

csulb psychology major requirements

csulb psychology major requirements are designed to provide students with a comprehensive foundation in psychological theories, research methods, and applied practices. California State University, Long Beach (CSULB) offers a psychology major that equips students with critical thinking skills, an understanding of human behavior, and preparation for various career paths or graduate studies. This article explores the detailed academic and curricular requirements necessary to complete a psychology degree at CSULB. It covers prerequisites, core courses, elective options, and additional departmental expectations to ensure students meet all graduation standards. By understanding the csulb psychology major requirements, prospective and current students can effectively plan their academic journey. The following sections provide an in-depth guide to the structure and content of the psychology program at CSULB, highlighting key areas of focus and essential steps to graduation.

- Overview of the Psychology Major at CSULB
- General Education and Prerequisite Courses
- Core Curriculum Requirements
- Elective Courses and Specializations
- Additional Departmental Requirements
- Graduation and Advising Information

Overview of the Psychology Major at CSULB

The psychology major at CSULB is designed to provide students with a broad understanding of psychological principles and the scientific study of behavior and mental processes. It prepares students for diverse careers in psychology, social services, education, business, and health-related fields. The program emphasizes empirical research, theoretical knowledge, and practical application through coursework and experiential learning. Students are encouraged to engage with faculty research, participate in internships, and explore specialized areas within psychology. Meeting the csulb psychology major requirements ensures students gain a solid academic foundation and transferable skills valuable in both professional and academic settings.

General Education and Prerequisite Courses

Before diving into advanced psychology coursework, students must complete general education (GE) requirements established by CSULB. These courses provide essential skills in communication, quantitative reasoning, and critical thinking. Additionally, specific prerequisite courses are required to build foundational knowledge necessary for upper-division psychology classes.

CSULB General Education Requirements

CSULB's GE program covers multiple areas including English composition, mathematics, natural sciences, social sciences, humanities, and arts. Psychology majors typically fulfill these requirements during their first two years to ensure readiness for specialized study.

Psychology Prerequisites

Key prerequisite courses for the psychology major at CSULB include introductory psychology and statistics. These courses provide the baseline understanding of psychological concepts and quantitative analysis methods essential for success in advanced classes.

- Introduction to Psychology
- Statistics for Behavioral Sciences
- Biological Sciences (recommended)
- English Composition

Core Curriculum Requirements

The core curriculum within the psychology major at CSULB consists of upper-division courses that cover major psychological domains and research methods. These courses are mandatory and build advanced competency in the discipline.

Major Core Courses

Students must complete several core courses that address fundamental psychological topics such as cognition, development, social psychology, and abnormal behavior. These classes deepen theoretical knowledge and introduce students to empirical research.

Research Methods and Statistics

A significant component of the csulb psychology major requirements involves proficiency in research design, data collection, and statistical analysis. Courses in research methods and statistics prepare students to critically evaluate scientific studies and conduct their own research projects.

1. Psychological Research Methods
2. Advanced Statistics in Psychology

3. Biopsychology or Neuroscience
4. Developmental Psychology
5. Social Psychology
6. Abnormal Psychology
7. Cognition and Learning

Elective Courses and Specializations

Beyond core classes, CSULB psychology majors must select elective courses that allow for exploration of specialized interests within the field. Electives provide opportunities to focus on areas such as clinical psychology, health psychology, industrial-organizational psychology, or counseling.

Available Elective Options

CSULB offers a variety of electives designed to complement core studies and enable students to tailor their education toward specific career goals or graduate school preparation.

- Psychology of Personality
- Health Psychology
- Cognitive Neuroscience
- Psychology of Gender
- Industrial and Organizational Psychology
- Psychological Assessment
- Counseling Techniques

Independent Study and Internship Opportunities

Students may also engage in independent study projects or internships, which count toward elective credit. These experiences provide practical application of psychological theories and enhance professional development.

Additional Departmental Requirements

In addition to coursework, the psychology department at CSULB may require students to fulfill other criteria as part of their major requirements. These include maintaining a minimum GPA, participating in advising sessions, and completing a senior capstone or thesis project.

Grade Point Average and Academic Standing

To remain in good standing and graduate with a psychology major, students must maintain a minimum GPA, often a 2.0 or higher in major coursework. Higher GPA standards may apply for certain advanced courses or honors designations.

Capstone and Research Projects

Many students complete a senior seminar, capstone, or thesis project as a culminating experience. These projects demonstrate mastery of psychological research and theory, and often involve original research under faculty supervision.

