstrate strong academic ability, commitment to the profession, and potential for success in clinical practice.

Academic Prerequisites

Applicants must have completed a bachelor's degree from an accredited institution with prerequisite coursework in biology, chemistry, psychology, sociology, and statistics. A minimum GPA is typically required, reflecting the program's standards for academic excellence.

Application Materials

The application process includes submission of transcripts, letters of recommendation, a personal statement, and a resume highlighting relevant healthcare or volunteer experience. Some applicants may be required to participate in an interview to assess communication skills and professional motivation.

Admission Criteria

Key factors considered for admission include:

- Academic performance and prerequisite coursework completion
- Relevant healthcare or volunteer experience
- Personal statement demonstrating commitment to occupational therapy
- Letters of recommendation from academic or professional references
- Interview performance (if applicable)

Clinical Training and Fieldwork Opportunities

Clinical education is a cornerstone of the Creighton University occupational therapy program, providing students with hands-on experience in diverse settings. The program emphasizes experiential learning to develop practical skills, clinical reasoning, and professional behavior.

Fieldwork Structure

Students engage in Level I and Level II fieldwork placements, which progressively increase in complexity and responsibility. Level I fieldwork introduces students to clinical environments and observational learning,

while Level II placements involve intensive hands-on practice under supervision.

Clinical Sites and Partnerships

Creighton University occupational therapy students have access to a wide range of clinical sites, including hospitals, rehabilitation centers, schools, outpatient clinics, and community organizations. These partnerships enable students to experience various populations and practice settings, enhancing their versatility and preparedness.

Skills Developed During Fieldwork

During clinical rotations, students develop competencies in:

- Client assessment and evaluation
- Individualized treatment planning
- Implementation of therapeutic interventions
- Interprofessional collaboration
- Documentation and ethical practice

Faculty and Research Initiatives

The strength of the Creighton University occupational therapy program is supported by a dedicated faculty team whose expertise spans clinical practice, research, and education. Faculty members are committed to mentoring students and advancing the field through scholarly inquiry.

Faculty Expertise

The faculty includes licensed occupational therapists with diverse specialties such as pediatrics, geriatrics, neurological rehabilitation, and mental health. Their clinical experiences inform teaching and provide students with current best practices and innovations in occupational therapy.

Research and Scholarly Activities

Creighton University encourages faculty and students to participate in research projects aimed at improving therapeutic outcomes and expanding the evidence base of occupational therapy. Research areas include motor function recovery, assistive technology, community health, and psychosocial interventions.

Student Involvement in Research

Students have opportunities to collaborate on faculty-led research, present at conferences, and contribute to publications. This engagement fosters critical thinking and prepares students for evidence-based clinical practice and potential academic careers.

Career Outcomes and Professional Development

Graduates of the Creighton University occupational therapy program are well-prepared to enter the workforce as competent and ethical practitioners. The program's comprehensive training supports diverse career paths in healthcare, education, and community services.

Licensure and Certification

Upon graduation, students are eligible to take the NBCOT certification exam, a requirement for licensure in most states. Creighton University occupational therapy graduates consistently achieve high pass rates on this exam, reflecting the program's quality and effectiveness.

Employment Opportunities

Occupational therapy graduates find employment in a variety of settings such as:

- Hospitals and rehabilitation centers
- Schools and early intervention programs
- Skilled nursing and long-term care facilities
- Outpatient clinics and community health organizations
- Private practice and consulting roles

Continuing Education and Professional Growth

The program encourages lifelong learning and professional development through continuing education, specialization certifications, and participation in occupational therapy associations. Alumni benefit from Creighton's extensive professional network and career services support.

Frequently Asked Questions

What degree programs in occupational therapy does

Creighton University offer?

Creighton University offers a Doctor of Occupational Therapy (OTD) program designed to prepare students for professional practice in occupational therapy.

Is Creighton University's occupational therapy program accredited?

Yes, Creighton University's occupational therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

What are the admission requirements for Creighton University's occupational therapy program?

Admission requirements typically include a bachelor's degree, prerequisite coursework in sciences and social sciences, letters of recommendation, a personal statement, and relevant healthcare or volunteer experience.

Does Creighton University offer online options for occupational therapy education?

