

WHY PRIVATE EDUCATION IS BETTER THAN PUBLIC

WHY PRIVATE EDUCATION IS BETTER THAN PUBLIC IS A TOPIC THAT HAS GENERATED EXTENSIVE DEBATE AMONG EDUCATORS, PARENTS, AND POLICYMAKERS. PRIVATE EDUCATION OFTEN PROMISES ENHANCED ACADEMIC OUTCOMES, SMALLER CLASS SIZES, AND SPECIALIZED PROGRAMS THAT CATER TO INDIVIDUAL STUDENT NEEDS. MANY FAMILIES OPT FOR PRIVATE SCHOOLS DUE TO THE PERCEPTION OF A SAFER AND MORE DISCIPLINED ENVIRONMENT, AS WELL AS ACCESS TO ADVANCED RESOURCES AND EXTRACURRICULAR ACTIVITIES. THESE FACTORS CONTRIBUTE TO A DISTINCTIVE EDUCATIONAL EXPERIENCE THAT PROponents ARGUE SURPASSES WHAT PUBLIC SCHOOLS TYPICALLY OFFER. THIS ARTICLE EXPLORES THE PRIMARY REASONS WHY PRIVATE EDUCATION IS BETTER THAN PUBLIC, FOCUSING ON ACADEMIC PERFORMANCE, TEACHER QUALITY, LEARNING ENVIRONMENT, AND ADDITIONAL BENEFITS. THE FOLLOWING SECTIONS WILL DELVE INTO THESE ASPECTS IN DETAIL, PROVIDING A COMPREHENSIVE OVERVIEW OF THE ADVANTAGES ASSOCIATED WITH PRIVATE SCHOOLING.

- ACADEMIC EXCELLENCE IN PRIVATE EDUCATION
- TEACHER QUALIFICATIONS AND STUDENT SUPPORT
- LEARNING ENVIRONMENT AND CLASS SIZE
- CURRICULUM FLEXIBILITY AND SPECIALIZED PROGRAMS
- EXTRACURRICULAR OPPORTUNITIES AND FACILITIES
- PARENTAL INVOLVEMENT AND COMMUNITY ENGAGEMENT

ACADEMIC EXCELLENCE IN PRIVATE EDUCATION

ONE OF THE MOST SIGNIFICANT REASONS WHY PRIVATE EDUCATION IS BETTER THAN PUBLIC IS THE CONSISTENT RECORD OF ACADEMIC EXCELLENCE DEMONSTRATED BY PRIVATE SCHOOLS. PRIVATE INSTITUTIONS OFTEN MAINTAIN RIGOROUS ACADEMIC STANDARDS AND EMPLOY CURRICULA THAT CHALLENGE STUDENTS TO EXCEL. THIS HEIGHTENED EMPHASIS ON ACADEMIC ACHIEVEMENT IS REFLECTED IN STANDARDIZED TEST SCORES AND COLLEGE ACCEPTANCE RATES, WHERE PRIVATE SCHOOL STUDENTS FREQUENTLY OUTPERFORM THEIR PUBLIC SCHOOL PEERS.

HIGHER STANDARDIZED TEST SCORES

RESEARCH INDICATES THAT STUDENTS ATTENDING PRIVATE SCHOOLS TEND TO ACHIEVE HIGHER SCORES ON STANDARDIZED ASSESSMENTS SUCH AS THE SAT, ACT, AND STATE-LEVEL EXAMS. THIS TREND IS ATTRIBUTED TO SEVERAL FACTORS, INCLUDING MORE PERSONALIZED INSTRUCTION AND INCREASED ACCESS TO ADVANCED COURSEWORK. THE EMPHASIS ON ACADEMIC RIGOR IN PRIVATE SCHOOLS HELPS STUDENTS DEVELOP STRONG CRITICAL THINKING AND PROBLEM-SOLVING SKILLS THAT SERVE THEM THROUGHOUT THEIR EDUCATIONAL JOURNEY.

COLLEGE PREPARATION AND ACCEPTANCE RATES

PRIVATE SCHOOLS OFTEN PRIORITIZE COLLEGE PREPARATION BY PROVIDING TAILORED GUIDANCE COUNSELING AND OPPORTUNITIES FOR ADVANCED PLACEMENT (AP) OR HONORS COURSES. THIS FOCUS RESULTS IN HIGHER COLLEGE ACCEPTANCE RATES, PARTICULARLY AT SELECTIVE INSTITUTIONS. THE PRIVATE EDUCATION SYSTEM'S DEDICATION TO PREPARING STUDENTS FOR HIGHER EDUCATION IS A COMPELLING REASON WHY PRIVATE EDUCATION IS BETTER THAN PUBLIC FOR FAMILIES TARGETING COMPETITIVE COLLEGE ADMISSIONS.

