

take my math class for me

take my math class for me is a common request among students seeking academic assistance in mathematics due to the subject's challenging nature. This phrase often reflects the need for professional help in completing math coursework, whether for time management, understanding complex concepts, or improving grades. With increasing academic demands, many learners explore options to outsource their math assignments or entire classes to experts. This article delves into the practical aspects of hiring assistance for math classes, highlighting the benefits, risks, and best practices. Additionally, it covers how to choose reliable services, maintain academic integrity, and maximize learning outcomes. Understanding these factors is essential for students considering the option to take their math class for them. The following sections will provide a detailed overview of relevant considerations and strategies.

- Why Students Seek to Take Their Math Class for Them
- Benefits of Professional Math Class Assistance
- Risks and Ethical Considerations
- How to Choose a Reliable Math Class Service
- Maximizing Learning While Using Assistance

Why Students Seek to Take Their Math Class for Them

Many students find math challenging due to its abstract concepts, problem-solving requirements, and cumulative knowledge structure. The phrase "take my math class for me" encapsulates the desire for

support to alleviate the academic pressure associated with math courses. Several factors contribute to this demand, including busy schedules, lack of foundational skills, fear of failure, and the need to balance multiple responsibilities. For some, math classes may represent a barrier to graduation or career progression, prompting the search for external help to ensure successful completion. Understanding these motivations is crucial to addressing students' needs effectively.

Academic Pressure and Time Constraints

Modern students often juggle coursework, part-time jobs, internships, and personal commitments, making it difficult to allocate sufficient time for math studies. This time scarcity leads many to seek services that can take their math class for them, allowing them to focus on other priorities without compromising their academic standing.

Difficulty in Understanding Mathematical Concepts

Mathematics requires logical reasoning and the ability to grasp complex theories, which may not come naturally to all students. Struggling with these concepts can discourage learners, motivating them to find expert assistance to complete assignments and exams efficiently.

Benefits of Professional Math Class Assistance

Enlisting professional help to take a math class can offer multiple advantages, especially when faced with challenging courses or tight deadlines. These services provide expert knowledge, timely submission of assignments, and often personalized support, which can improve academic performance. Additionally, they help reduce stress and free up time for other academic or personal activities.

Access to Expert Knowledge

Professional math tutors and service providers possess specialized skills and experience that enable them to handle a wide range of math topics, from algebra and calculus to statistics and discrete mathematics. This expertise ensures accurate and high-quality work.

Improved Academic Performance

By relying on experts to complete assignments or exams, students can achieve better grades than they might independently. This support can be crucial for maintaining scholarships, meeting graduation requirements, or improving overall GPA.

Time Management and Stress Reduction

Delegating math coursework can alleviate the burden of tight schedules, allowing students to focus on other subjects or personal responsibilities. This improved time management helps reduce anxiety associated with academic overload.

Risks and Ethical Considerations

While the option to take one's math class for them offers benefits, it also involves significant risks and ethical concerns. Academic dishonesty can have severe repercussions, including disciplinary action or expulsion. It is important to carefully evaluate these factors before deciding to engage such services.

Academic Integrity and Consequences

Submitting work completed by others without acknowledgment violates most educational institutions' honor codes. If detected, students may face penalties ranging from failing grades to suspension. Therefore, careful consideration of academic policies is essential.

Quality and Reliability Issues

Not all math assistance services maintain high standards. Some may provide subpar work or fail to meet deadlines, adversely affecting a student's academic progress. Verifying the credibility of providers is necessary to mitigate such risks.

How to Choose a Reliable Math Class Service

Selecting a trustworthy service to take a math class involves thorough research and evaluation of several factors. Ensuring the provider's credibility, expertise, and confidentiality safeguards students' academic interests.

Check Credentials and Expertise

Look for services staffed by qualified math professionals with verified academic backgrounds. Reviews and testimonials can provide insights into their competence and reliability.