Creighton University primarily offers its occupational therapy program on campus, focusing on hands-on clinical experiences that are essential for the profession.

What clinical experiences are included in Creighton University's occupational therapy curriculum?

Students participate in various fieldwork placements across healthcare settings such as hospitals, rehabilitation centers, schools, and community agencies to gain practical experience.

What career support does Creighton University provide to occupational therapy students?

Creighton University offers career counseling, job placement assistance, networking opportunities, and access to professional organizations to support occupational therapy students' career development.

How long does it take to complete the occupational therapy program at Creighton University?

The Doctor of Occupational Therapy program at Creighton University typically takes about three years to complete following the completion of prerequisite coursework or a bachelor's degree.

What makes Creighton University's occupational therapy program unique?

Creighton's program emphasizes a holistic, patient-centered approach, integrating Jesuit values, research opportunities, and extensive clinical

training to prepare competent and compassionate therapists.

Are there opportunities for research in occupational therapy at Creighton University?

Yes, students can engage in faculty-led research projects and clinical research initiatives that contribute to advancing occupational therapy practice and knowledge.

What is the job placement rate for graduates of Creighton University's occupational therapy program?

Creighton University reports a high job placement rate for its occupational therapy graduates, with many finding positions in diverse healthcare settings shortly after graduation.

Additional Resources

1. Foundations of Occupational Therapy at Creighton University

This comprehensive textbook provides an overview of the core principles and practices taught in Creighton University's Occupational Therapy program. It covers theoretical frameworks, assessment techniques, and intervention strategies essential for developing competent practitioners. The book also highlights the university's unique approach to client-centered care and interprofessional collaboration.

2. Clinical Practice and Fieldwork in Occupational Therapy: Creighton Perspectives

Focusing on hands-on experience, this book explores the fieldwork components integral to Creighton's Occupational Therapy curriculum. It presents case studies, best practices, and reflective exercises designed to prepare students for real-world clinical settings. The text emphasizes the development of professional skills through supervised practice and mentorship.

3. Occupational Therapy Research Methods at Creighton University

This title delves into the research methodologies taught at Creighton, aiming to equip students with the ability to conduct evidence-based practice. It covers qualitative and quantitative research designs, data analysis, and ethical considerations specific to occupational therapy. The book encourages critical thinking and application of research findings to improve patient outcomes.

4. Neurorehabilitation Techniques in Occupational Therapy: Insights from Creighton Faculty

Authored by Creighton University faculty, this book focuses on neurorehabilitation strategies within occupational therapy. It provides detailed descriptions of interventions for clients with neurological impairments, such as stroke and traumatic brain injury. The text integrates current scientific evidence with clinical expertise to enhance patient recovery.

5. Pediatric Occupational Therapy: Curriculum Highlights from Creighton University

This book addresses the specialization of pediatric occupational therapy as taught at Creighton. It outlines developmental milestones, assessment tools,

and therapeutic activities tailored for children with diverse needs. The content reflects Creighton's commitment to family-centered care and community involvement.

6. Occupational Therapy Ethics and Professionalism: A Creighton University Guide

This guide explores the ethical principles and professional standards emphasized in Creighton's Occupational Therapy program. It discusses dilemmas commonly faced by therapists and provides frameworks for ethical decision-making. The book aims to foster integrity, accountability, and compassionate care among future practitioners.

7. Assistive Technology in Occupational Therapy: Applications from Creighton University

Highlighting the role of technology, this book examines various assistive devices and their integration into therapy sessions. It includes practical guidance on selecting, customizing, and training clients to use technology effectively. The text reflects Creighton's innovative approach to enhancing independence and quality of life.

8. Community-Based Occupational Therapy: Strategies from Creighton University

This title focuses on occupational therapy practices within community settings, including schools, rehabilitation centers, and home environments. It emphasizes culturally sensitive interventions and collaboration with community resources. The book showcases Creighton's dedication to outreach and health promotion.

9. Leadership and Advocacy in Occupational Therapy: Lessons from Creighton University

Designed to inspire future leaders, this book covers leadership theories, advocacy skills, and policy development relevant to occupational therapy. It highlights the importance of influencing healthcare systems and advancing the profession. The content is drawn from the experiences of Creighton alumni and faculty leaders.

