

csu long beach psychology

csu long beach psychology is a distinguished academic program renowned for its comprehensive curriculum, dedicated faculty, and research opportunities in the field of psychology. This article explores the key aspects of the psychology program at California State University, Long Beach, highlighting its academic offerings, faculty expertise, research initiatives, and career prospects for students. Emphasizing the integration of theoretical knowledge with practical experience, CSU Long Beach Psychology prepares students for diverse professional paths in mental health, counseling, research, and education. The program's commitment to inclusivity and community engagement further enhances the learning environment. Readers will gain insight into the department's structure, degree options, and resources available to psychology students, as well as the benefits of studying at this vibrant campus. The following sections provide a detailed overview of CSU Long Beach Psychology, its academic framework, research facilities, and career pathways.

- Overview of CSU Long Beach Psychology Department
- Academic Programs and Degree Options
- Faculty and Research Opportunities
- Student Resources and Support Services
- Career Prospects and Alumni Outcomes

Overview of CSU Long Beach Psychology Department

The CSU Long Beach Psychology Department is a prominent division within the College of Liberal Arts, dedicated to advancing the understanding of human behavior and mental processes. The department offers rigorous academic training through a blend of lectures, seminars, and experiential learning. Students benefit from a curriculum that integrates foundational psychological theories with contemporary research findings. The department emphasizes diversity, equity, and inclusion, fostering an environment that supports students from varied backgrounds. Through its commitment to academic excellence, the psychology program at CSU Long Beach cultivates critical thinking, scientific inquiry, and ethical practice among its students.

Mission and Vision

The mission of the CSU Long Beach Psychology Department is to provide high-quality education and training that prepare students for careers in psychology and related fields. The vision focuses on creating a supportive academic community that encourages innovation, research, and professional development. By promoting interdisciplinary collaboration and community engagement, the department aspires to contribute to the advancement of psychological science and practice.

Department Facilities

CSU Long Beach Psychology is equipped with state-of-the-art facilities designed to support both teaching and research activities. These include specialized laboratories for cognitive neuroscience, developmental psychology, clinical studies, and social psychology. The facilities provide access to advanced technologies such as neuroimaging equipment, psychophysiological recording devices, and computer software for data analysis. These resources enhance the learning experience and enable students to engage in cutting-edge psychological research.

Academic Programs and Degree Options

The psychology program at CSU Long Beach offers a variety of academic pathways tailored to meet the diverse needs and career goals of students. The department provides undergraduate and graduate degree options with comprehensive coursework and specialization opportunities. The curriculum is designed to balance theoretical instruction with practical application, preparing students for advanced study or immediate entry into the workforce.

Bachelor of Arts in Psychology

The Bachelor of Arts (BA) in Psychology is the primary undergraduate degree offered, focusing on a broad understanding of psychological principles. The program includes core courses in research methods, statistics, developmental psychology, cognitive psychology, and abnormal psychology. Students can select electives that align with their interests, such as health psychology, social psychology, or neuroscience. The BA program also encourages participation in research projects and internships to develop practical skills.

Master's and Doctoral Programs

For graduate students, CSU Long Beach offers Master's degrees that prepare candidates for professional practice or further doctoral study. The department collaborates with other institutions for doctoral training in

specialized fields such as clinical psychology and counseling. Graduate programs emphasize empirical research, advanced statistical analysis, and clinical experience to ensure comprehensive professional preparation.

Certificate and Minor Programs

In addition to degree programs, CSU Long Beach Psychology provides certificate options and minors that complement other academic majors. These programs allow students to gain foundational knowledge in psychology while pursuing diverse career paths. Certificates focus on areas such as behavioral neuroscience, applied behavior analysis, and psychological research methods.