Assess Service Policies

Consider the provider's policies on confidentiality, plagiarism, revisions, and customer support. Transparent and fair policies indicate professionalism and commitment to client satisfaction.

Compare Pricing and Guarantees

Evaluate costs relative to the quality of service offered. Beware of unusually low prices or unrealistic guarantees, as these may signal fraudulent operations or low-quality work.

Key Factors to Consider When Choosing a Service

- Qualified and experienced math experts
- Positive customer feedback and reviews
- Clear policies on confidentiality and plagiarism avoidance
- Responsive and accessible customer support
- Reasonable pricing with satisfaction guarantees

Maximizing Learning While Using Assistance

Even when opting to take a math class for them, students can adopt strategies to enhance their understanding of mathematical concepts. Combining external help with active learning ensures long-term academic success and skill development.

Review Completed Work Thoroughly

Carefully studying the solutions and explanations provided by professionals can deepen comprehension and reinforce important principles, aiding future problem-solving.

Engage in Supplementary Learning

Utilizing additional resources such as textbooks, online tutorials, and practice exercises complements the assistance received and promotes independent mastery of math topics.

Communicate Clearly with Service Providers

Providing specific instructions and asking questions can tailor the assistance to individual learning needs, making the support more effective and educational.

Frequently Asked Questions

Is it ethical to hire someone to take my math class for me?

Hiring someone to take your math class for you is generally considered unethical as it violates academic integrity policies of most educational institutions.

Are there legitimate services that can help me with my math class?

Yes, there are legitimate tutoring and homework help services that assist you in understanding math concepts, but they do not complete your coursework for you.

What are the risks of having someone else take my math class?

Risks include academic penalties such as failing the course, suspension, or expulsion if caught, as well as missing out on learning important skills.

How can I improve my math skills instead of outsourcing my class?

You can improve by attending classes regularly, practicing problems, seeking help from tutors or study groups, and using online resources and math apps.

Are there online platforms where I can get help with math assignments?

Yes, platforms like Khan Academy, Chegg Study, and Mathway offer step-by-step help and explanations for math problems.

Can I pay someone to take an online math exam for me?

While some offer this service, it is highly discouraged and often illegal according to academic policies, and can result in serious consequences if discovered.

What alternatives exist if I'm struggling to keep up with my math class?

Alternatives include talking to your instructor for extra help, joining study groups, hiring a tutor, or possibly switching to a different level or format of the course.

How do schools detect if someone else is taking my math class or exams?

Schools use proctoring software, plagiarism detection, and monitoring tools, as well as require identity verification to ensure academic honesty.

Is it better to drop a math class than to have someone else complete it for me?

Yes, dropping a class to retake it when you're better prepared is a more responsible choice than cheating, which can jeopardize your academic record and future.

Additional Resources

1. Math Made Easy: A Student's Guide to Success

This book breaks down complex math concepts into simple, easy-to-understand explanations. It offers practical tips and strategies for mastering algebra, geometry, calculus, and more. Perfect for students looking to improve their math skills or get extra help outside the classroom.

2. Conquering College Math: Strategies for Acing Your Class

Designed specifically for college students, this guide covers essential math topics and study techniques to help you succeed. It includes step-by-step problem-solving methods and advice on managing math anxiety. An excellent resource for anyone aiming to boost their confidence in math.

3. The Ultimate Math Tutor: Your Personal Guide to Passing Any Math Course

This comprehensive book serves as a personal math tutor, offering clear explanations, practice problems, and solutions. It caters to a wide range of math classes, from basic arithmetic to advanced calculus. Ideal for self-study and supplementing classroom learning.

4. Quick Math Help: Fast Solutions for Tough Problems

If you're short on time but need to grasp difficult math concepts quickly, this book is for you. It provides concise explanations and shortcuts to solve common math problems efficiently. Great for students who want to improve their math skills without spending hours studying.

