

CSU PHYSICAL THERAPY PROGRAM

CSU PHYSICAL THERAPY PROGRAM REPRESENTS A COMPREHENSIVE EDUCATIONAL PATHWAY DESIGNED TO PREPARE STUDENTS FOR SUCCESSFUL CAREERS IN PHYSICAL THERAPY. THIS PROGRAM EMPHASIZES A STRONG FOUNDATION IN THE SCIENCES, CLINICAL SKILLS, AND HANDS-ON EXPERIENCES THAT ARE ESSENTIAL FOR LICENSED PHYSICAL THERAPISTS. STUDENTS ENROLLED IN THE CSU PHYSICAL THERAPY PROGRAM BENEFIT FROM EXPERT FACULTY, STATE-OF-THE-ART FACILITIES, AND AFFILIATIONS WITH DIVERSE CLINICAL SITES. THE CURRICULUM IS TAILORED TO MEET ACCREDITATION STANDARDS AND EVOLVING HEALTHCARE DEMANDS, ENSURING GRADUATES ARE WELL-EQUIPPED TO ADDRESS PATIENT NEEDS EFFECTIVELY. THIS ARTICLE PROVIDES AN IN-DEPTH OVERVIEW OF THE CSU PHYSICAL THERAPY PROGRAM, INCLUDING ADMISSION REQUIREMENTS, CURRICULUM DETAILS, CLINICAL EXPERIENCES, AND CAREER PROSPECTS. ADDITIONALLY, IT EXPLORES THE UNIQUE FEATURES THAT DISTINGUISH THIS PROGRAM AND THE STEPS INVOLVED IN BECOMING A LICENSED PHYSICAL THERAPIST THROUGH CSU.

- OVERVIEW OF THE CSU PHYSICAL THERAPY PROGRAM
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- CLINICAL EXPERIENCES AND INTERNSHIP OPPORTUNITIES
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- UNIQUE FEATURES AND BENEFITS OF THE CSU PROGRAM

OVERVIEW OF THE CSU PHYSICAL THERAPY PROGRAM

THE CSU PHYSICAL THERAPY PROGRAM OFFERS A DOCTOR OF PHYSICAL THERAPY (DPT) DEGREE DESIGNED TO TRAIN COMPETENT AND COMPASSIONATE PHYSICAL THERAPISTS. THE PROGRAM INTEGRATES THEORETICAL KNOWLEDGE WITH PRACTICAL SKILLS, EMPHASIZING EVIDENCE-BASED PRACTICE AND PATIENT-CENTERED CARE. IT IS FULLY ACCREDITED BY THE COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION (CAPTE), ENSURING ADHERENCE TO RIGOROUS EDUCATIONAL STANDARDS. THE PROGRAM TYPICALLY SPANS THREE YEARS OF FULL-TIME STUDY, COMBINING CLASSROOM INSTRUCTION, LABORATORY SESSIONS, AND CLINICAL PLACEMENTS. GRADUATES OF THE CSU PHYSICAL THERAPY PROGRAM ARE PREPARED TO WORK IN A VARIETY OF HEALTHCARE SETTINGS, INCLUDING HOSPITALS, OUTPATIENT CLINICS, REHABILITATION CENTERS, AND COMMUNITY HEALTH ORGANIZATIONS.

PROGRAM GOALS AND OBJECTIVES

THE PRIMARY GOALS OF THE CSU PHYSICAL THERAPY PROGRAM INCLUDE DEVELOPING CLINICAL REASONING ABILITIES, FOSTERING ETHICAL AND PROFESSIONAL BEHAVIOR, AND ENCOURAGING LIFELONG LEARNING. STUDENTS ARE TRAINED TO ASSESS, DIAGNOSE, AND TREAT MUSCULOSKELETAL, NEUROLOGICAL, AND CARDIOPULMONARY CONDITIONS. THE CURRICULUM IS DESIGNED TO CULTIVATE CRITICAL THINKING, COMMUNICATION SKILLS, AND CULTURAL COMPETENCE, ALL CRUCIAL FOR EFFECTIVE PATIENT INTERACTION AND INTERPROFESSIONAL COLLABORATION.