Faculty and Research Opportunities

The CSU Long Beach Psychology Department boasts a diverse and accomplished faculty with expertise across multiple subfields of psychology. Faculty members are actively engaged in research, publication, and community outreach, providing students with mentorship and opportunities to participate in meaningful scientific inquiry. The department fosters a collaborative research culture that includes both faculty-led and student-initiated projects.

Research Areas

Faculty research at CSU Long Beach covers a wide range of topics, including cognitive neuroscience, developmental psychopathology, social cognition, health psychology, and behavioral interventions. The department encourages interdisciplinary research that integrates psychology with fields such as biology, education, and public health. Students have access to research labs and can contribute to ongoing studies, gaining hands-on experience in data collection, analysis, and dissemination of findings.

Student Research Involvement

Active student participation in research is a cornerstone of the CSU Long Beach Psychology experience. Under faculty supervision, students can engage in independent research projects, present at academic conferences, and co-author publications. The department supports undergraduate research through honors programs and offers graduate students extensive opportunities for thesis work and applied research.

Student Resources and Support Services

CSU Long Beach Psychology provides a range of resources and support services

designed to enhance student success and well-being. These services address academic advising, career planning, and mental health support, ensuring a holistic educational experience. The department is committed to fostering a supportive community that promotes student engagement and professional growth.

Advising and Academic Support

Academic advisors in the psychology department assist students with course selection, degree planning, and navigating university policies. Specialized workshops and tutoring services help students strengthen their research skills and prepare for graduate school applications. The department also offers resources for writing, statistics, and test preparation to support academic achievement.

Student Organizations and Activities

Students can participate in various psychology-related organizations and clubs at CSU Long Beach, promoting networking, leadership development, and community service. These groups host events such as guest lectures, career panels, and volunteer opportunities that enrich the educational environment. Membership in professional organizations is encouraged to foster connections within the broader psychological community.

Career Prospects and Alumni Outcomes

The psychology program at CSU Long Beach equips graduates with the skills and knowledge necessary for successful careers in diverse sectors. Alumni have pursued roles in clinical settings, research institutions, education, human services, and business. The department maintains strong connections with local employers and professional networks to facilitate job placement and internships.

Career Pathways

Graduates from CSU Long Beach Psychology find employment in a variety of fields including:

- Mental health counseling and therapy
- Educational and school psychology
- Industrial-organizational psychology
- Research and data analysis

- Health and wellness promotion
- Social work and community outreach

Alumni Success Stories

Many CSU Long Beach Psychology alumni have advanced to prestigious graduate programs or established impactful careers in psychology and related disciplines. The department highlights these successes as a testament to the quality of education and training provided. Alumni engagement also offers current students mentorship and professional development opportunities.

Frequently Asked Questions

What psychology programs are offered at CSU Long Beach?

CSU Long Beach offers a Bachelor of Arts in Psychology, along with graduate programs including a Master of Science in Psychology and a Doctorate in Clinical Psychology (PsyD).

Is the psychology program at CSU Long Beach accredited?

Yes, the psychology programs at CSU Long Beach are accredited and meet the educational standards required for professional practice and further graduate study.

What research opportunities are available for psychology students at CSU Long Beach?

CSU Long Beach provides numerous research opportunities for psychology students, including faculty-led projects, independent studies, and participation in the university's Psychology Research Center.

Does CSU Long Beach offer internship or practicum experiences for psychology students?

Yes, CSU Long Beach integrates internship and practicum experiences into its psychology curriculum, allowing students to gain hands-on experience in clinical, counseling, and organizational psychology settings.

How does CSU Long Beach support psychology students' career development?

CSU Long Beach supports psychology students through career counseling, workshops, networking events, and connections with local mental health agencies and organizations to help students prepare for careers or graduate school.

Additional Resources

1. *Introduction to Psychology: Concepts and Applications*

This textbook offers a comprehensive overview of psychological principles, covering key topics such as cognition, behavior, and mental health. It is widely used in CSU Long Beach's introductory psychology courses to provide students with foundational knowledge. The book integrates real-life applications and research findings to engage students and deepen understanding.