5. Math Class Survival Guide: Tips and Tricks for Every Student

This guide focuses on practical advice to help students navigate their math classes successfully. It covers study habits, test-taking strategies, and ways to stay motivated. A valuable companion for anyone struggling to keep up with their math coursework.

6. From Confused to Confident: Mastering Math Step by Step

This book is designed to transform math anxiety into confidence through gradual, easy-to-follow lessons. It emphasizes understanding the 'why' behind math concepts rather than just memorizing formulas. Suitable for learners at all levels seeking a solid foundation.

7. Math Homework Helper: Solutions and Explanations for Common Problems

A practical resource filled with worked-out examples and explanations to assist with homework assignments. It covers a broad spectrum of math topics typically encountered in high school and college courses. Helps students learn by seeing how problems are solved step by step.

8. Calculus Made Clear: A Student's Guide to Understanding

Focused specifically on calculus, this book demystifies the subject with clear language and relatable

examples. It breaks down limits, derivatives, integrals, and more into manageable sections. Perfect for students who want to excel in their calculus class without feeling overwhelmed.

9. *Algebra Success Toolkit: Essential Skills for Every Math Student*

This toolkit provides a comprehensive overview of algebraic concepts, including equations, inequalities, and functions. It includes plenty of practice exercises and tips for avoiding common mistakes. An excellent resource for students aiming to strengthen their algebra skills and improve their grades.

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take my math class for me: My Perfect Life Katie Efird, 2012-04-09 My story is about a senior in high school, named Kennedy Taylor who has to move across the United States halfway through her last year of school due to her dad's job making him relocate. She had a rough time for the first few weeks, fitting in with a new set of people than what she is used to, different from her friends way back home. A few mean girls, especially Adriana who were jealous of her, made life miserable until she meets a guy named Kevin, a guy who is nice on the eyes and everyone's favorite athlete. Emotional and physical pain overruns though. Adriana also happens to be Kevin's ex girlfriend. Adriana has the ability to turn Kennedy's life into a nightmare. Will Kevin be her night and shining armor? Will he be the guy he promises to be to her for the rest of high school, or college? What about for the rest of their lives? I am very passionate about the bullying subject; no one has the right to do so, whether it's young as elementary school kids, or as old as people in college. Kennedy goes through some of the everyday pressures you have to go through during your adolescent life. She has her virginity, and her beliefs about abstinence, until she feels like she doesn't want to keep her promise to herself. She lacks the confidence she needs to make some of her dreams come true until a modeling agency likes and accepts her for her, which turns her life around forever. I do believe as the Golden Rule says, Do unto others as you would have them do unto you. Just like Kennedy always believed What goes around comes around.

take my math class for me: The Solution For Black America: Emmanuel Barbee, 2010-02-10 The Solution For Black America: Reclaiming, Rebuilding, and Restoring The Urban Ghettos In America. explains my biography and the purpose of this book, which is to promote my non-profit faith based organization in every ghetto in America. My nonprofit organization is twofold, one is to recruit prospective readers and two to seek Single Black Mother's who reside in the ghetto that might want to use the services we will offer. My organization will provide resources to help low income mothers with their children from birth until they complete High School. My organization will also help our young Black Men to avoid the streets and be productive citizens. I lay everything out in detail in my book. If the black community support me and accept the principles behind this movement then I will move my services from behind a computer into every ghetto in America. I will

provide employment, community resources, and online support groups

take my math class for me: Sincerely Love Joyce Mae, 2011-06-16 Sincerely Love is a breathtaking story of first experiences, devotion, and the compelling test of true love. Cornered and forced to show her hand in the emotional desires of her first love. Jacki Michaels found herself staring into the eyes of the guy she grew up thinking for most of her life as only a close family friend, Tucker Harris. Her father and his are best friends, the connection from birth forged a great friendship, but fear of the feelings she had developed for him kept them separated for years, and now beckons for first loves adventures.