Graduation and Advising Information

Adherence to csulb psychology major requirements culminates in successful graduation. Regular academic advising is essential to ensure students meet all curricular and university standards in a timely manner. Advisors assist with course selection, career planning, and graduate school preparation.

Academic Advising Services

CSULB provides dedicated advising for psychology majors, offering guidance on degree progress, prerequisite fulfillment, and elective choices. Advisors also inform students about internship opportunities and post-graduate pathways.

Graduation Checklist

Before graduation, students must verify completion of all major requirements, general education courses, and university mandates. A final graduation checklist helps ensure no requirements are overlooked.

- Completion of all required core and elective courses
- Fulfillment of general education requirements
- Maintaining minimum GPA standards

- Successful completion of capstone or thesis project
- Submission of graduation application by deadline

Frequently Asked Questions

What are the general education requirements for a Psychology major at CSULB?

CSULB psychology majors must complete the university's General Education (GE) requirements, which include courses in areas such as English, mathematics, science, social sciences, humanities, and multicultural studies.

How many total units are required to graduate with a Psychology major at CSULB?

To graduate with a Psychology major at CSULB, students must complete a minimum of 120 semester units, including major, general education, and elective courses.

What are the core Psychology courses required for the major at CSULB?

Core courses typically include Introduction to Psychology, Research Methods in Psychology, Statistics for Psychology, Biological Psychology, Cognitive Psychology, Developmental Psychology, Social Psychology, and Abnormal Psychology.

Are there any prerequisites for upper-division Psychology courses at CSULB?

Yes, many upper-division Psychology courses require completion of lower-division prerequisites such as Introduction to Psychology, Research Methods, and Statistics before enrollment.

Does CSULB require a minimum GPA for Psychology majors to declare the major or graduate?

CSULB generally requires students to have a minimum GPA of 2.0 in their major courses to declare the Psychology major and to graduate, although some courses or specializations might have higher GPA requirements.

Can Psychology majors at CSULB choose a concentration or specialization?

CSULB's Psychology program allows students to select electives that align with their interests, but it

does not require formal concentrations; however, students can focus on areas such as clinical, cognitive, or developmental psychology through their course choices.

Are research or internship opportunities required for Psychology majors at CSULB?

While research and internship experiences are highly encouraged to enhance learning and career prospects, they are typically not mandatory requirements for completing the Psychology major at CSULB.

Additional Resources

1. Psychology: Themes and Variations

This comprehensive textbook by Wayne Weiten covers the foundational concepts of psychology, including biological bases of behavior, cognition, and social psychology. It is widely used in introductory courses and aligns well with CSULB's psychology major requirements by providing a broad overview of key psychological theories and research. The text's thematic approach helps students connect psychological principles to real-world applications.

2. Research Methods in Psychology: Evaluating a World of Information

Authored by Beth Morling, this book introduces students to the fundamental research methods used in psychology. It focuses on critical thinking and evaluating evidence, skills essential for CSULB psychology majors. The text includes engaging examples and exercises that help learners understand how psychological research is designed, conducted, and interpreted.

3. Biological Psychology

By James W. Kalat, this book delves into the biological foundations of behavior, emphasizing the nervous system, brain functions, and neuropsychology. It supports the biological psychology courses required at CSULB by presenting complex concepts in an accessible way. Students gain insight into how physiology influences cognition, emotion, and behavior.

4. Development Through Life: A Psychosocial Approach

Barbara M. Newman and Philip R. Newman present a lifespan perspective on human development in this text, which aligns with developmental psychology requirements at CSULB. The book covers physical, cognitive, and social-emotional development from infancy through late adulthood. It integrates theory with practical examples, helping students understand lifespan changes in context.

5. Cognitive Psychology: Connecting Mind, Research, and Everyday Experience

By E. Bruce Goldstein, this book offers a detailed examination of cognitive processes such as perception, memory, language, and problem-solving. It is well-suited for CSULB courses in cognitive psychology, providing clear explanations and current research findings. The text encourages students to apply cognitive concepts to everyday experiences and real-world problems.

6. Abnormal Psychology

Ronald J. Comer's book covers the study of psychological disorders, including their symptoms, causes, and treatments. This text supports abnormal psychology courses required in the CSULB psychology major curriculum. It combines clinical case studies with up-to-date research to help students understand mental health issues from multiple perspectives.

7. *Social Psychology*

David G. Myers offers an engaging introduction to how individuals think about, influence, and relate to one another in this widely used textbook. It covers key topics such as attitudes, group behavior, and social cognition, matching the CSULB social psychology course objectives. The book's approachable writing style and relevant examples facilitate student comprehension and interest.

