

CT STATE TEACHER CERTIFICATION RENEWAL

CT STATE TEACHER CERTIFICATION RENEWAL IS A CRITICAL PROCESS FOR EDUCATORS IN CONNECTICUT WHO WISH TO CONTINUE THEIR TEACHING CAREERS LEGALLY AND EFFECTIVELY. THIS ARTICLE PROVIDES A COMPREHENSIVE OVERVIEW OF THE RENEWAL REQUIREMENTS, PROCEDURES, AND TIMELINES ASSOCIATED WITH THE CONNECTICUT TEACHER CERTIFICATION RENEWAL. UNDERSTANDING THESE ELEMENTS IS ESSENTIAL FOR TEACHERS TO MAINTAIN THEIR LICENSURE WITHOUT INTERRUPTION. THE RENEWAL PROCESS INVOLVES FULFILLING PROFESSIONAL DEVELOPMENT CREDITS, SUBMITTING APPROPRIATE DOCUMENTATION, AND ADHERING TO DEADLINES SET BY THE CONNECTICUT STATE DEPARTMENT OF EDUCATION (CSDE). ADDITIONALLY, THIS GUIDE COVERS THE TYPES OF CERTIFICATIONS ELIGIBLE FOR RENEWAL, CONSEQUENCES OF FAILING TO RENEW ON TIME, AND TIPS FOR STAYING COMPLIANT WITH STATE REGULATIONS. EDUCATORS WILL FIND DETAILED INFORMATION TO HELP NAVIGATE THE RENEWAL SMOOTHLY, ENSURING THEIR CERTIFICATION REMAINS VALID AND UP TO DATE. THE FOLLOWING SECTIONS OUTLINE ALL CRITICAL ASPECTS OF THE CT STATE TEACHER CERTIFICATION RENEWAL PROCESS IN DETAIL.

- OVERVIEW OF CONNECTICUT TEACHER CERTIFICATION
- ELIGIBILITY REQUIREMENTS FOR CERTIFICATION RENEWAL
- PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION
- RENEWAL APPLICATION PROCESS
- RENEWAL DEADLINES AND TIMING
- CONSEQUENCES OF LAPSED CERTIFICATION
- FREQUENTLY ASKED QUESTIONS ABOUT CERTIFICATION RENEWAL

OVERVIEW OF CONNECTICUT TEACHER CERTIFICATION

THE STATE OF CONNECTICUT ISSUES TEACHER CERTIFICATION TO QUALIFIED INDIVIDUALS WHO MEET SPECIFIC EDUCATIONAL AND PROFESSIONAL CRITERIA. THE CERTIFICATION AUTHORIZES EDUCATORS TO TEACH IN PUBLIC AND CERTAIN PRIVATE SCHOOLS ACROSS THE STATE. CONNECTICUT OFFERS SEVERAL TYPES OF TEACHING CERTIFICATES, INCLUDING INITIAL EDUCATOR, PROVISIONAL EDUCATOR, AND PROFESSIONAL EDUCATOR CERTIFICATES. EACH TYPE HAS DISTINCT ELIGIBILITY AND RENEWAL CONDITIONS. THE CT STATE TEACHER CERTIFICATION RENEWAL ENSURES THAT EDUCATORS MAINTAIN THEIR COMPETENCIES AND STAY CURRENT WITH BEST TEACHING PRACTICES THROUGH ONGOING PROFESSIONAL DEVELOPMENT. THE CONNECTICUT STATE DEPARTMENT OF EDUCATION (CSDE) GOVERNS THESE CERTIFICATIONS AND OVERSEES THE RENEWAL PROCESS TO UPHOLD EDUCATIONAL STANDARDS STATEWIDE.