take my math class for me: Dead Silence Norah McClintock, 2014-01-01 Mike is stunned when his friend Sal is stabbed to death near the high school. Even though there were lots of kids nearby, nobody comes forward to explain what happened. When Mike starts asking questions, he finds out Sal was hanging around a girl who recently left a gang. Is the gang responsible for killing Sal? How can Mike discover the truth when no one will talk?

take my math class for me: Transform Your Math Class Using Asset-Based Teaching for Grades 6-12 Michael D. Steele, Joleigh Honey, 2024-07-30 Foster a love of mathematics by creating a more inclusive and empowering learning environment through asset-based teaching! An asset-based perspective on math education means starting with what students already know instead of focusing on what's missing. This approach elevates student thinking and reasoning skills. In this way, educators acknowledge that all students bring prior experiences, strengths, talents, and resources to the learning process and can contribute meaningfully in an authentic learning environment. Transform Your Math Class Using Asset-Based Teaching for Grades 6-12 provides insight into asset-based perspectives in mathematics education to create an environment where all students feel valued and capable of being doers of mathematics. In the book, Michael Steele and Joleigh Honey highlight the importance of using language, instructional routines, and systemic structure that positively impact student engagement, their math identity, and ultimately their outcomes. Providing a wealth of knowledge and practical strategies that can be used to transform math classrooms into inclusive, supportive, and empowering learning environments, this book: Introduces an asset-based perspective that focuses on students' strengths, assets, and potential to learn mathematics Includes a variety of frameworks and tools that teachers can use to build and grow their sense of asset-based perspectives Offers strategies for promoting a growth mindset in mathematics, encouraging productive struggle in math, and promoting equitable math instruction Supports teachers in reflecting on their decisions, self-awareness, and self-management Includes a companion online study guide to support teachers individually or as part of a professional learning community Adopting asset-based perspectives is about movement over time, not about flipping a switch. This book paves the path for an asset-based journey that ultimately helps to transform our math classrooms and advance all students' learning and development.

take my math class for me: Personalized Learning in Gifted Education Todd Kettler, Cheryl Taliaferro, 2022-02-16 Gifted students can exhibit extreme variance in both their abilities and their interests, yet they are often treated within schools as one homogeneous, specialized population. Personalized Learning in Gifted Education helps educators strengthen their differentiation of both instruction and services for advanced students. This book: • helps educators develop the specific gifts and talents of the gifted students they serve • demonstrates how educators can utilize the wealth of data they have at their disposal • provides a rationale and blueprint for a stronger, more personalized approach to gifted education • offers suggestions for both elementary and secondary schools. Recommendations center around five features of personalized learning: personalized learning plans, project- or problem- based learning, competency-based progression through the curriculum, criterion-referenced assessments, and multi-year mentoring.

take my math class for me: Gold Standard Kym Gold, 2015-09-01 The cofounder of True Religion Brand Jeans, Kym Gold uses her story to serve up a firm dose of life and career lessons that helped her build a multimillion-dollar fashion brand from the ground up. Kym Gold's mantra, "never settle for a no; always look for a yes," is what led her to co-create True Religion Brand Jeans, a major

retail clothing company that sold for close to a billion dollars in 2013. In *Gold Standard*, Kym finally gives her side of the story of how the once fledgling jeans company that nobody wanted, went on to become a giant revolutionizing player in the fashion industry. As a woman in the boys' club world of the fickle fashion business, Kym armed herself and became one of True Religion's majority shareholders and their lead female clothing designer. On Valentine's Day in 2007, she was served divorce papers by her then husband and had her company ripped from under her—all within an hour. Since then, she has reestablished her place in the industry and catapulted herself into the coveted 1 percent of the richest Americans. In *Gold Standard*, Kym's savvy business and fashion branding experience of thirty years gives a behind-the-scenes look into the always changing fashion industry. It also mixes in her compelling personal journey, including her marriage to Mark Burnett before he became TV's biggest mega producer, a compassionate view for women of the pressures of balancing a career, finances, and family. Kym motivates readers to throw the gold gloves on and put up a fight.