ADMISSION REQUIREMENTS AND APPLICATION PROCESS

ADMISSION TO THE CSU PHYSICAL THERAPY PROGRAM IS COMPETITIVE AND REQUIRES APPLICANTS TO MEET SPECIFIC ACADEMIC AND EXPERIENTIAL CRITERIA. PROSPECTIVE STUDENTS MUST HOLD A BACHELOR'S DEGREE OR ITS EQUIVALENT, WITH

PREREQUISITE COURSEWORK COMPLETED IN AREAS SUCH AS BIOLOGY, CHEMISTRY, PHYSICS, ANATOMY, PHYSIOLOGY, AND PSYCHOLOGY. A MINIMUM GPA IS GENERALLY REQUIRED, OFTEN AROUND 3.0 OR HIGHER, TO BE CONSIDERED FOR ADMISSION.

PREREQUISITE COURSEWORK

APPLICANTS MUST COMPLETE FOUNDATIONAL SCIENCE COURSES TO ENSURE READINESS FOR ADVANCED STUDY IN PHYSICAL THERAPY. COMMON PREREQUISITE COURSES INCLUDE:

- GENERAL BIOLOGY WITH LAB
- GENERAL CHEMISTRY WITH LAB
- ORGANIC CHEMISTRY OR BIOCHEMISTRY
- PHYSICS WITH LAB
- ANATOMY AND PHYSIOLOGY
- PSYCHOLOGY
- STATISTICS

ADDITIONAL APPLICATION COMPONENTS

BESIDES ACADEMIC QUALIFICATIONS, APPLICANTS ARE EVALUATED BASED ON CLINICAL OBSERVATION HOURS, LETTERS OF RECOMMENDATION, PERSONAL STATEMENTS, AND PERFORMANCE IN INTERVIEWS. THE PROGRAM VALUES APPLICANTS WHO DEMONSTRATE A COMMITMENT TO HEALTHCARE, STRONG INTERPERSONAL SKILLS, AND A CLEAR UNDERSTANDING OF THE PHYSICAL THERAPY PROFESSION.

CURRICULUM STRUCTURE AND COURSEWORK

THE CSU PHYSICAL THERAPY PROGRAM CURRICULUM IS STRUCTURED TO BUILD FROM FOUNDATIONAL SCIENCES TO ADVANCED CLINICAL SKILLS PROGRESSIVELY. IT INCORPORATES INSTRUCTION IN ANATOMY, KINESIOLOGY, PATHOLOGY, PHARMACOLOGY, AND THERAPEUTIC INTERVENTIONS. INTEGRATION OF RESEARCH METHODS AND EVIDENCE-BASED PRACTICE IS A CORE COMPONENT, PREPARING STUDENTS TO APPLY SCIENTIFIC PRINCIPLES TO PATIENT CARE.

CORE COURSEWORK AREAS

THE CURRICULUM INCLUDES COURSES SUCH AS:

- HUMAN ANATOMY AND PHYSIOLOGY
- BIOMECHANICS AND MOVEMENT SCIENCE
- NEUROANATOMY AND NEUROLOGICAL REHABILITATION
- CARDIOPULMONARY PHYSICAL THERAPY
- ORTHOPEDIC PHYSICAL THERAPY
- PATIENT ASSESSMENT AND EVALUATION TECHNIQUES

- THERAPEUTIC MODALITIES AND EXERCISE PRESCRIPTION
- HEALTH PROMOTION AND WELLNESS
- RESEARCH DESIGN AND STATISTICS

INTERPROFESSIONAL EDUCATION

THE PROGRAM ENCOURAGES COLLABORATION WITH OTHER HEALTHCARE DISCIPLINES TO PROMOTE COMPREHENSIVE PATIENT CARE. INTERPROFESSIONAL EDUCATION ACTIVITIES ALLOW STUDENTS TO DEVELOP TEAMWORK SKILLS AND UNDERSTAND THE ROLES OF VARIOUS HEALTHCARE PROVIDERS.

CLINICAL EXPERIENCES AND INTERNSHIP OPPORTUNITIES

HANDS-ON CLINICAL EXPERIENCE IS A VITAL COMPONENT OF THE CSU PHYSICAL THERAPY PROGRAM. STUDENTS PARTICIPATE IN MULTIPLE CLINICAL ROTATIONS ACROSS DIVERSE SETTINGS TO APPLY THEORETICAL KNOWLEDGE IN REAL-WORLD SCENARIOS. THESE EXPERIENCES ENHANCE CLINICAL REASONING, PATIENT MANAGEMENT SKILLS, AND PROFESSIONAL DEVELOPMENT.