TYPES OF CONNECTICUT TEACHING CERTIFICATES

CONNECTICUT ISSUES SEVERAL CERTIFICATES TO EDUCATORS, WHICH INCLUDE:

- **INITIAL EDUCATOR CERTIFICATE:** GRANTED TO NEW TEACHERS WHO HAVE COMPLETED A TEACHER PREPARATION PROGRAM AND PASSED REQUIRED EXAMS.
- **PROVISIONAL EDUCATOR CERTIFICATE:** ISSUED TO TEACHERS WHO ARE COMPLETING REQUIREMENTS FOR PROFESSIONAL CERTIFICATION.
- **PROFESSIONAL EDUCATOR CERTIFICATE:** AWARDED TO EDUCATORS WHO HAVE MET ALL CRITERIA, INCLUDING EXPERIENCE AND PROFESSIONAL DEVELOPMENT.

EACH CERTIFICATE HAS SPECIFIC RENEWAL REQUIREMENTS THAT EDUCATORS MUST FOLLOW TO MAINTAIN ACTIVE CERTIFICATION STATUS.

ELIGIBILITY REQUIREMENTS FOR CERTIFICATION RENEWAL

TO BE ELIGIBLE FOR CT STATE TEACHER CERTIFICATION RENEWAL, EDUCATORS MUST MEET SEVERAL CRITERIA SET BY THE CSDE. PRIMARILY, TEACHERS MUST HOLD A VALID AND ACTIVE CERTIFICATE THAT IS NEARING EXPIRATION. RENEWAL ELIGIBILITY ALSO INVOLVES COMPLETING MANDATED CONTINUING EDUCATION CREDITS AND MAINTAINING GOOD PROFESSIONAL STANDING WITHIN THE EDUCATIONAL COMMUNITY. FAILURE TO MEET THESE REQUIREMENTS CAN RESULT IN DENIAL OF RENEWAL OR CERTIFICATION SUSPENSION.

GENERAL ELIGIBILITY CRITERIA

THE FOLLOWING CRITERIA GENERALLY APPLY TO ALL TEACHERS SEEKING CERTIFICATION RENEWAL IN CONNECTICUT:

- POSSESSION OF A VALID CERTIFICATE THAT IS WITHIN THE RENEWAL WINDOW, TYPICALLY FIVE YEARS FROM THE ISSUE DATE.
- COMPLETION OF REQUIRED PROFESSIONAL DEVELOPMENT OR CONTINUING EDUCATION HOURS.
- NO OUTSTANDING DISCIPLINARY ACTIONS OR UNRESOLVED PROFESSIONAL CONDUCT ISSUES.
- SUBMISSION OF A COMPLETE AND ACCURATE APPLICATION FOR RENEWAL BEFORE THE EXPIRATION DATE.

MEETING THESE CONDITIONS ENSURES A SMOOTH RENEWAL PROCESS AND UNINTERRUPTED TEACHING ELIGIBILITY.

PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

PROFESSIONAL DEVELOPMENT IS A CORNERSTONE OF THE CT STATE TEACHER CERTIFICATION RENEWAL PROCESS. CONNECTICUT REQUIRES EDUCATORS TO ENGAGE IN ONGOING LEARNING ACTIVITIES DESIGNED TO ENHANCE THEIR INSTRUCTIONAL SKILLS AND KNOWLEDGE. THESE ACTIVITIES CONTRIBUTE TO THE CONTINUOUS IMPROVEMENT OF TEACHING QUALITY AND STUDENT OUTCOMES. THE CSDE MANDATES A SPECIFIC NUMBER OF CONTINUING EDUCATION CREDITS OR PROFESSIONAL DEVELOPMENT HOURS THAT MUST BE EARNED WITHIN EACH CERTIFICATION CYCLE.