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creighton university occupational therapy: *Willard and Spackman's Occupational Therapy*
Barbara Schell, Glenn Gillen, 2018-09-04 Celebrating 100 years of the Occupational Therapy profession, this Centennial Edition of Willard & Spackman's Occupational Therapy continues to live up to its well-earned reputation as the foundational book that welcomes students into their newly chosen profession. Now fully updated to reflect current practice, the 13th Edition remains the must-have resource that students that will use throughout their entire OT program, from class to fieldwork and throughout their careers. One of the top texts informing the NBCOT certification exam, it is a must have for new practitioners.

creighton university occupational therapy: *Willard and Spackman's Occupational Therapy*
Gillen, Glen, Catana Brown, 2023-07-13 A foundational book for use from the classroom to fieldwork

and throughout practice, Willard & Spackman's Occupational Therapy, 14th Edition, remains the must-have resource for the Occupational Therapy profession. This cornerstone of OT and OTA education offers students a practical, comprehensive overview of the many theories and facets of OT care, while its status as one of the top texts informing the NBCOT certification exam makes it an essential volume for new practitioners. The updated 14th edition presents a more realistic and inclusive focus of occupational therapy as a world-wide approach to enhancing occupational performance, participation, and quality of life. It aims to help today's students and clinicians around the world focus on the pursuit of fair treatment, access, opportunity, and advancement for all while striving to identify and eliminate barriers that prevent full participation.

creighton university occupational therapy: Occupational Therapy with Elders - E-Book Rene Padilla, Sue Byers-Connon, Helene Lohman, 2011-03-18 The only comprehensive book on geriatric occupational therapy designed specifically for the COTA, Occupational Therapy with Elders: Strategies for the COTA, 3rd Edition provides in-depth coverage of each aspect of geriatric practice, from wellness and prevention to death and dying. A discussion of foundational concepts includes aging trends and strategies for elder care, and coverage of emerging areas includes low-vision rehabilitation, mobility issues including driving, and Alzheimer's disease and other forms of dementia. Expert authors René Padilla, Sue Byers-Connon, and Helene Lohman offer an unmatched discussion of diverse populations and the latest on geriatric policies and procedures in this fast-growing area of practice. Unique! A focus on the occupational therapy assistant highlights the importance of COTAs to the care of elder clients. Case studies illustrate principles and help you apply what you've learned to actual situations. Key terms, chapter objectives, and review questions highlight important content in each chapter. Use of the term elder reduces the stereotypical role of dependent patients and helps to dispel myths about aging. A multidisciplinary approach demonstrates how the OT and the COTA can collaborate effectively. Unique! Attention to diverse populations and cultures prepares you to respect and care for clients of different backgrounds. Unique! The companion Evolve website makes review easier with more learning activities, references linked to MEDLINE abstracts, and links to related OT sites. Unique! A discussion of elder abuse, battered women, and literacy includes information on how the COTA can address these often-overlooked issues. New information on alternative treatment settings for elders reflects new trends in OT care. Updated information on Medicare, Medicaid, and HIPAA regulations discusses the latest policies and how to incorporate the newest procedures into practice. Significant additions are made to the chapters on public policy, dementia, and oncology.

creighton university occupational therapy: *Willard and Spackman's Occupational Therapy* Barbara A. Schell, Glen Gillen, Marjorie Scaffa, Ellen S. Cohn, 2013-03-08 Willard and Spackman's Occupational Therapy, Twelfth Edition, continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students. Students using this text will learn how to apply client-centered, occupational, evidence based approach across the full spectrum of practice settings. Peppered with first-person narratives, which offer a unique perspective on the lives of those living with disease, this new edition has been fully updated with a visually enticing full color design, and even more photos and illustrations. Vital pedagogical features, including case studies, Practice Dilemmas, and Provocative questions, help position students in the real-world of occupational therapy practice to help prepare them to react appropriately.

creighton university occupational therapy: *Introduction to Orthotics - E-Book* Brenda M. Coppard, Helene Lohman, 2014-11-05 - NEW! Fabrication processes appear in special boxes to allow for quick reference. - NEW! Fabrication processes, forms, and grading sheets are included on the Evolve companion website, allowing you to create a personalized study guide. - UPDATED content includes new case studies, references, evidence-based research tables, and more on the 'science' of orthotic intervention. - NEW! Additional learning exercises show how to apply theory to practice. - NEW! More integration of patient safety addresses this important aspect of patient care.