TEACHER QUALIFICATIONS AND STUDENT SUPPORT

ANOTHER ESSENTIAL FACTOR THAT DISTINGUISHES PRIVATE EDUCATION FROM PUBLIC SCHOOLING IS THE QUALITY AND AVAILABILITY OF TEACHERS AND STUDENT SUPPORT SERVICES. PRIVATE SCHOOLS FREQUENTLY EMPLOY EDUCATORS WITH ADVANCED DEGREES AND SPECIALIZED TRAINING, ENSURING THAT STUDENTS RECEIVE EXPERT INSTRUCTION ACROSS VARIOUS SUBJECTS.

HIGHLY QUALIFIED TEACHING STAFF

PRIVATE SCHOOLS OFTEN HAVE THE FLEXIBILITY TO HIRE TEACHERS BASED ON EXPERTISE AND FIT, RATHER THAN STRICTLY ADHERING TO STATE CERTIFICATION MANDATES THAT GOVERN PUBLIC SCHOOL HIRING. THIS APPROACH ALLOWS PRIVATE INSTITUTIONS TO ATTRACT EDUCATORS WITH EXCEPTIONAL CREDENTIALS AND SPECIALIZED SKILLS, ENHANCING THE OVERALL QUALITY OF INSTRUCTION.

INDIVIDUALIZED ATTENTION AND SUPPORT

SMALLER CLASS SIZES COMMONLY FOUND IN PRIVATE SCHOOLS ENABLE TEACHERS TO PROVIDE INDIVIDUALIZED ATTENTION, CATERING TO DIFFERENT LEARNING STYLES AND ADDRESSING ACADEMIC CHALLENGES PROMPTLY. THE AVAILABILITY OF TUTORING, MENTORSHIP PROGRAMS, AND PERSONALIZED ACADEMIC PLANS CONTRIBUTES TO AN ENVIRONMENT WHERE STUDENTS CAN THRIVE AND REACH THEIR FULL POTENTIAL.

LEARNING ENVIRONMENT AND CLASS SIZE

THE LEARNING ENVIRONMENT PLAYS A CRUCIAL ROLE IN STUDENT SUCCESS, AND PRIVATE SCHOOLS OFTEN PROVIDE SETTINGS CONDUCIVE TO EFFECTIVE LEARNING. THE CONTROLLED ATMOSPHERE, SAFETY MEASURES, AND SMALLER CLASSES CONTRIBUTE TO A MORE FOCUSED AND DISCIPLINED EDUCATIONAL EXPERIENCE.

SMALLER CLASS SIZES

ONE OF THE HALLMARK FEATURES OF PRIVATE EDUCATION IS REDUCED STUDENT-TO-TEACHER RATIOS. SMALLER CLASSES FACILITATE GREATER INTERACTION BETWEEN STUDENTS AND TEACHERS, PROMOTING ENGAGEMENT AND ALLOWING FOR IMMEDIATE FEEDBACK. THIS STRUCTURE FOSTERS A COLLABORATIVE AND SUPPORTIVE LEARNING ATMOSPHERE THAT IS OFTEN DIFFICULT TO REPLICATE IN LARGER PUBLIC SCHOOL CLASSROOMS.

SAFE AND DISCIPLINED ATMOSPHERE

PRIVATE SCHOOLS TYPICALLY IMPLEMENT STRICTER DISCIPLINARY POLICIES AND MAINTAIN SECURE CAMPUSES, RESULTING IN SAFER ENVIRONMENTS. THE EMPHASIS ON DISCIPLINE AND RESPECT HELPS MINIMIZE DISTRACTIONS AND BEHAVIORAL ISSUES, ENABLING STUDENTS TO CONCENTRATE MORE EFFECTIVELY ON THEIR STUDIES.

CURRICULUM FLEXIBILITY AND SPECIALIZED PROGRAMS

PRIVATE EDUCATION OFFERS ADVANTAGES IN CURRICULUM DESIGN AND THE AVAILABILITY OF SPECIALIZED PROGRAMS THAT CATER TO DIVERSE STUDENT INTERESTS AND TALENTS. UNLIKE PUBLIC SCHOOLS, WHICH MUST ADHERE TO STATE-MANDATED CURRICULA, PRIVATE SCHOOLS HAVE THE AUTONOMY TO INNOVATE AND CUSTOMIZE THEIR EDUCATIONAL OFFERINGS.