REQUIRED CONTINUING EDUCATION HOURS

CONNECTICUT EDUCATORS MUST COMPLETE A MINIMUM OF 100 PROFESSIONAL DEVELOPMENT HOURS WITHIN EACH FIVE-YEAR CERTIFICATION PERIOD. THESE HOURS CAN BE EARNED THROUGH A VARIETY OF APPROVED ACTIVITIES, INCLUDING:

- WORKSHOPS AND SEMINARS RELATED TO CURRICULUM AND INSTRUCTION.
- ONLINE PROFESSIONAL COURSES AND WEBINARS.
- GRADUATE-LEVEL COURSEWORK IN EDUCATION OR RELATED FIELDS.
- PARTICIPATION IN PROFESSIONAL LEARNING COMMUNITIES OR MENTORSHIP PROGRAMS.
- EDUCATIONAL CONFERENCES AND TRAINING SESSIONS.

ALL PROFESSIONAL DEVELOPMENT ACTIVITIES MUST ALIGN WITH STATE STANDARDS AND CONTRIBUTE TO THE EDUCATOR'S

RENEWAL APPLICATION PROCESS

THE CT STATE TEACHER CERTIFICATION RENEWAL APPLICATION PROCESS IS DESIGNED TO BE STRAIGHTFORWARD YET THOROUGH, ENSURING ONLY QUALIFIED EDUCATORS MAINTAIN CERTIFICATION. TEACHERS MUST SUBMIT THEIR RENEWAL APPLICATIONS THROUGH THE CONNECTICUT EDUCATOR CERTIFICATION SYSTEM (TECS), AN ONLINE PORTAL MANAGED BY THE CSDE. THE APPLICATION REQUIRES DETAILED INFORMATION ABOUT PROFESSIONAL DEVELOPMENT ACTIVITIES, EMPLOYMENT STATUS, AND PERSONAL DATA VERIFICATION.

STEPS TO RENEW CERTIFICATION

1. LOG IN TO THE CONNECTICUT EDUCATOR CERTIFICATION SYSTEM (TECS) WITH A SECURE ACCOUNT.
2. COMPLETE AND REVIEW THE RENEWAL APPLICATION FORM CAREFULLY.
3. REPORT ALL COMPLETED PROFESSIONAL DEVELOPMENT HOURS AND UPLOAD ANY REQUIRED DOCUMENTATION.
4. PAY THE APPLICABLE RENEWAL FEE, IF REQUIRED.
5. SUBMIT THE APPLICATION BEFORE THE CERTIFICATE EXPIRATION DATE.
6. AWAIT CONFIRMATION FROM THE CSDE REGARDING THE RENEWAL STATUS.

IT IS IMPORTANT TO KEEP COPIES OF ALL SUBMITTED MATERIALS AND CONFIRMATION EMAILS FOR FUTURE REFERENCE.

RENEWAL DEADLINES AND TIMING

TIMELINESS IS CRITICAL IN THE CT STATE TEACHER CERTIFICATION RENEWAL PROCESS. CONNECTICUT TEACHER CERTIFICATES ARE TYPICALLY VALID FOR FIVE YEARS, AND RENEWAL APPLICATIONS MUST BE SUBMITTED BEFORE THE CERTIFICATE EXPIRES. THE CSDE ENCOURAGES EDUCATORS TO BEGIN THE RENEWAL PROCESS EARLY TO AVOID LAST-MINUTE ISSUES OR DELAYS.

KEY DEADLINES TO REMEMBER

- CERTIFICATES EXPIRE FIVE YEARS FROM THE DATE OF ISSUE.
- RENEWAL APPLICATIONS MUST BE SUBMITTED BEFORE THE EXPIRATION DATE TO PREVENT CERTIFICATION LAPSE.
- LATE RENEWALS MAY BE ACCEPTED WITHIN A LIMITED GRACE PERIOD BUT OFTEN REQUIRE ADDITIONAL FEES AND DOCUMENTATION.
- FAILURE TO RENEW BEFORE THE EXPIRATION MAY RESULT IN SUSPENSION OF TEACHING PRIVILEGES UNTIL REINSTATED.

ADHERING TO THESE DEADLINES HELPS EDUCATORS MAINTAIN CONTINUOUS CERTIFICATION AND EMPLOYMENT ELIGIBILITY.