2. *Research Methods in Psychology: Evaluating a World of Information*

Focusing on the scientific methods behind psychological research, this book helps students at CSU Long Beach develop critical thinking and analytical skills. It explains experimental design, data collection, and statistical analysis with clarity, making complex concepts accessible. The text encourages students to apply research methods in real-world settings.

3. *Developmental Psychology: Lifespan Perspectives*

This title explores human development from infancy through old age, emphasizing biological, cognitive, and socioemotional changes. It is a key resource for CSU Long Beach students interested in understanding how people grow and adapt throughout life. The book includes current research and case studies to illustrate developmental theories.

4. *Psychology of Learning and Behavior*

Covering fundamental theories and principles of learning, this book discusses classical and operant conditioning, memory, and behavioral modification. CSU Long Beach psychology students use it to grasp how behavior is acquired and changed. Practical examples help link theory to everyday experiences.

5. *Abnormal Psychology: Understanding Mental Disorders*

This book provides an in-depth look at psychological disorders, including their symptoms, causes, and treatments. It is essential for CSU Long Beach students studying clinical psychology or mental health fields. The text emphasizes a biopsychosocial approach and includes case studies to humanize the material.

6. *Social Psychology: Understanding Human Interaction*

Exploring how individuals think, feel, and behave in social contexts, this book is a cornerstone for CSU Long Beach courses on social behavior. It covers topics such as conformity, group dynamics, and interpersonal

relationships. The book integrates contemporary research with practical applications.

7. Biopsychology: Exploring the Biology of the Mind

This text examines the biological underpinnings of behavior, including brain function, neurotransmission, and the nervous system. CSU Long Beach students use it to connect psychology with neuroscience. Detailed illustrations and up-to-date research support student learning.

8. Cognitive Psychology: Mind and Brain

Focusing on mental processes such as perception, memory, and problem-solving, this book is integral to CSU Long Beach's upper-division psychology curriculum. It blends theory with experimental findings to provide a deep understanding of cognition. The book encourages critical evaluation of cognitive models.

9. Psychology and the Law: Understanding Forensic Applications

This title covers the intersection of psychology and legal systems, including eyewitness testimony, criminal behavior, and forensic assessment. It is useful for CSU Long Beach students interested in forensic psychology or criminal justice. The book highlights ethical considerations and real-world case studies.

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csu long beach psychology: Handbook of Educational Psychology Lyn Corno, Eric M. Anderman, 2015-07-06 The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association. In this volume, thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past. A diverse group of recognized scholars within and outside the U.S. provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education, functional processes for learning, learner readiness and development, building knowledge and subject matter expertise, and the learning and task environment. New chapters in this edition cover topics such as learning sciences research, latent variable models, data analytics, neuropsychology, relations between emotion, motivation, and volition (EMOVO), scientific literacy, sociocultural perspectives on learning, dialogic instruction, and networked learning. Expanded treatment has been given to relevant individual differences, underlying processes, and new research on subject matter acquisition. The Handbook of Educational Psychology, Third Edition, provides an indispensable reference volume for scholars in education and the learning sciences, broadly conceived, as well as for teacher educators, practicing teachers, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses in educational psychology, human learning and motivation, the learning sciences, and psychological research methods in education and

psychology.

csu long beach psychology: Peterson's Graduate Programs in Management of Engineering & Technology, Materials Sciences & Engineering, and Mechanical Engineering & Mechanics 2011 Peterson's, 2011-05-01 Peterson's Graduate Programs in Management of Engineering & Technology, Materials Sciences & Engineering, and Mechanical Engineering & Mechanics contains a wealth of information on colleges and universities that offer graduate work these exciting fields. The institutions listed include those in the United States and Canada, as well as international institutions that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