creighton university occupational therapy: *Occupational Therapy Essentials for Clinical*

Competence Karen Sladyk, Karen Jacobs, Nancy MacRae, 2010 This text begins by linking the ACOTE Accreditation Standards with current practice in chapters for students and educators, and sets the stage with two foundational concepts vital to the study of occupation: flow and culture. It presents a summary of interconnected constructs that define and direct occupational therapy practice. Inside are included: Basic tenets of occupational therapy; Occupational therapy theoretical perspectives; Screening, evaluation, and referral; Formulation and implementation of an intervention plan; Context of service delivery; Context of delivery service; Management of occupational therapy services; Professional ethics, values, and responsibilities; Culture and its role in occupational choice and performance. It also includes student activities at the end of each chapter, as well as on-line material that consists of multiple choice questions, chapter objectives, teacher activities, and PowerPoint slides. Some additional features Include: Examples as viewed and analyzed from multiple perspectives; Evidence-based practice reviews that provide a starting point to have each topic explored in depth; Evaluation of the mastery of application and self-assessment exercises; Integration throughout the text of Occupational Therapy Practice Framework: Domain and Process, Second Edition. The text overall incorporates adult learning theory as its basis to assist in establishing cognitive interest, using the organization format of grouping concepts together to reinforce and facilitate learning.

creighton university occupational therapy: Occupational Therapy with Elders - eBook
Helene Lohman, Sue Byers-Connon, Rene Padilla, 2017-12-26 Get the focused foundation you need to successfully work with older adults. Occupational Therapy with Elders: Strategies for the COTA, 4th Edition is the only comprehensive book on geriatric occupational therapy designed specifically for the certified occupational therapy assistant. It provides in-depth coverage of each aspect of geriatric practice — from wellness and prevention to death and dying. Expert authors Helene Lohman, Sue Byers-Connon, and René Padilla offer an unmatched discussion of diverse populations and the latest on geriatric policies and procedures in this fast-growing area of practice. You will come away with a strong foundation in aging trends and strategies for elder care in addition to having a deep understanding of emerging areas such as low-vision rehabilitation, driving and mobility issues, Alzheimer's disease and other forms of dementia, new technological advancements, health literacy, public policy, dignity therapy, and more. Plus, you will benefit from 20 additional evidence briefs and numerous case studies to help apply all the information you learn to real-life practice. It's the focused, evidence-based, and client-centered approach that every occupational therapy assistant needs to effectively care for today's elder patients. - UNIQUE! Focus on the occupational therapy assistant highlights the importance of COTAs to the care of elder clients. - Unique! Attention to diverse populations and cultures demonstrates how to respect and care for clients of different backgrounds. - UNIQUE! Discussion of elder abuse, battered women, and literacy includes information on how the OTA can address these issues that are often overlooked. - User resources on Evolve feature learning activities to help you review what you have learned and assess your comprehension. - Case studies at the end of certain chapters illustrate principles and help you understand content as it relates to real-life situations. - Multidisciplinary approach demonstrates the importance of collaboration between the OT and OTA by highlighting the OTA's role in caring for the elderly and how they work in conjunction with occupational therapists. - Key terms, chapter objectives, and review questions are found in each chapter to help identify what information is most important. - NEW! 20 Additional evidence briefs have been added to reinforce this book's evidence-based client-centered approach. - NEW! Incorporation of EMR prevalence and telehealth as a diagnostic and monitoring tool have been added throughout this new edition. - NEW! Expanded content on mild cognitive impairment, health literacy, and chronic conditions have been incorporated throughout the book to reflect topical issues commonly faced by OTs and OTAs today. - NEW! Coverage of technological advancements has been incorporated in the chapter on sensory impairments. - NEW! Other updated content spans public policy, HIPAA, power of attorney, advanced directives, alternative treatment settings, dignity therapy, and validation of the end of life. - NEW! Merged chapters on vision and hearing impairments create one sensory chapter that offers a

thorough background in both areas.