TYPES OF CLINICAL PLACEMENTS

CLINICAL INTERNSHIPS INCLUDE PLACEMENTS IN:

- ACUTE CARE HOSPITALS
- OUTPATIENT REHABILITATION CENTERS
- ORTHOPEDIC CLINICS
- NEUROLOGICAL REHABILITATION FACILITIES
- LONG-TERM CARE AND SKILLED NURSING FACILITIES
- PEDIATRIC AND GERIATRIC CARE SETTINGS

CLINICAL MENTORSHIP AND EVALUATION

EXPERIENCED LICENSED PHYSICAL THERAPISTS SUPERVISE CLINICAL STUDENTS, PROVIDING MENTORSHIP AND FEEDBACK TO ENHANCE CLINICAL COMPETENCIES. STUDENTS ARE EVALUATED ON THEIR ABILITY TO PERFORM ASSESSMENTS, DEVELOP TREATMENT PLANS, AND COMMUNICATE EFFECTIVELY WITH PATIENTS AND HEALTHCARE TEAMS.

FACULTY AND FACILITIES

THE CSU PHYSICAL THERAPY PROGRAM BOASTS A DISTINGUISHED FACULTY WITH EXPERTISE IN VARIOUS SPECIALTIES OF PHYSICAL THERAPY. FACULTY MEMBERS ARE ACTIVELY ENGAGED IN RESEARCH, CLINICAL PRACTICE, AND PROFESSIONAL SERVICE, ENRICHING THE EDUCATIONAL ENVIRONMENT. THEY ARE COMMITTED TO STUDENT SUCCESS AND PROVIDE PERSONALIZED GUIDANCE THROUGHOUT THE PROGRAM.

LABORATORY AND LEARNING RESOURCES

THE PROGRAM OFFERS ACCESS TO ADVANCED SIMULATION LABS, BIOMECHANICS LABS, AND THERAPEUTIC EQUIPMENT ESSENTIAL FOR SKILL DEVELOPMENT. FACILITIES ARE EQUIPPED TO FACILITATE HANDS-ON TRAINING IN MANUAL THERAPY TECHNIQUES, GAIT ANALYSIS, AND THERAPEUTIC EXERCISE.

LICENSURE PREPARATION AND CAREER OUTCOMES

THE CSU PHYSICAL THERAPY PROGRAM PREPARES GRADUATES FOR THE NATIONAL PHYSICAL THERAPY EXAMINATION (NPTE) AND STATE LICENSURE REQUIREMENTS. THE CURRICULUM ALIGNS WITH LICENSURE COMPETENCIES, ENSURING STUDENTS MEET ALL NECESSARY PROFESSIONAL STANDARDS UPON GRADUATION.

GRADUATE SUCCESS AND EMPLOYMENT

GRADUATES OF THE CSU PHYSICAL THERAPY PROGRAM DEMONSTRATE HIGH PASS RATES ON LICENSURE EXAMS AND SECURE EMPLOYMENT IN COMPETITIVE HEALTHCARE ENVIRONMENTS. CAREER OPPORTUNITIES FOR ALUMNI INCLUDE ROLES IN CLINICAL PRACTICE, RESEARCH, EDUCATION, AND ADMINISTRATION. MANY GRADUATES PURSUE SPECIALTY CERTIFICATIONS TO FURTHER ADVANCE THEIR EXPERTISE.

UNIQUE FEATURES AND BENEFITS OF THE CSU PROGRAM

THE CSU PHYSICAL THERAPY PROGRAM OFFERS SEVERAL DISTINCTIVE ADVANTAGES THAT ENHANCE STUDENT LEARNING AND PROFESSIONAL DEVELOPMENT. THESE INCLUDE SMALL CLASS SIZES, FOSTERING CLOSE INTERACTION WITH FACULTY, AND A STRONG EMPHASIS ON COMMUNITY ENGAGEMENT AND SERVICE LEARNING. THE PROGRAM ALSO INTEGRATES THE LATEST TECHNOLOGICAL ADVANCEMENTS IN PHYSICAL THERAPY EDUCATION.

COMMUNITY OUTREACH AND RESEARCH OPPORTUNITIES

STUDENTS HAVE OPPORTUNITIES TO PARTICIPATE IN COMMUNITY HEALTH INITIATIVES AND RESEARCH PROJECTS THAT CONTRIBUTE TO ADVANCEMENTS IN PHYSICAL THERAPY PRACTICE. THIS ENGAGEMENT PROMOTES A DEEPER UNDERSTANDING OF POPULATION HEALTH AND EVIDENCE-BASED CARE.