csu long beach psychology: Gender Identity, Equity, and Violence Geraldine B. Stahly, 2023-07-03 The authors of the thirteen chapters in this volume bring excitement and innovations to teaching about gender from a wide range of theoretical and discipline perspectives. They exhibit the inclusiveness that is central to feminist pedagogy—a perspective that centers the educational enterprise in the analysis of the interconnectedness of social categories that have traditionally divided and given root to inequality and oppression and aims for no less than social transformation. Empowerment is a core value in gender education and the experiential approach nurtures that goal. This volume provides many examples of the power of learning through experience as the authors demonstrate that, “...the authority of the feminist teacher as intellectual and theorist finds expression in the goal of making students themselves theorists of their own lives by interrogating and analyzing their own experience.” (Weiler, 1991) To stimulate the adaptation of the approaches described in these books, each volume includes an Activity / Methodology table that summarizes key elements of each example, such as class size, pedagogy, and other disciplinary applications.

csu long beach psychology: Measurement Theory in Action Kenneth S Shultz, David J. Whitney, Michael J Zickar, 2020-12-30 Measurement Theory in Action, Third Edition, helps readers apply testing and measurement theories and features 22 self-contained modules which instructors can match to their courses. Each module features an overview of a measurement issue and a step-by-step application of that theory. Best Practices provide recommendations for ensuring the appropriate application of the theory. Practical Questions help students assess their understanding of the topic. Students can apply the material using real data in the Exercises, some of which require no computer access, while others involve the use of statistical software to solve the problem. Case Studies in each module depict typical dilemmas faced when applying measurement theory followed by Questions to Ponder to encourage critical examination of the issues noted in the cases. The book's website houses the data sets, additional exercises, PowerPoints, and more. Other features include suggested readings to further one's understanding of the topics, a glossary, and a comprehensive exercise in Appendix A that incorporates many of the steps in the development of a measure of typical performance. Updated throughout to reflect recent changes in the field, the new edition also features: Recent changes in understanding measurement, with over 50 new and updated references Explanations of why each chapter, article, or book in each module's Further Readings section is recommended Instructors will find suggested answers to the book's questions and exercises; detailed solutions to the exercises; test bank with 10 multiple choice and 5 short answer questions for each module; and PowerPoint slides. Students and instructors can access SPSS data sets; additional exercises; the glossary; and additional information helpful in understanding psychometric concepts. It is ideal as a text for any psychometrics or testing and measurement

course taught in psychology, education, marketing, and management. It is also an invaluable reference for professional researchers in need of a quick refresher on applying measurement theory.

csu long beach psychology: Three Perspectives: Jewish, Christian, and Muslim Steven H. Propp, 2009-12-30 You're Jewish, aren't you? This blunt question is the way that college freshman Richard Cohn is introduced to an outspoken fellow student named Dov Epstein, who calls himself a Messianic Jew, and believes that God has a special purpose for the Jewish people in these Last Days. Raised by secular Jewish parents, Richard is completely oblivious to his own Jewish background, until this ongoing dialogue forces him to confront his own heritage. The two young men vigorously argue with each other over the interpretation of the Hebrew Bible (particularly its reputed predictions of a Messiah), Christian doctrines such as the Trinity, and most significantly, about the identity and significance of Jesus of Nazareth. The rigorous process of self-examination this initiates leads Richard to embrace his Jewish identity, even as he vehemently denies the same for Dov. The two ultimately become fast friends; but as they progress from an academic environment to the professional world, they are challenged by racist statements made by prominent national figures, anti-Semitic doctrines such as Christian Identity?which teaches that white Anglo-Saxons are the true Israel?and also purported scholars who deny the reality of the Holocaust itself. Circumstances in life connect them with a young Iranian migr named Jahangir Khatami, whose Muslim beliefs conflict strongly with their own. Yet when a violent incident brings the three of them together, they are forced to reexamine not just their differences, but their similarities. While they clash over the ideals of Zionism and its ramifications in the modern State of Israel, they are united in their horror over the terrorist attacks of September 11, 2001. Join a diverse cast of characters (some of whom appeared in the authors earlier book, *Beyond Heaven and Earth*) in a probing exploration that may help you reconsider just what it means to be Jewish, Christian, or Muslim in the modern world.