CONSEQUENCES OF LAPSED CERTIFICATION

FAILING TO COMPLETE THE CT STATE TEACHER CERTIFICATION RENEWAL ON TIME CAN HAVE SIGNIFICANT PROFESSIONAL CONSEQUENCES. LAPSED CERTIFICATION MEANS THE EDUCATOR IS NO LONGER LEGALLY AUTHORIZED TO TEACH IN CONNECTICUT PUBLIC SCHOOLS. THIS SITUATION CAN LEAD TO EMPLOYMENT TERMINATION, DIFFICULTY IN REGAINING CERTIFICATION, AND POTENTIAL FINANCIAL PENALTIES. THE CSDE ENFORCES THESE RULES STRICTLY TO UPHOLD EDUCATIONAL STANDARDS AND PROTECT STUDENT INTERESTS.

IMPLICATIONS OF NOT RENEWING

- IMMEDIATE LOSS OF TEACHING PRIVILEGES UNTIL CERTIFICATION IS REINSTATED.
- REQUIREMENT TO SUBMIT A REINSTATEMENT APPLICATION, WHICH MAY INCLUDE ADDITIONAL FEES AND PROOF OF REMEDIAL PROFESSIONAL DEVELOPMENT.
- POTENTIAL NEGATIVE IMPACT ON EMPLOYMENT STATUS AND CAREER ADVANCEMENT OPPORTUNITIES.
- POSSIBLE DELAYS IN RE-ENTERING THE TEACHING WORKFORCE IF CERTIFICATION IS NOT PROMPTLY RENEWED.

EDUCATORS ARE ADVISED TO PLAN AHEAD AND MONITOR THEIR CERTIFICATION STATUS REGULARLY TO AVOID THESE ADVERSE EFFECTS.

FREQUENTLY ASKED QUESTIONS ABOUT CERTIFICATION RENEWAL

MANY CONNECTICUT EDUCATORS HAVE COMMON QUESTIONS REGARDING THE CT STATE TEACHER CERTIFICATION RENEWAL PROCESS. CLARIFYING THESE QUERIES HELPS TEACHERS PREPARE ADEQUATELY AND AVOID COMMON PITFALLS ASSOCIATED WITH RENEWAL.

COMMON QUESTIONS

- **CAN I RENEW MY CERTIFICATE ONLINE?** YES, ALL RENEWALS MUST BE SUBMITTED THROUGH THE CONNECTICUT EDUCATOR CERTIFICATION SYSTEM (TECS).
- **WHAT IF I MISS THE RENEWAL DEADLINE?** LATE RENEWALS MAY BE ACCEPTED WITH ADDITIONAL FEES, BUT CERTIFICATION WILL LAPSE UNTIL REINSTATED.
- **HOW MANY PROFESSIONAL DEVELOPMENT HOURS ARE REQUIRED?** A MINIMUM OF 100 HOURS WITHIN THE FIVE-YEAR PERIOD IS TYPICALLY REQUIRED.
- **ARE THERE DIFFERENT RENEWAL REQUIREMENTS FOR DIFFERENT TYPES OF CERTIFICATES?** YES, REQUIREMENTS MAY VARY DEPENDING ON THE CERTIFICATE TYPE AND EDUCATOR'S ROLE.
- **IS THERE A FEE FOR RENEWING CERTIFICATION?** RENEWAL FEES APPLY AND MUST BE PAID AT THE TIME OF APPLICATION SUBMISSION.

UNDERSTANDING THESE ANSWERS ENSURES EDUCATORS REMAIN COMPLIANT WITH CONNECTICUT'S CERTIFICATION POLICIES.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE VALIDITY PERIOD OF A CONNECTICUT STATE TEACHER CERTIFICATION BEFORE RENEWAL?

IN CONNECTICUT, INITIAL EDUCATOR CERTIFICATES ARE TYPICALLY VALID FOR THREE YEARS, AFTER WHICH THEY MUST BE RENEWED TO CONTINUE TEACHING.

HOW CAN I RENEW MY CONNECTICUT TEACHER CERTIFICATION?