FLEXIBLE LEARNING OPTIONS

SOME CSU CAMPUSES MAY OFFER PART-TIME OR HYBRID LEARNING FORMATS TO ACCOMMODATE DIVERSE STUDENT NEEDS, INCLUDING WORKING PROFESSIONALS. THESE OPTIONS PROVIDE GREATER ACCESSIBILITY WHILE MAINTAINING ACADEMIC RIGOR.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE ADMISSION REQUIREMENTS FOR THE CSU PHYSICAL THERAPY PROGRAM?

THE CSU PHYSICAL THERAPY PROGRAM TYPICALLY REQUIRES A BACHELOR'S DEGREE, COMPLETION OF PREREQUISITE COURSES SUCH AS BIOLOGY, CHEMISTRY, PHYSICS, AND ANATOMY, A COMPETITIVE GPA, GRE SCORES, AND RELEVANT HEALTHCARE EXPERIENCE. SPECIFIC REQUIREMENTS MAY VARY BY CAMPUS.

How long is the CSU Physical Therapy Program?

The CSU Physical Therapy Program usually spans about 3 years, culminating in a Doctor of Physical Therapy (DPT) degree. The program includes both classroom instruction and clinical internships.

Is the CSU Physical Therapy Program Accredited?

Yes, the CSU Physical Therapy Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), ensuring the program meets national standards for physical therapy education.

What Clinical Opportunities are Available in the CSU Physical Therapy Program?

Students in the CSU Physical Therapy Program have access to diverse clinical placements in hospitals, outpatient clinics, rehabilitation centers, and community health settings, offering hands-on experience in various specialties.

What Career Support does the CSU Physical Therapy Program offer to Graduates?

The CSU Physical Therapy Program provides career services including job placement assistance, resume workshops, interview preparation, networking events, and access to alumni connections to help graduates succeed in their physical therapy careers.

Additional Resources

1. *Foundations of Physical Therapy Practice at CSU*

This comprehensive guide explores the core principles and methodologies taught in the CSU Physical Therapy Program. It covers anatomy, kinesiology, and patient care techniques essential for aspiring physical therapists. The book also includes case studies specific to CSU's clinical settings, helping students bridge theory and practice effectively.

2. *Clinical Applications in Physical Therapy: CSU Perspectives*

Focusing on real-world applications, this text delves into therapeutic interventions used in CSU's curriculum. It highlights patient assessment, treatment planning, and evidence-based practice. Students will find detailed protocols and outcome measures aligned with CSU clinical standards.

3. *Physical Therapy Modalities: Techniques and Innovations at CSU*

This book presents an in-depth review of therapeutic modalities, including electrotherapy, ultrasound, and manual therapy as taught in CSU's program. It emphasizes the latest technological advancements and their integration into patient rehabilitation. Practical tips and safety guidelines are also thoroughly discussed.

4. *Rehabilitation Science and Research Methods in Physical Therapy*

Designed for CSU Physical Therapy students, this title introduces research methodologies relevant to rehabilitation science. It covers study design, data analysis, and critical appraisal of scientific literature, fostering evidence-based clinical decision-making. The book encourages students to engage in research projects during their training.

5. *Neurological Rehabilitation: A CSU Approach*

Specializing in neurological disorders, this book outlines assessment and treatment strategies used within CSU's Physical Therapy Program. It addresses conditions like stroke, spinal cord injury, and Parkinson's disease, providing comprehensive intervention frameworks. Emphasis is placed on multidisciplinary collaboration and patient-centered care.

6. *Musculoskeletal Physical Therapy: Techniques and Case Studies*

THIS RESOURCE FOCUSES ON MUSCULOSKELETAL ASSESSMENT AND TREATMENT PROTOCOLS TAUGHT AT CSU. IT INCLUDES DETAILED EXPLANATIONS OF MANUAL THERAPY, EXERCISE PRESCRIPTION, AND INJURY PREVENTION. THE INCLUSION OF DIVERSE CASE STUDIES HELPS STUDENTS APPLY THEORETICAL KNOWLEDGE TO CLINICAL SCENARIOS.