csu long beach psychology: Human Interface and the Management of Information. Information-Rich and Intelligent Environments Sakae Yamamoto, Hirohiko Mori, 2021-07-03 The two-volume set LNCS 12765-12766 constitutes the refereed proceedings of the thematic area Human Interface and the Management of Information, HIMI 2021, which was held as part of HCI International 2021 and took place virtually during July 24-29, 2021. The total of 1276 papers and 241 posters included in the 39 HCII 2021 proceedings volumes was carefully reviewed and selected from 5222 submissions. The papers included in the HCII-HIMI volume set were organized in topical sections as follows: Part I: Information presentation; visualization and decision making support; information in VR and multimodal user interfaces; Part II: Learning in information-rich environments; supporting work, collaboration and design; intelligent information environments.

csu long beach psychology: Handbook of Research on Interdisciplinary Preparation for Equitable Special Education Slanda, Dena D., Pike, Lindsey, 2022-12-27 Collaborative approaches to special education that seek to provide innovative, creative, and novel ways to disrupt current structures and practices are necessary to move the field towards a more inclusive model for educating students with disabilities. Multiple professionals are involved in interdisciplinary and multidisciplinary teams to develop and implement individualized education programs (IEPs) for students with disabilities, extending the pool of stakeholders in special education far beyond the special education teacher. Achieving a strong understanding between the multiple professions involved in IEP development and implementation will improve data-based individualization, the fidelity of program implementation, and the sustainability of practices and services. The Handbook of Research on Interdisciplinary Preparation for Equitable Special Education explores and highlights interdisciplinary personnel preparation to advance special education and enhance outcomes for students with disabilities. This book also provides theories and frameworks, examples, and discussions around innovations and lessons learned from interdisciplinary preparation programs and practices. Covering key topics such as educator preparation models, equity, diverse students, and educator competencies, this premier reference source is ideal for administrators, principals, researchers, academicians, practitioners, scholars, instructors, and students.

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Briefs California (State)., Received document entitled: APPLICATION FOR STAY OF EXECUTION OF JUDGMENT OF CONVICTION AND BAIL ON APPEAL

csu long beach psychology: Practical Social Justice Bedford Palmer II, 2022-12-20 Practical Social Justice brings together the mentorship experiences of a diverse group of leaders across business, academia, and the public sector. They relay the lessons they learned from Dr. Joseph L. White through personal narratives, providing a critical analysis of their experience, and share their best practices and recommendations for those who want to truly live up to their potential as leaders and mentors. As one of the founding members of the Association of Black Psychologists, the Equal Opportunity Program, and the 'Freedom Train' this book focuses on celebrating Dr. White's legacy, and translating real world experience in promoting social justice change. Experiential narratives from contributors offer a framework for both the mentee and the mentor, and readers will learn how to develop people and infrastructure strategically to build a sustainable legacy of social justice change. They will be presented with ways to pragmatically focus social justice efforts, favoring results over ego. This is a unique and highly accessible book that will be useful across disciplines and generations, in which the authors illustrate how to build relationships, inspire buy-in, and develop mutually beneficial partnerships that move people and systems towards a more equitable, inclusive, and just future. Providing a personal guide to developing an infrastructure for institutional change, Practical Social Justice is based on over half a century of triumph, translated through the lenses of leaders who have used these lessons to measurable and repeatable success. This book will be essential reading for undergraduate and graduate students in the fields of Psychology, Social Work, Ethnic Studies, Sociology, Public Policy, Leadership, Communications, Business, and Educational Administration. It is also important reading for professionals including leaders and policy makers in organisations dealing with issues around diversity, equity, and inclusion, and anyone interested in promoting social justice.