YOU CAN RENEW YOUR CONNECTICUT TEACHER CERTIFICATION BY COMPLETING THE REQUIRED PROFESSIONAL DEVELOPMENT HOURS AND SUBMITTING AN APPLICATION THROUGH THE CONNECTICUT DEPARTMENT OF EDUCATION'S ONLINE CERTIFICATION PORTAL.

WHAT ARE THE PROFESSIONAL DEVELOPMENT REQUIREMENTS FOR CT TEACHER CERTIFICATION RENEWAL?

TEACHERS IN CONNECTICUT MUST COMPLETE 30 PROFESSIONAL DEVELOPMENT CREDITS OR EQUIVALENT ACTIVITIES DURING THEIR CERTIFICATION PERIOD TO BE ELIGIBLE FOR RENEWAL.

IS THERE A FEE FOR RENEWING A CONNECTICUT TEACHER CERTIFICATION?

YES, THERE IS A RENEWAL FEE WHICH VARIES DEPENDING ON THE TYPE OF CERTIFICATE. TYPICALLY, THE FEE RANGES AROUND \$80 TO \$120.

CAN I RENEW MY CONNECTICUT TEACHING CERTIFICATE AFTER IT HAS EXPIRED?

YES, YOU CAN RENEW AN EXPIRED CERTIFICATE, BUT YOU MAY BE REQUIRED TO COMPLETE ADDITIONAL PROFESSIONAL DEVELOPMENT OR MEET OTHER REQUIREMENTS DEPENDING ON HOW LONG IT HAS BEEN EXPIRED.

WHERE CAN I FIND THE OFFICIAL GUIDELINES FOR CONNECTICUT TEACHER CERTIFICATION RENEWAL?

OFFICIAL GUIDELINES AND DETAILED INSTRUCTIONS FOR TEACHER CERTIFICATION RENEWAL IN CONNECTICUT ARE AVAILABLE ON THE CONNECTICUT STATE DEPARTMENT OF EDUCATION WEBSITE.

ARE THERE ALTERNATIVE PATHWAYS FOR RENEWING A CONNECTICUT TEACHING CERTIFICATE?

YES, CONNECTICUT OFFERS ALTERNATIVE RENEWAL OPTIONS SUCH AS COMPLETING ADVANCED DEGREES OR EARNING NATIONAL BOARD CERTIFICATION AS PART OF THE RENEWAL PROCESS.

HOW LONG DOES IT TAKE FOR THE CONNECTICUT DEPARTMENT OF EDUCATION TO PROCESS A TEACHER CERTIFICATION RENEWAL?

PROCESSING TIMES CAN VARY, BUT GENERALLY, IT TAKES ABOUT 4 TO 6 WEEKS FOR THE CONNECTICUT DEPARTMENT OF EDUCATION TO PROCESS A TEACHER CERTIFICATION RENEWAL APPLICATION.

ADDITIONAL RESOURCES

1. *CONNECTICUT TEACHER CERTIFICATION RENEWAL GUIDE: NAVIGATING REQUIREMENTS AND PROCEDURES*

THIS COMPREHENSIVE GUIDE OFFERS EDUCATORS IN CONNECTICUT A CLEAR OVERVIEW OF THE CERTIFICATION RENEWAL PROCESS. IT DETAILS THE NECESSARY STEPS, DOCUMENTATION, AND CONTINUING EDUCATION REQUIREMENTS TO MAINTAIN AN ACTIVE TEACHING LICENSE. THE BOOK ALSO INCLUDES TIPS ON MEETING PROFESSIONAL DEVELOPMENT GOALS AND AVOIDING COMMON PITFALLS DURING RENEWAL.