8. *Statistics for Psychology*

Arthur Aron, Elaine N. Aron, and Elliot J. Coups provide a clear and accessible guide to statistical concepts and techniques commonly used in psychological research. This resource is essential for CSULB psychology majors to develop the quantitative skills necessary for analyzing experimental data. The text includes practical exercises and real research examples to enhance learning.

9. *Psychological Testing and Assessment*

By Ronald Jay Cohen and Mark Swerdlik, this book introduces students to the principles and practices of psychological testing and measurement. It aligns with the assessment and measurement courses required at CSULB, covering reliability, validity, and test construction. The text prepares students for understanding how psychological assessments are developed and used in various settings.

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csulb psychology major requirements: Graduate Programs in the Humanities, Arts and Social Sciences 2008 Peterson's Guides Staff, Peterson's, 2007-11 The six volumes of Peterson's Annual Guides to Graduate Study, the only annually updated reference work of its kind, provide wide-ranging information on the graduate and professional programs offered by accredited colleges and universities in the United States and U.S. territories and those in Canada, Mexico, Europe, and Africa that are accredited by U.S. accrediting bodies. Books 2 through 6 are divided into sections that contain one or more directories devoted to individual programs in a particular field. Book 2 contains more than 12,500 programs of study in 152 disciplines of the humanities, arts, and social sciences.

csulb psychology major requirements: 2015 U.S. Higher Education Faculty Awards, Vol. 1 Faculty Awards, 2015-11-30 FacultyAwards.org is the first and only university awards program in the United States based on faculty peer evaluation. Faculty Awards was created to recognize outstanding faculty members (as viewed by their Faculty peers) at colleges and universities across the United States. Faculty members voted through the 2014-2015 academic year for their peers at their academic departments and schools within a number of categories. Access to FacultyAwards.org to nominate and vote for Faculty was limited to university professors or faculty members at

accredited U.S. institution of higher education. Faculty members were nominated and voted for by other faculty members in their own academic departments and schools. We strove to maintain an accurate peer-review process. Voting was not open to students or the public at large. In addition, faculty members voted for educators only at their own college or university. Winners for the 2014-2015 academic year, in all departments and colleges across U.S. institutions of higher education were announced in March 2015 and are permanently archived at FacultyAwards.org, as well as recognized in this 2015 print edition of the Faculty Awards Compendium. For the academic year 2014-2015 votes were cast to nominate and vote for Faculty members, and no self-voting was allowed, to assure the integrity of the whole process. This volume of the Faculty Awards Compendium includes Faculty awardees within Fine Arts, Humanities, Liberal Arts and Social Sciences Disciplines for the 2014-2015 academic year. A total of 1608 winning Faculty members in 584 higher education institutions were determined after tallying the votes. We would like to thank all Faculty members who participated in the voting process and to wish all the Faculty awardees continued success in their academic endeavors. We look forward to resuming the voting process for the 2015-2016 academic year awards.

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Barron's Educational Series,, 2006-07-01 Up-to-date information on enrollments, tuition and fees, academic programs, campus environment, available financial aid, and much more, combine to make 27th edition of Profiles of American Colleges America's most authoritative source for information on colleges and universities. College-bound students, parents, and high school guidance counselors will find information on more than 1,650 accredited four-year colleges across the United States. A CD-ROM enclosed with each copy of this comprehensive directory presents an interactive format and lets students find individual schools by entering specific criteria. In addition to the above-cited information, each college profile gives details on admission requirements, library and computer facilities, athletic facilities, extracurricular activities, e-mail addresses, fax numbers, web sites, and more. Schools are rated according to Barron's famous competitiveness scale, from "Noncompetitive" to "Most Competitive." The book's extra section of tinted pages presents a complete, quick-reference Index of College Majors—listing all available major study programs at each school. Also profiled are many of the best-known colleges in Canada and several other countries.

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- Admission requirements
- Library and computer facilities
- Admissions procedures for freshmen
- Campus safety and security
- Thumbnail descriptions of faculty
- Requirements for a degree
- Athletic facilities
- Extracurricular activities
- E-mail addresses
- College fax numbers and web sites
- Admissions Contacts

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through the lenses of leaders who have used these lessons to measurable and repeatable success. This book will be essential reading for undergraduate and graduate students in the fields of Psychology, Social Work, Ethnic Studies, Sociology, Public Policy, Leadership, Communications, Business, and Educational Administration. It is also important reading for professionals including leaders and policy makers in organisations dealing with issues around diversity, equity, and inclusion, and anyone interested in promoting social justice.

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