csu long beach psychology: Human Factors in Design, Engineering, and Computing Waldemar Karwowski, Tareq Ahram, 2024-11-08 Proceedings of the AHFE International Conference on Human Factors in Design, Engineering, and Computing (AHFE 2024 Hawaii Edition), Honolulu, Hawaii, USA 8-10, December 2024

csu long beach psychology: Cases in Online Interview Research Janet Salmons, 2011-11-08 This is foundational and state-of-the-art for online interviewing methods and technologies.... I salute all of the participants for doing such a wonderful job with it.—John M. Johnson, Arizona State University The editor has made meticulous efforts to place the various chapters within a useful grid of interpretation, and this will aid readers' understanding and use of the material.—S.E. Bennett, Carleton University In an era of constrained research budgets, online interviewing opens up immense possibilities: A researcher can literally conduct a global study without ever leaving home. But more than a decade after these technologies started to become available, there are still few studies on how to utilize online interviews in research. This book provides 10 cases of research conducted using online interviews, with data collected through text-based, videoconferencing, multichannel meeting, and immersive 3-D environments. Each case is followed by two commentaries: one from another expert contributor, the second from Janet Salmons as editor. A open-access companion website provides sample syllabi, assignment ideas, links to other work by the book's contributors, and guidelines for utilizing the book's E-Interview Research Framework. Cases in Online Interview Research is an ideal companion to Janet Salmons' Online Interviews in Real Time, also from SAGE.

csu long beach psychology: Graduate Programs in Engineering & Applied Sciences 2011 (Grad 5) Peterson's, 2011-05-01 Peterson's Graduate Programs in Engineering & Applied Sciences contains a wealth of information on colleges and universities that offer graduate degrees in the fields of Aerospace/Aeronautical Engineering; Agricultural Engineering & Bioengineering; Architectural Engineering, Biomedical Engineering & Biotechnology; Chemical Engineering; Civil & Environmental Engineering; Computer Science & Information Technology; Electrical & Computer Engineering; Energy & Power engineering; Engineering Design; Engineering Physics; Geological,

Mineral/Mining, and Petroleum Engineering; Industrial Engineering; Management of Engineering & Technology; Materials Sciences & Engineering; Mechanical Engineering & Mechanics; Ocean Engineering; Paper & Textile Engineering; and Telecommunications. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. As an added bonus, readers will find a helpful See Close-Up link to in-depth program descriptions written by some of these institutions. These Close-Ups offer detailed information about the specific program or department, faculty members and their research, and links to the program Web site. In addition, there are valuable articles on financial assistance and support at the graduate level and the graduate admissions process, with special advice for international and minority students. Another article discusses important facts about accreditation and provides a current list of accrediting agencies.

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Peterson's, 2011-07-01 Peterson's Graduate Programs in the Social Sciences contains a wealth of information on colleges and universities that offer graduate work in Area & Cultural Studies; Communication & Media; Conflict Resolution & Mediation/Peace Studies; Criminology & Forensics; Economics; Family & Consumer Sciences; Geography; Military & Defense Studies; Political Science & International Affairs; Psychology & Counseling; Public, Regional, & Industrial Affairs; Social Sciences; and Sociology, Anthropology, & Archaeology. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