creighton university occupational therapy: *Introduction to Splinting- E-Book* Brenda M. Coppard, Helene Lohman, 2013-08-07 The third edition of *Introduction to Splinting: A Clinical Reasoning and Problem-Solving Approach* helps readers master the basic theory, principles, and techniques of splinting needed for clinical practice. Using a combination textbook/workbook format, it integrates theory and technical knowledge with hands-on learning features that equip readers with essential clinical knowledge, critical thinking skills, and problem-solving skills associated with splinting. This title includes additional digital media when purchased in print format. For this digital book edition, media content may not be included.

creighton university occupational therapy: *Occupational Therapy in Community and Population Health Practice* Marjorie E Scaffa, S. Maggie Reitz, 2020-01-28 Be prepared for the growing opportunities in community and population health practice with the 3rd Edition of this groundbreaking resource. The New Edition reflects the convergence of community and population health practice with expanded content on health promotion, well-being, and wellness. Drs. Scaffa and Reitz present the theories underpinning occupational therapy practice in community and population health. Then, the authors provide practical guidance in program needs assessment, program development, and program evaluation. Both new practitioners and students will find practice-applicable coverage, including expanded case examples, specific strategies for working in the community, and guidance on securing funding for community and population health programs.

creighton university occupational therapy: *Occupational Therapy Essentials for Clinical Competence* Karen Jacobs, Nancy MacRae, 2024-06-01 Occupation, theory-driven, evidence-based, and client-centered practice continue to be the core of the profession and are the central focus of *Occupational Therapy Essentials for Clinical Competence, Third Edition*. The Third Edition contains updated and enriched chapters that incorporate new perspectives and evidence-based information important to entry-level practitioners. The Third Edition continues to relate each chapter to the newest ACOTE Standards and is evidence-based, while also addressing the guidelines of practice and terms from the AOTA's Occupational Therapy Practice Framework, Third Edition. Dr. Karen Jacobs and Nancy MacRae, along with their 61 contributors, introduce every topic necessary for competence as an entry-level practitioner. Varied perspectives are provided in each chapter with consistent references made to the relevance of certified occupational therapy assistant roles and responsibilities. Additionally, chapters on the Dark Side of Occupation and Primary Care have been added to broaden the foundational scope of knowledge. Each chapter also contains a clinical case used to exemplify relevant content. New in the Third Edition: All chapters have been updated to reflect the AOTA's Occupational Therapy Practice Framework, Third Edition Updated references and evidence-based practice chart for each chapter Updated case studies to match the current standards of practice References to the Occupational Therapy Code of Ethics (2015) Faculty will benefit from the multiple-choice questions and PowerPoint presentations that coincide with each chapter Included with the text are online supplemental materials for faculty use in the classroom. *Occupational Therapy Essentials for Clinical Competence, Third Edition* is the perfect multi-use resource to be used as an introduction to the material, while also serving as a review prior to sitting for the certification exam for occupational therapists and occupational therapy assistants.

creighton university occupational therapy: *Kielhofner's Research in Occupational Therapy* Renee Taylor, 2023-10-16 Renée Taylor and an international team of contributors carry on Gary Kielhofner's innovative vision to demystify the research process and demonstrate that research is essential to occupational therapy practice. They present a comprehensive guide to conducting applied research in the field from qualitative, quantitative, and mixed perspectives for students and clinicians. You'll begin with a grounding in conducting evidence-based practice in OT and an explanation of the six broad components of the research process. Then you will explore research designs, measurements, and statistical analysis for qualitative and quantitative studies. You'll examine the steps and procedures required to conduct research and how research can be used to shape professional practice and improve patient care.