2. *PROFESSIONAL DEVELOPMENT FOR CONNECTICUT EDUCATORS: STRATEGIES FOR CERTIFICATION RENEWAL*

FOCUSED ON PRACTICAL STRATEGIES, THIS BOOK HELPS CONNECTICUT TEACHERS FULFILL THEIR PROFESSIONAL DEVELOPMENT HOURS EFFECTIVELY. IT COVERS A VARIETY OF LEARNING OPPORTUNITIES, FROM WORKSHOPS TO ONLINE COURSES, THAT ALIGN WITH STATE STANDARDS. READERS WILL FIND ADVICE ON SELECTING RELEVANT ACTIVITIES THAT ENHANCE BOTH THEIR TEACHING SKILLS AND CERTIFICATION CREDENTIALS.

3. *CONNECTICUT TEACHER CERTIFICATION HANDBOOK: POLICIES, PROCEDURES, AND BEST PRACTICES*

THIS HANDBOOK PROVIDES AN IN-DEPTH LOOK AT THE POLICIES GOVERNING TEACHER CERTIFICATION IN CONNECTICUT. IT EXPLAINS RENEWAL TIMELINES, REQUIRED CREDITS, AND DOCUMENTATION STANDARDS. EDUCATORS WILL APPRECIATE THE BEST PRACTICES SECTION, WHICH SHARES INSIGHTS FROM EXPERIENCED TEACHERS WHO HAVE SUCCESSFULLY RENEWED THEIR CERTIFICATION.

4. *CONTINUING EDUCATION FOR CONNECTICUT TEACHERS: A PATHWAY TO CERTIFICATION RENEWAL*

THIS BOOK EMPHASIZES THE IMPORTANCE OF ONGOING EDUCATION IN THE RENEWAL PROCESS. IT OUTLINES VARIOUS CONTINUING EDUCATION OPTIONS APPROVED BY CONNECTICUT'S DEPARTMENT OF EDUCATION AND HOW THESE CONTRIBUTE TO PROFESSIONAL GROWTH. TEACHERS WILL LEARN HOW TO PLAN THEIR LEARNING ACTIVITIES TO MEET BOTH PERSONAL GOALS AND STATE REQUIREMENTS.

5. *THE CONNECTICUT EDUCATOR'S RENEWAL PLANNER: ORGANIZE YOUR CERTIFICATION JOURNEY*

DESIGNED AS A PRACTICAL TOOL, THIS PLANNER HELPS TEACHERS TRACK THEIR RENEWAL PROGRESS THROUGHOUT THE CERTIFICATION CYCLE. IT INCLUDES SECTIONS FOR LOGGING PROFESSIONAL DEVELOPMENT HOURS, DEADLINES, AND NECESSARY PAPERWORK. THE PLANNER ENCOURAGES PROACTIVE MANAGEMENT TO ENSURE A SMOOTH AND TIMELY RENEWAL PROCESS.

6. *LEGAL AND ETHICAL CONSIDERATIONS IN CONNECTICUT TEACHER CERTIFICATION RENEWAL*

THIS TITLE EXPLORES THE LEGAL AND ETHICAL RESPONSIBILITIES TIED TO MAINTAINING TEACHER CERTIFICATION IN CONNECTICUT. IT DISCUSSES STATE REGULATIONS, COMPLIANCE ISSUES, AND THE ETHICAL STANDARDS EDUCATORS MUST UPHOLD. THE BOOK SERVES AS A VALUABLE RESOURCE FOR UNDERSTANDING HOW THESE FACTORS IMPACT CERTIFICATION RENEWAL.

7. *INNOVATIVE TEACHING AND CERTIFICATION RENEWAL IN CONNECTICUT: ENHANCING YOUR PROFESSIONAL PORTFOLIO*

HIGHLIGHTING THE ROLE OF INNOVATION IN TEACHING, THIS BOOK HELPS CONNECTICUT EDUCATORS INCORPORATE NEW METHODOLOGIES INTO THEIR PRACTICE. IT EXPLAINS HOW INNOVATIVE TEACHING EXPERIENCES CAN BE DOCUMENTED AND USED TO SUPPORT CERTIFICATION RENEWAL. READERS WILL FIND INSPIRATION FOR PROFESSIONAL GROWTH THAT ALIGNS WITH STATE RENEWAL CRITERIA.