take my math class for me: Women Succeeding in the Sciences Jody Bart, 2000 Ample evidence has been provided that women historically have suffered numerous social, political, and institutional barriers to their entrance and success in the sciences. The articles in this anthology refocus the discussion and reflect the interdisciplinary nature of the issues surrounding women in the sciences. While the barriers that women have faced as researchers, subjects of research, students of science, and theorists have been well documented, this anthology breaks new ground. It presents the ways women succeed in the sciences, overcome these historical barriers, and contribute to the social practice of science and the philosophy of science in both theory and practice.

take my math class for me: Discipline A. Bitter, Anikola Bitter, 2014-09-18 Three teenage girls are dead, sodomized then murdered. Detective Savrini must solve the case but can't because of his insatiable sexual appetites. Sloth and evil enslave him. But he is not the only one.

take my math class for me: My Big Toe Christopher J Klein, 2024-06-16 Chris achieved and accomplished things that nobody thought were attainable. He persevered through cerebral palsy and learned that God had a purpose for him. Chris realized he had to surrender his disability and chains over to Jesus to have freedom in Christ.

take my math class for me: Hope Runs Claire Diaz-Ortiz, Samuel Ikua Gachagua, 2014-04-15 Sammy Ikua Gachagua had lost his father to illness, his mother to abandonment, and his home to poverty. By age ten, he was living in a shack with seven other children and very little food. He entered an orphanage seeing it as a miracle with three meals a day, a bed to sleep in, and clothes on his back. When Claire Diaz-Ortiz arrived in Kenya at the end of an around-the-world journey, she decided to stay the night, climb Mt. Kenya, then head back home. She entered an orphanage seeing it as little more than a free place to spend the night before her mountain trek. God had other plans. *Hope Runs* is the emotional story of an American tourist, a Kenyan orphan, and the day that would change the course of both of their lives forever. It's about what it means to live in the now when the world is falling down around you. It's about what it means to hope for the things you cannot see. Most of all, it's about how God can change your life in the blink of an eye.

take my math class for me: Entanglements James Patrick Kelly, Mary Robinette Kowal, Nancy Kress, Rich Larson, Sam J. Miller, Annalee Newitz, Suzanne Palmer, Cadwell Turnbull, Nick Wolven, Xia Jia, Ken Liu, Lisa Yaszek, 2020-09-15 12 award-winning science fiction authors from around the world offer original tales of relationships in a future world of evolving technology. For fans of anthologies like *Soonish* and Netflix's *Black Mirror* In a future world dominated by the technological, people will still be entangled in relationships—in romances, friendships, and families. This volume in the *Twelve Tomorrows* series considers the effects that scientific and technological discoveries will have on the emotional bonds that hold us together. The strange new worlds in these stories feature AI family therapy, floating fungitecture, and a futuristic love potion. Imagine genetic alterations to code for altruism, or digital avatars that can interface with other avatars on dating sites, running sample conversations to find appropriate matches, or artificial assistance animals. Contributions include Xia Jia's novelette set in a Buddhist monastery, translated by the Hugo

Award-winning writer Ken Liu; and a story by Nancy Kress, winner of 6 Hugos and 2 Nebulas. A full story list: James Patrick Kelly, Your Boyfriend Experience Mary Robinette Kowal, A Little Wisdom Nancy Kress, Invisible People Rich Larson, Echo the Echo Sam J. Miller, The Nation of the Sick Annalee Newitz, The Monogamy Hormone Suzanne Palmer, Don't Mind Me Cadwell Turnbull, Mediation Nick Wolven, Sparklybits Xia Jia, The Monk of Lingyin Temple, translated by Ken Liu Also includes an interview with Nancy Kress by Lisa Yaszek, and Tatiana Plakhova's beautiful data abstract illustrations serve as frontispiece to each of the stories.