creighton university occupational therapy: Occupational Therapy with Older Adults - E-Book Helene Lohman, Amy L. Shaffer, Patricia J. Watford, 2022-11-18 Gain the focused foundation needed to successfully work with older adults. Occupational Therapy with Older Adults: Strategies for the OTA, 5th Edition is the only comprehensive book on occupational therapy with older adults designed specifically for the occupational therapy assistant. It provides in-depth coverage of each aspect of geriatric practice — from wellness and prevention to managing chronic conditions. Expert authors Helene Lohman, Amy Shaffer, and Patricia Watford offer an unmatched discussion of diverse populations and the latest on geriatric policies and procedures in this fast-growing area of practice. - UNIQUE! Focused coverage emphasizes the importance of the role of an OTA in providing care for older adults. - UNIQUE! Coverage of diverse populations, including cultural and gender diversity, prepares OTAs to work with older adults using cultural sensitivity. - UNIQUE! Critical topic discussions examine concepts such as telehealth, wellness, and health literacy. - Interdisciplinary approach highlights the importance of collaboration between the OT and the OTA, specifically demonstrating how an OTA should work with an OT in caring for older adults. - Case studies at the end of chapters help to prepare for situations encountered in practice. - NEW! An ebook version is included with print purchase and allows access to all the text, figures, and references, with the ability to search, customize content, make notes and highlights, and have content read aloud. - NEW! Evidence Nuggets sections highlight the latest research to inform practice. - NEW! Tech Talk feature in many chapters examines the latest technology resources. - Revised content throughout provides the most current information needed to be an effective practitioner. - Updated references ensure the content is current and applicable for today's practice.

creighton university occupational therapy: Conditions in Occupational Therapy Ben J. Atchison, Diane Powers Dierette, 2023-04-03 The only text covering the pathophysiology of common diseases specifically relative to Occupational Therapy practice, Conditions in Occupational Therapy: Effect on Occupational Performance, 6th Edition, combines the most up-to-date insights and an engaging approach to ready students for success from the classroom to clinical settings. This updated 6th Edition is fully aligned with the most current DSM-5 and Occupational Therapy Practice Framework, 4th Edition, and adds new chapters reflecting recent advances in the management of infectious diseases, general deconditioning, musculoskeletal pain, amputations, and sickle cell anemia. Each chapter follows a consistent format, presenting an opening case followed by descriptions and definitions, etiology, incidence and prevalence, signs and symptoms, diagnosis, course and prognosis, medical/surgical management, impact on occupational performance, and two case illustrations. Rounded out with robust instructor resources and new full-color imagery, this bestselling resource is an essential tool for today's occupational therapy and occupational therapy assistant students.

creighton university occupational therapy: Occupational Therapy with Aging Adults Karen Frank Barney, Margaret Perkinson, 2015-12-11 Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! Occupational Therapy with Aging Adults is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspects of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innovative text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. - UNIQUE! Intraprofessional and interprofessional approach to intervention emphasizes working holistically and collaboratively in serving older adults. - Case examples help you learn to apply new information to actual patient situations. - Questions at the end of each chapter can be used for discussion or other learning applications. - Chapter on evidence-based practice discusses how to incorporate evidence

into the clinical setting. - Chapter on ethics provides a deeper understanding of how to address challenging ethical dilemmas. - UNIQUE! Chapter on the wide range of physiological changes among the aging patient population highlights related occupational performance issues. - UNIQUE! Chapter on oral health explores the challenges faced by older adults.

creighton university occupational therapy: Occupational Therapy with Aging Adults - E-Book
Karen Frank Barney, Margaret Perkinson, 2024-06-21 Get all the information you need to work holistically, creatively, and collaboratively when providing services for older adults with Karen Frank Barney, Margaret A. Perkinson, and Debbie Laliberte Rudman's Occupational Therapy with Aging Adults, 2nd Edition. Emphasizing evidence-based, occupation-based practice and a collaborative, interdisciplinary approach, this text walks students and practitioners through the full range of gerontological occupational therapy practice, inclusive of working with individual clients to working at systems and societal levels. Over 80 leaders in their respective topical areas contributed to the book's 33 chapters, including the conceptual foundations and principles of gerontological occupational therapy, bio-psychosocial age-related changes, environmental forces shaping occupational participation for older adults, the continuum of health care as well as implications for communities, and the attributes, ethical responsibilities, and roles involved in gerontological occupational therapy. This edition also covers topical OT issues that are crucially important to an aging population — such as diversity and inclusion, disability and aging, sexuality, technology, telehealth and virtual environments, intergenerational connections, updates on dementia research and caring for someone with dementia, occupational justice and aging, age inclusive communities, and an expanded section on hearing — to ensure your students are well versed in every aspect of this key practice area. - UNIQUE! Intraprofessional and interprofessional approach to intervention emphasizes working holistically and collaboratively in serving older adults. - UNIQUE! Chapter on the wide range of physiological, musculoskeletal, and neurological changes among the aging patient population highlights related occupational performance issues. - Case examples help you learn to apply new information to actual client and community situations. - Chapter on evidence-based practice discusses how to incorporate evidence into clinical or community settings. - Questions at the end of each chapter can be used for discussion or other learning applications. - UNIQUE! Chapters on nutrition, food insecurity, and oral health explore related challenges faced by older adults. - Chapter on ethics provides a deeper understanding of how to address challenging ethical dilemmas.