8. *CONNECTICUT TEACHER CERTIFICATION RENEWAL FAQ: ANSWERS TO COMMON QUESTIONS*

THIS HANDY REFERENCE ADDRESSES FREQUENTLY ASKED QUESTIONS ABOUT THE RENEWAL PROCESS IN CONNECTICUT. IT COVERS TOPICS SUCH AS ELIGIBILITY, REQUIRED COURSEWORK, AND SUBMISSION PROCEDURES. THE CLEAR, CONCISE ANSWERS HELP DEMYSTIFY THE PROCESS FOR BOTH NEW AND EXPERIENCED TEACHERS.

9. *MASTERING CONNECTICUT'S TEACHER CERTIFICATION RENEWAL: A STEP-BY-STEP WORKBOOK*

THIS WORKBOOK PROVIDES A STRUCTURED APPROACH TO COMPLETING THE CERTIFICATION RENEWAL REQUIREMENTS. THROUGH EXERCISES AND CHECKLISTS, TEACHERS CAN ACTIVELY ENGAGE IN PLANNING AND DOCUMENTING THEIR RENEWAL ACTIVITIES. THE INTERACTIVE FORMAT SUPPORTS A THOROUGH UNDERSTANDING OF ALL NECESSARY STEPS TO MAINTAIN THEIR TEACHING LICENSE.

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ct state teacher certification renewal: Transforming a School Community Through Restorative Practices: Emerging Research and Opportunities Vah Seliskar, Holli, 2020-04-03 Restorative practices in schools emphasize a focus on non-punitive strategies to handle student disciplinary issues within schools and can include practices such as peer mediation, conflict resolution, restorative circles enabling a respectful dialogue, reparation of harmful and/or wrongful actions, and a primary emphasis on building relationships between all members of a school community. With a movement away from harsh disciplinary policies including suspensions, expulsions, and zero tolerance policies, restorative practices encourage school community members to work together in a productive and meaningful way without the use of exclusionary discipline practices, which often result in the removal of a student from a school community. Restorative practices emphasize inclusive strategies that aim to restore a school community and provide schools with strategies to improve their school climate overall. *Transforming a School Community Through Restorative Practices: Emerging Research and Opportunities* is a critical scholarly resource that can provide schools with the tools needed to successfully implement a restorative approach to effect change within a school. Featuring a wide range of topics such as conflict resolution, school safety, and school community, this book is ideal for teachers, counselors, school administrators, principals, academicians, education professionals, researchers, policymakers, and students.

ct state teacher certification renewal: Pass Carol M. Ciotto, Dr. Marybeth H. Fede, 2015-05-18 Whether an administrator, faculty member, classroom teacher, or special area teacher, everyone wants to see their students learning improve. Improved learning validates the roles and influences of educators and administrators. The purpose of this book is to assist educators in how to create a physically active school. Understanding the role physical activity and/or movement plays in the gymnasium and the classroom will contribute significantly to this effort. Movement helps to differentiate instruction, by increasing retention, motivation, attention, and engagement in the learning process. It should be utilized for its full potential benefits in both the classroom and gymnasium. The solution begins and ends with the decisions we make. Children are not getting as much physical activity as they should, despite the many benefits. It is important to establish good physical activity habits as early as possible. So how do we do that? By making physical activity and quality physical education a part of your schools culture by increasing the amount of physical activity students participate in throughout the day, every day. It is critical that we take the steps now to educate and make a change in our students lives to help them lead a healthier, more productive life.