csu long beach psychology: Sexual Harassment and Sexual Consent Roberto Refinetti, 2018-05-04 Sexual Harassment and Sexual Consent serves as a compelling forum for the analysis of ethical, cultural, social, and political issues related to sexual relationships and sexual behavior. These issues include, but are not limited to: sexual consent and sexual responsibility; sexual harassment and freedom of speech and association; sexual privacy; censorship and pornography; impact of film/literature on sexual relationships; and university and governmental regulation of intimate relationships. The premier volume deals with a central theme: sexual harassment and sexual consent, with emphasis on academia. Theoretical articles, research reports, editorials, and book reviews analyze issues from psychological, sociological, political, and artistic perspectives. Contributions include: Eight Reasons Not to Prohibit Relationships between Professors and Students by Peg Tittle; The Impact of Sexual Misconduct on the Reputation of Martin Luther King, Jr. by A. B. Assensoh and Y. Alex-Assensoh; Homosexuality, Sexual Harassment, and Military Readiness by Deborah E. Kapp and Gary A. Kustis; and College Students' Perceptions of the Relationship between Sex and Drinking by Gwendell W. Gravitt, Jr., and Mary M. Krueger. Also included are reviews of Sexual Harassment on Campus edited by B. R. Sandler and R. J. Shoop; Making Gender: The Politics and Erotics of Culture by S. B. Ortner; The Power of Beauty by N. Friday; Bound and Gagged: Pornography and the Politics of Fantasy in America by L. Kipnis; and Mediated Sex by B. McNair. In addition, Warren Farrell reviews the film First Wives Club. This initial volume of Sexuality and Culture will be of interest to all those who participate in campus life as well as sociologists, psychologists, and government and university policymakers.

csu long beach psychology: *Designing for Empathy* Elif M. Gokcigdem, 2019-05-24 As museums are currently shaping their tools for fostering empathy as an intentional outcome of museum experiences, the idea of empathy-building is reshaping them as socially relevant institutions that increasingly value diversity, accessibility, and equality. This is a non-linear, multi-layered, and multi-dimensional transformation that requires multidisciplinary, cross-industry, and cross-sector alliances for its sustainability. The potential of this collective transformation effort includes the invention of unconventional, evidence-based, and sustainable solutions that can be scaled up beyond the walls of traditional museums to all kinds of informal learning platforms to help eliminate the empathy-deficit in our world. *Designing for Empathy* expands our understanding of empathy and its potential for fostering compassionate worldviews and actions through a multidisciplinary exploration in three parts: "The Object of Our Empathy" explores how we define and perceive the "Other;" "The Alchemy of Empathy" introduces thirteen design elements of empathy that might lead to transformative learning experiences; and "The Scope and the Spectrum of Empathy" highlights the importance of positioning empathy as a cross-industrial shared value for the benefit of people and the planet. *Designing for Empathy* will inspire and empower those who are interested in intentionally designing for empathy to cultivate compassionate worldviews and actions that celebrate and preserve the oneness of all people, the environment, and our planet.

csu long beach psychology: *Exploring Signature Pedagogies* Regan A. R. Gurung, Nancy L. Chick, Aeron Haynie, 2023-07-03 From the Foreword "These authors have clearly shown the value in looking for the signature pedagogies of their disciplines. Nothing uncovers hidden assumptions about desired knowledge, skills, and dispositions better than a careful examination of our most cherished practices. The authors inspire specialists in other disciplines to do the same. Furthermore, they invite other colleagues to explore whether relatively new, interdisciplinary fields such as Women's Studies and Global Studies have, or should have, a signature pedagogy consistent with their understanding of what it means to 'apprentice' in these areas. -- Anthony A. Ciccone, Senior Scholar and Director, Carnegie Academy for the Scholarship of Teaching and Learning. How do individual disciplines foster deep learning, and get students to think like disciplinary experts? With contributions from the sciences, humanities, and the arts, this book critically explores how to best foster student learning within and across the disciplines. This book represents a major advance in the Scholarship of Teaching and Learning (SoTL) by moving beyond individual case studies, best practices, and the work of individual scholars, to focus on the unique content and characteristic pedagogies of major disciplines. Each chapter begins by summarizing the SoTL literature on the pedagogies of a specific discipline, and by examining and analyzing its traditional practices, paying particular attention to how faculty evaluate success. Each concludes by articulating for its discipline the elements of a "signature pedagogy" that will improve teaching and learning, and by offering an agenda for future research. Each chapter explores what the pedagogical literature of the discipline suggests are the optimal ways to teach material in that field, and to verify the resulting learning. Each author is concerned about how to engage students in the ways of knowing, the habits of mind, and the values used by experts in his or her field. Readers will not only benefit from the chapters most relevant to their disciplines. As faculty members consider how their courses fit into the broader curriculum and relate to the other disciplines, and design learning activities and goals not only within the discipline but also within the broader objectives of liberal education, they will appreciate the cross-disciplinary understandings this book affords.