7. *PEDIATRIC PHYSICAL THERAPY: DEVELOPMENTAL AND THERAPEUTIC STRATEGIES*

TARGETING PEDIATRIC POPULATIONS, THIS BOOK COVERS DEVELOPMENTAL MILESTONES AND SPECIALIZED THERAPEUTIC APPROACHES USED AT CSU. IT DISCUSSES COMMON PEDIATRIC CONDITIONS AND ADAPTIVE TECHNIQUES TO IMPROVE MOBILITY AND FUNCTION. THE TEXT PROMOTES FAMILY INVOLVEMENT AND INTERDISCIPLINARY PRACTICE.

8. *CARDIOPULMONARY PHYSICAL THERAPY: PRINCIPLES AND PRACTICE*

THIS BOOK PROVIDES AN OVERVIEW OF CARDIOPULMONARY ANATOMY, PHYSIOLOGY, AND REHABILITATION STRATEGIES AS PRESENTED IN CSU'S CURRICULUM. IT PREPARES STUDENTS TO MANAGE PATIENTS WITH CHRONIC AND ACUTE CARDIOPULMONARY CONDITIONS THROUGH EXERCISE AND EDUCATION. PRACTICAL GUIDELINES FOR MONITORING AND SAFETY ARE EMPHASIZED.

9. *ETHICS AND PROFESSIONALISM IN PHYSICAL THERAPY EDUCATION*

FOCUSING ON THE ETHICAL STANDARDS AND PROFESSIONAL RESPONSIBILITIES EMPHASIZED AT CSU, THIS BOOK GUIDES STUDENTS THROUGH DILEMMAS COMMONLY FACED IN CLINICAL PRACTICE. IT DISCUSSES COMMUNICATION SKILLS, PATIENT RIGHTS, AND LEGAL CONSIDERATIONS. THE TEXT AIMS TO CULTIVATE INTEGRITY AND EMPATHY IN FUTURE PHYSICAL THERAPISTS.

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csu physical therapy program: The Group Therapist's Notebook Dawn Viers, 2012-03-07 Get innovative ideas and effective interventions for your group therapy Group work requires facilitators to use different skills than they would use in individual or family therapy. The Group Therapist's Notebook: Homework, Handouts, and Activities for Use in Psychotherapy offers facilitators effective strategies to gather individuals who have their own unique needs together to form a group where each member feels comfortable exploring personal—and often painful—topics. This resource provides creative handouts, homework, and activities along with practical ideas and interventions appropriate for a variety of problems and population types. Each chapter gives detailed easy-to-follow instructions, activity contraindications, and suggestions for tracking the intervention in successive meetings. Every intervention is backed by a theoretical or practical rationale for use, and many chapters feature a helpful illustrative clinical vignette. Group work has several benefits, including the ability to treat a greater number of clients with fewer resources. Group therapy work also relies on various theories that may seem to be difficult to apply to clinical practice. The Group Therapist's Notebook is a practical guide that builds a bridge between theory and practice with ease. The text provides help for psychotherapists who are either beginning group practice or already utilizing groups as part of their practice and need a fresh set of ideas. The workbook framework allows group specialists to generate approaches and modify exercises to fit the varying needs of

their clients. This guide offers a wide variety of valid approaches that effectively address client concerns. The book provides therapists with tips and ideas for starting and facilitating a group, assists them through sets of interventions, activities, and assignments, then showcases a variety of interventions for needs-specific populations or problems. Special sections are included with interventions for teens, young adults, couples, and family groups. Interventions in The Group Therapist's Notebook include: anger management skills ease feelings of shame and guilt substance use and abuse grief and loss positive body image guidance through change independence and belonging interpersonal skills coping skills crisis intervention strategies much, much more! The Group Therapist's Notebook is an essential resource for both novice and more experienced practitioners working in the mental health field, including counselor educators, social workers, guidance counselors, prevention educators, and other group facilitators. Every nonprofit agency, counseling center, private practice, school, hospital, treatment facility, or training center that organizes and implements therapy groups of any type should have this guide in their library.