ct state teacher certification renewal: Renewal Harold Kwalwasser, 2012-03-16 Harold Kwalwasser has put together a call to action for education reform that makes a clear case for what has to be done in order to educate all children to their full potential. He visited forty high-performing and transforming school districts, charters, parochial, and private schools to understand why they have succeeded where others have failed. The analysis in *Renewal: Remaking America's Schools for the Twenty-First Century* brings together all of the necessary changes in one dynamic strategy. Many schools, even though facing seemingly impossible odds, have succeeded brilliantly. But their histories also reflect that there are neither silver bullets or demons. The heart of successful reform is systemic change, which requires the patience, understanding, and commitment of every adult who has a role in the process, from parents and taxpayers, to the school board members, superintendents, and teachers, and on to state legislators and members of Congress. *Renewal* offers a clear picture of how to move away from the mass-production style of education that most schools offered throughout the twentieth century to a new, more innovative, and flexible model that can

meet this country's promise of truly educating every child and preparing each of them for the challenges ahead. Hear from the author in this 5-minute video on YouTube.

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ct state teacher certification renewal: Reference and reporting guide for preparing state and institutional reports on the quality of teacher preparation : Title II, Higher Education Act. ,

ct state teacher certification renewal: Public School Law Martha M. McCarthy, Nelda H. Cambron-McCabe, Stephen B. Thomas, 1998 Public School Law: Teachers' and Students' Rights, provides a comprehensive treatment of the evolution and current status of the law governing public schools. The text addresses legal principles applicable to practitioners in a succinct but comprehensive manner. Information in this text should help alleviate concerns voiced by educators who feel that the scales of justice have been tipped against them. In the fourth edition, the content of all chapters has been updated and new sections have been added to reflect emerging issues of legal concern.

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ct state teacher certification renewal: The Legal Rights and Responsibilities of Teachers Allan G. Osborne, Jr., Charles J. Russo, 2011-04-04 Now teachers have an absolute desk reference that could be called 'How to Stay in the Classroom and Out of the Courtroom! —John Casper, District Achievement Gap Coordinator Kentucky Department of Education Reading this book is the next best thing to taking a class on education law. It could well serve as the resource for such a class! —Deanna Brunlinger, Science Teacher Elkhorn Area High School, WI Everything teachers need to know about education law Do you know what you can and can't do and say in your school? Most teacher education programs offer little, if any, instruction on education law. When teachers need advice regarding employment or instructional issues, they may find the search frustrating, time-consuming, or costly. Teachers will find the answers to their most frequently asked legal

questions in this easy-to-read book. Key topics include: Certification, tenure, evaluation, and dismissal Collective bargaining and teacher contracts Constitutional rights of teachers Discrimination and harassment Academic freedom Grading policy and integrity of student records Copyright law Safety Also covered are tort liability, teachers' responsibilities regarding the safety and well-being of their students, and teachers' protection from defamation. Educators will find practical suggestions, vignettes, and summaries of judicial opinions with real-world applications. Don't wait for a problem to arise. Read this book and be prepared.

ct state teacher certification renewal: Education Law , 1994

ct state teacher certification renewal: Catalog of Copyright Entries. New Series Library of Congress. Copyright Office, 1936

ct state teacher certification renewal: Proud Heritage Chuck Stewart, 2014-12-16 This groundbreaking three-volume reference traces the roots and development of lesbian, gay, bisexual, and transgender (LGBT) rights and issues in the United States from the pre-colonial period to the present day. With the social, religious, and political stigmas attached to alternative lifestyles throughout history, most homosexuals, bisexuals, and transgender people lived covertly for much of, if not all of, their lives. Likewise, the narrative of our country excludes the contributions, struggles, and historical achievements of this group. This revealing, chronologically arranged reference work uncovers the rich story of the LGBT community in the United States and discusses the politics, culture, and issues affecting it since the early 17th century. Author Chuck Stewart traces the evolution of LGBT issues as part of our nation's shared cultural past and modern-day experience. Volume 1 focuses on the origins of the movement with the founding of Jamestown in 1607 through the 1970s and the beginning of gay rights activism in the United States. Volume 2 spans the 1980s and the AIDs pandemic through the present-day issues of marriage equality. Volume 3 gives a concise review of this society in each of the 50 states, the District of Columbia, and Puerto Rico.

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