csu long beach psychology: *More Corruption* Marianne Zeimen, 2017-01-24 More Corruption!!! I wrote this book so mortals learn The Truth about The Lord God Almighty, my Father, and His Love for all of mankind. NO ONE stands by the Lord God Almighty except me! He is the Emperor and I am the Empress.

csu long beach psychology: *Neuroergonomics and Cognitive Engineering* Frederic Dehais, 2023-07-19 Proceedings of the 14th International Conference on Applied Human Factors and Ergonomics (AHFE 2023), July 20-24, 2023, San Francisco, USA

csu long beach psychology: *Riding the Academic Freedom Train* Jeanett Castellanos,

Joseph L. White, Veronica Franco, 2023-07-03 Mentoring demonstrably increases the retention of undergraduate and graduate students and is moreover invaluable in shaping and nurturing academic careers. With the increasing diversification of the student body and of faculty ranks, there's a clear need for culturally responsive mentoring across these dimensions. Recognizing the low priority that academia has generally given to extending the practice of mentoring – let alone providing mentoring for Black, indigenous, and people of color (BIPOC) and first generation students – this book offers a proven and holistic model of mentoring practice, developed in the field of psychology, that not only helps mentees navigate their studies and the academy but provides them with an understanding of the systemic and racist barriers they will encounter, validates their cultural roots and contributions, and attends to their personal development. Further recognizing the demands that mentoring places on already busy faculty, the model addresses ways of distributing the work, inviting White and BIPOC faculty to participate, developing mentees' capacities to mentor those that follow them, building a network of mentoring across generations, and adopting group mentoring. Intentionally planned and implemented, the model becomes self-perpetuating, building an intergenerational cadre of mentors who can meet the growing and continuing needs of the BIPOC community. Opening with a review of the salient research on effective mentoring, and chapters that offer minority students' views on what has worked for them, as well as reflections by faculty mentors, the core of the book describes the Freedom Train model developed by the godfather of Black psychology, Dr. Joseph White, setting out the principles and processes that inform the Multiracial / Multiethnic / Multicultural (M3) Mentoring Model that evolved from it, and offers an example of group mentoring. While addressed principally to faculty interested in undertaking mentoring, and supporting minoritized students and faculty, the book also addresses Deans and Chairs and how they can create Freedom Train communities and networks by changing the cultural climate of their institutions, providing support, and modifying faculty evaluations and rewards that will in turn contribute to student retention as well as creative and productive scholarship and research. This is a timely and inspiring book for anyone in the academy concerned with the success of BIPOC students and invigorating their department's or school's scholarship.

csu long beach psychology: Human Interface and the Management of Information.

Designing Information Sakae Yamamoto, Hirohiko Mori, 2020-07-10 This two-volume set LNCS 12184 and 12185 constitutes the refereed proceedings of the Thematic Area on Human Interface and the Management of Information, HIMI 2020, held as part of HCI International 2020 in Copenhagen, Denmark.* HCII 2020 received a total of 6326 submissions, of which 1439 papers and 238 posters were accepted for publication after a careful reviewing process. The 72 papers presented in the two volumes were organized in the following topical sections: Part I: information presentation and visualization; service design and management; and information in VR and AR. Part II: recommender and decision support systems; information, communication, relationality and learning; supporting work, collaboration and creativity; and information in intelligent systems and environments. *The conference was held virtually due to the COVID-19 pandemic.

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