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csu physical therapy program: *Academic Fault Lines* Patricia J. Gumport, 2019-07-16 How did public higher education become an industry? This unprecedented account reveals how campus leaders and faculty preserved the vitality and core values of public higher education despite changing resources and expectations. American public higher education is in crisis. After decades of public scrutiny over affordability, access, and quality, indictments of the institution as a whole abound. Campus leaders and faculty report a loss of public respect resulting from their alleged unresponsiveness to demands for change. But is this loss of confidence warranted? And how did we get to this point? In *Academic Fault Lines*, Patricia J. Gumport offers a compelling account of the profound shift in societal expectations for what public colleges and universities should be and do. She attributes these new attitudes to the ascendance of industry logic—the notion that higher education must prioritize serving the economy. Arguing that industry logic has had far-reaching effects, Gumport shows how this business-oriented mandate has prompted colleges to restructure for efficiency gains, adopt more corporate forms, develop deeper ties with industry, and mold academic programs in the interest of enhancing students' future employment prospects. She also explains how industry logic gained traction and momentum, altering what constitutes legitimacy for public higher education. Yet Gumport's narrative is by no means defeatist. Drawing on case studies of nine public colleges and universities, as well as more than 200 stakeholder interviews, Gumport's nuanced account conveys the successful efforts of leaders and educators to preserve and even strengthen fundamental public values such as educational access, knowledge advancement regardless of currency, and civic responsibility. Ultimately, *Academic Fault Lines* demonstrates how intrepid faculty and administrators engaged their communities both on and off campus, collaborating and inventing win-win scenarios to further public higher education's expanding legacy of service to all citizens while preserving its centrality to society and the world.

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csu physical therapy program: Guide to Four-Year Colleges 1988 Peterson, 1987-07

csu physical therapy program: The Strategic Guide to Shaping Your Student Affairs Career Sonja Ardoin, 2023-07-03 This is a book for any student affairs professional who wants to strategically shape his or her career path—and will be particularly helpful for people in early or mid-career, or contemplating a career, in student affairs. By engagingly offering us the fruits of the reflective and strategic approach she has used to shape her own career, and of the theoretical and practical approaches she has undertaken to map out the culture and dynamics of student affairs, and by gathering the voices of 25 professionals who offer the insights and advice derived from their own experiences, Sonja Ardoin has created a guide for everyone in student affairs who wants to be intentional in setting the course for their professional and personal development. She begins by describing the changing and varied student populations who are the heart of this field, and outlines the typical organizational structures of student affairs, the range of functional areas, and how practice varies by size and type of institution. She highlights major trends, discusses the typical paths of entry to the profession, the expectations and realities of starting in a new position, the process of socialization, and the required skills and competencies. She devotes the core of the book to the five key elements for developing a career strategy: Lifelong Learning, Extending Your Experiences, Planning for Professional Development, Networking/Connecting, and Self-Reflection, and provides advice on the job search, from application through interview. In doing so she ranges over choices to be made about formal qualifications, and describes activities – from volunteering and committee work to conference presentations, writing and teaching – that we can use to strategically

develop the proficiencies to attain our goals.

csu physical therapy program: Service-Learning in Occupational Therapy Education

Kathleen Flecky, Lynn Gitlow, 2009-11-13 Service-Learning in Occupational Therapy Education: Philosophy and Practice explores the use of service-learning as a pedagogical tool for educators to enhance occupational therapy students' knowledge and skills in the areas of critical thinking and problem solving, diversity, health promotion, community issues, social justice and citizenship. These areas are representative of core competencies needed by occupational therapy professionals for occupation-based practice in the 21st century. This text describes philosophical and theoretical principles of service-learning in relationship to occupational therapy philosophical and pedagogical traditions. Effective service-learning educational strategies and experiential applications of occupational therapy in the community are highlighted through the presentation of case studies of service-learning initiatives in occupational therapy programs across the United States. Examples of how to design, implement and assess service-learning projects and partnerships are provided along with insights and lessons learned from faculty engaging in service-learning. Description of the relevance and congruence of philosophical and theoretical traditions of service learning and occupational therapy. Links service learning specifically to occupational therapy education: faculty and student friendly exercises and reflective activities on practice. Samples of how to initiate partnerships, develop course objectives and syllabi aligned with Accreditation Council of Occupational Therapy Education (ACOTE) guidelines, readings, websites and course support materials as well as project and student assessment tools. Description of "lessons learned" from faculty, including the strengths and challenges of service-learning based on qualitative and quantitative assessment results and community based research. Primary Courses: Community Service in Occupational Therapy Service-Learning in Occupational Therapy Additional courses could include: Occupational Therapy in the Community Community-based Occupational Therapy Practice Emerging Areas of Practice in Occupational Therapy Experiential Community Practice in Health Professions © 2011 | 310 pages

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