take my math class for me: *Breaking Barriers* Brian Cafarella, 2021-06-29 The fact college students often struggle in mathematics is not new. They exhibit a great deal of anxiety, dislike, and overall disinterest. Quantitative data displaying abysmal student success rates are widely available and shared. This book explores the complexity surrounding the issue of student difficulties in community college math. Though much quantitative research focuses on the faculty experiences and perspectives regarding methods and practices, the author puts the focus on students' experiences. The book presents the results of a study focused on students who struggled in mathematics. Though their experiences varied, they all entered community college with a great deal of disgust and anxiety toward mathematics courses and requirements. These impressions and attitudes create barriers to success. However, all the students eventually succeeded in fulfilling their college-level mathematics requirement. The author presents these students' experiences prior to entering community college, what led to both success and failure in their math courses, and the common themes leading to success and failure. Through these student responses, the author assists readers in gaining a better understanding of the community college student who struggles in math and how to break students' community college math barriers to success. TABLE OF CONTENTS Preface 1. Math is a Four-Letter Word 2. The Framework for Developmental and Introductory College-Level Math 3. The Study, Settings, and the Participants 4. Prior Experiences in Math 5. Attempting Math and Community College 6. Navigating the First Developmental Math Course 7. Math Pathways and Completing Developmental Math 8. The End of the Rainbow 9 I Need More Math...Now What? 10. Lessons Learned in the Aftermath Appendix A: Analyzing the Results and Ensuring Accuracy Appendix B: Pre-Algebra and Introduction to Algebra Course Content Appendix C: Stand-Alone Quantway 1 and Statway 1 Course Content Appendix D: Elementary Algebra (all half semester) Content Appendix E: Intermediate Algebra Content Appendix F: Lead Questions for Student Participants Appendix G: Lead Questions for the Lester Community College Faculty Index BIOGRAPHY With 21 years of experience in mathematics education and 17 years as a community college math professor, the author has instructed courses from developmental math through calculus. He has served as Chair of the Developmental Math Department and Assistant Chair of the Mathematics Department at Sinclair College, Dayton, Ohio. He received the Jon and Suanne Roueche Award for Teaching Excellence and the Ohio Magazine Excellence in Education Award. His published research focuses on faculty viewpoints regarding pedagogical practices as well as conceptual research concentrating on developmental math. His article, Acceleration and Compression in Developmental Math: Faculty Viewpoints, was awarded Article of the Year by the Journal of Developmental Education.

take my math class for me: *Electro* Elise Brassell, 2020-08-17 *Electro: Book One - The Thunder Series* By: Elise Brassell *Electro* is your average high school girl with average high school worries, except for her ability to control lightning and run at super speeds. Along with her super-powered friends, a shape-shifter and a water manipulator, *Electro* will have to come out of her shell, learn who she truly is, and find her place in the world. With danger at every turn, she will need to make difficult decisions on whom they can trust. Written in an unconventional style for a coming-of-age, superhero story, *Electro* has something for everyone who enjoys an adventure and a good story.

take my math class for me: *K-Pop Revolution* Stephan Lee, 2022-04-05 She thought that debuting in a K-Pop band was the finish line, but it was only the beginning. Because now it's not only her company judging her—it's the entire world. If K-Pop Confidential was about finding your voice, K-pop Revolution is about finding the courage to stand by your beliefs, even when powerful forces

are trying to shame and silence you. In the sequel to K-Pop Confidential, Candace is a Rookie idol. Her life is suddenly filled with the fans, cameras, and glamor of stardom: She and her boyfriend, YoungBae, are a K-Pop power couple; she's a walking icon at Brandt Foreign School; and her new girl group, known simply as THE GIRLS, is poised to break records across the industry. With her status as the industry's K-Pop Warrior, she has all the clout at her disposal to make waves. Right? Her label, S.A.Y., promises to help make the sweeping changes for the industry to become a more humane and compassionate place for artists. But what will happen when the road to a record-breaking debut isn't as smooth as they'd planned? When a rival girl group emerges to steal the spotlight, carrying the message of change better than Candace ever could, she'll have to decide what it'll cost her and her bandmates to stand up for their beliefs. And as the world turns against her, with online bullies scrutinizing her every word, there's only so much that one person can take. From the top of the world to the brink of disaster, Candace is going to have to figure out why the world is out to get her. And she's not going to be able to do it alone. How far does one girl need to be pushed to start a K-Pop Revolution?