creighton university occupational therapy: Occupational Therapy for Children - E-Book
Jane Case-Smith, Jane Clifford O'Brien, 2013-08-07 The sixth edition of Occupational Therapy for Children maintains its focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings. Inside you'll discover new author contributions, new research and theories, new techniques, and current trends to keep you in step with the changes in pediatric OT practice. This edition provides an even stronger focus on evidence-based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions. Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning. Case studies help you apply concepts to actual situations you may encounter in practice. Evidence-based practice focus reflects the most recent trends and practices in occupational therapy. Unique! Chapter on working with adolescents helps you manage the special needs of this important age group. Unique! Research Notes boxes help you interpret evidence and strengthen your clinical decision-making skills. Video clips on a companion Evolve Resources website reinforce important concepts and rehabilitation techniques.

creighton university occupational therapy: Leadership in Interprofessional Health Education and Practice Charlotte Brasic Royeen, Gail M. Jensen, Robin Ann Harvan, 2008-10-30 The changing landscape of health care continues to grow more diverse. As young health professionals move into clinical practice and face challenging health demands and increasing health care costs, they must be prepared to work in interprofessional teams despite a lack of experience in

team-based skills. *Interprofessional Healthcare: Education and Practice for Rural and Underserved Populations* represents a collective response to this problem from educators, clinicians, and community health leaders to create a resource for interprofessional education and practice. Divided into five sections, this book includes the necessary information to encourage dialogue, debate, and action in interprofessional education needed to meet the health care needs for the present and the future.

creighton university occupational therapy: *Occupational Therapy* Charles H. Christiansen, Julie Bass, Carolyn M. Baum, 2024-06-01 *Occupational Therapy: Performance, Participation, and Well-Being*, Fourth Edition, is a comprehensive occupational therapy text that introduces students to core knowledge in the profession and the foundations of practice—the occupations, person factors, and environment factors that support performance, participation, and well-being. Editors, Drs. Charles H. Christiansen, Carolyn M. Baum, and Julie D. Bass, are joined by more than 40 international scholars who bring students, faculty, and practitioners the evidence that supports occupational therapy practice. The PEO Model 4th Edition is featured as an exemplar of a person-environment-occupation model and provides a valuable roadmap for understanding key concepts and developing strong clinical reasoning skills in the occupational therapy process. Features: Examines the theories, models, frameworks, and classifications that support contemporary knowledge of person, environment, and occupational factors. Presents detailed chapters on the occupations of children and youth, adults, older adults, organizations, and populations Provides extensive coverage of the person factors (psychological, cognition, sensory, motor, physiological, spirituality) and environment factors (culture, social, physical, policy, technology) that support occupational performance Includes exceptional content on the essentials of professional practice - therapeutic use of self, evidence-based practice, professionalism, lifelong development, ethics, business fundamentals, and critical concepts Builds clear links with the AOTA's Occupational Therapy Practice Framework, Third Edition; International Classification of Functioning, Disability and Health, and accreditation standards for entry-level occupational therapy programs. Introduces emerging practice areas of self-management, community-based practice, technology, and teaching/learning and opportunities to work with organizations and populations Incorporates international and global perspectives on core knowledge and occupational therapy practice. Documents assessments, interventions, resources, and evidence in user-friendly tables Uses simple and complex cases to illustrate key concepts and ideas. New and Updated Sections in the Fourth Edition: Individual chapters on each person factor and environmental factor and occupations across the lifespan Expanded coverage of approaches for organizations and populations and entry-level professional skills Consistent framework of tables and language across chapters and sections. Included with the text are online supplemental materials for faculty use in the classroom including PowerPoint presentations.

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