take my math class for me: Undeniable Faith Cassandra Leigh, 2025-05-06 Undeniable Faith is a true story of faith in God and the miracles that he can do for you if you give him half the chance. I trusted God with my life at an early age, and throughout my life, I came back to him, for he was the constant friend I came running to help me navigate the lies and deception of my family of birth and the abuse I endured at the hands of relatives long before I was a teenager, compounding the mistakes by running from my past. No one knew the hurt I carried privately for many years as I was a young girl in public school trying to survive adolescence like any other student during the eighties, being bullied and name-called by classmates for no reason at all. As I grew and gained freedom, I thought I was free from the constant input of my sister and my family, but was I? The monster that plagued my mind chased me for years and continued to chase me until my God set me free. These horrific memories almost destroyed my life and my relationships until God healed me and set me free. Join me in the journey of my life, love, and the healing that can only come from God.

take my math class for me: Academy of One David Preston, 2021-01-10 The future of education goes beyond classes, textbooks, and tests - and the future is here. Academy of One introduces readers to Open-Source Learning, a model designed to transform K-12 education as we know it. Using Open-Source Learning, teachers and students create experiences together - and anyone can create all on their own. Learners ask big, interdisciplinary questions, consult the experts, and use the internet to collaborate with people around the world, get feedback that supports improvement, and distribute their work worldwide in ways that provide value far beyond a course grade. Open-Source Learning is a strategic framework that students, parents, and teachers use to explore interdisciplinary questions, create communities of critique and support, and achieve extraordinary outcomes. Open-Source Learning is free and easy to implement; Academy of One features case studies and practical steps to help you get started today.

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take my math class for me: **This Is Not A Test** JosŽ Vilson, 2014-05-27 Vilson, a teacher from an urban school composed of black and poor youth, challenges racism and inequality in the classroom.

take my math class for me: *My Tour through the Asylum* William E. Dufford, Aïda Rogers, Salley McInerney, 2017-10-24 "[A] testament to his journey toward South Carolina's—not only desegregation of schools—but full integration and voice for African American students." —Libby Bernardin, author of *Stones Ripe for Sowing* Immortalized in the writings of his most famous student, bestselling author Pat Conroy, veteran education administrator William E. Dufford has led an inspirational life as a stalwart champion for social justice and equal access for all to the empowerment of a good public education. A quintessential Southern storyteller now in his nineties, Dufford reflects on his own transformation through education, from his upbringing in the segregationist Jim Crow Era-South of the 1930s and 1940s to becoming an accomplished

integrationist revered by his pantheon of former colleagues and students. In *My Tour through the Asylum*, several of these supporters share their own candid recollections of Dufford alongside his life story, adding context and anecdotes to the narrative. Dufford credits the evolution of his mindset from segregationist to integrationist to the good influence of two experiences: his service in the US Navy in the 1940s opening his eyes to a larger worldview and his later doctoral training at the University of Florida under nationally recognized professors introducing him to global perspectives of education. Drawing the book title and themes from nineteenth-century statesman James Louis Petigru's infamous assessment that South Carolina was "too small to be a republic and too big to be an insane asylum," Dufford offers an insightful, pragmatic, and ultimately hopeful tour through his lived experiences in the courageous, committed service of education and enlightenment. "William Dufford's memoir is a remarkable example of courage, passion, and determination." —Peggy B. Winder, Newberry College

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