INNOVATIVE AND CUSTOMIZED CURRICULUM

PRIVATE SCHOOLS CAN TAILOR CURRICULA TO EMPHASIZE PARTICULAR ACADEMIC DISCIPLINES, LANGUAGES, ARTS, OR RELIGIOUS STUDIES, DEPENDING ON THEIR MISSION AND STUDENT BODY. THIS FLEXIBILITY ALLOWS SCHOOLS TO CREATE UNIQUE LEARNING EXPERIENCES THAT ALIGN WITH STUDENT GOALS AND COMMUNITY VALUES.

SPECIALIZED PROGRAMS AND FOCUS AREAS

MANY PRIVATE INSTITUTIONS PROVIDE SPECIALIZED PROGRAMS SUCH AS INTERNATIONAL BACCALAUREATE (IB), MONTESSORI, STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS), OR PERFORMING ARTS TRACKS. THESE PROGRAMS OFFER STUDENTS OPPORTUNITIES TO DEVELOP SPECIFIC SKILLS AND PURSUE AREAS OF PASSION, OFTEN LEADING TO ENHANCED ACADEMIC AND PERSONAL GROWTH.

EXTRACURRICULAR OPPORTUNITIES AND FACILITIES

PRIVATE SCHOOLS OFTEN INVEST HEAVILY IN EXTRACURRICULAR ACTIVITIES AND FACILITIES, RECOGNIZING THEIR IMPORTANCE IN DEVELOPING WELL-ROUNDED STUDENTS. ACCESS TO DIVERSE PROGRAMS AND STATE-OF-THE-ART RESOURCES SUPPORTS THE GROWTH OF TALENTS BEYOND THE CLASSROOM.

WIDE RANGE OF EXTRACURRICULAR ACTIVITIES

STUDENTS IN PRIVATE SCHOOLS TYPICALLY HAVE ACCESS TO NUMEROUS CLUBS, SPORTS TEAMS, ARTS PROGRAMS, AND LEADERSHIP OPPORTUNITIES. THESE ACTIVITIES FOSTER SOCIAL SKILLS, TEAMWORK, AND PERSONAL DEVELOPMENT, CONTRIBUTING TO A RICHER EDUCATIONAL EXPERIENCE.

ADVANCED FACILITIES AND RESOURCES

PRIVATE INSTITUTIONS FREQUENTLY MAINTAIN SUPERIOR FACILITIES, INCLUDING MODERN SCIENCE LABS, THEATERS, ATHLETIC FIELDS, AND TECHNOLOGY CENTERS. THESE RESOURCES ENHANCE THE LEARNING ENVIRONMENT AND PROVIDE STUDENTS WITH TOOLS NECESSARY FOR HANDS-ON, EXPERIENTIAL EDUCATION.

PARENTAL INVOLVEMENT AND COMMUNITY ENGAGEMENT

PARENTAL INVOLVEMENT IS A CRITICAL COMPONENT OF STUDENT SUCCESS, AND PRIVATE SCHOOLS GENERALLY ENCOURAGE STRONG FAMILY ENGAGEMENT. THIS COLLABORATION BETWEEN PARENTS AND EDUCATORS HELPS CREATE A SUPPORTIVE AND ACCOUNTABLE EDUCATIONAL COMMUNITY.

ACTIVE PARENT PARTICIPATION

PRIVATE SCHOOLS OFTEN HOST REGULAR MEETINGS, VOLUNTEER OPPORTUNITIES, AND EVENTS THAT PROMOTE PARENT INVOLVEMENT. ENGAGED PARENTS CONTRIBUTE TO A POSITIVE SCHOOL CULTURE AND REINFORCE EDUCATIONAL GOALS AT HOME, WHICH CAN LEAD TO IMPROVED STUDENT OUTCOMES.

CLOSE-KNIT COMMUNITY ENVIRONMENT

THE SMALLER SIZE AND SHARED VALUES TYPICAL OF PRIVATE SCHOOLS FOSTER A SENSE OF COMMUNITY AMONG STUDENTS, FAMILIES, AND STAFF. THIS CONNECTEDNESS ENHANCES COMMUNICATION, SUPPORT NETWORKS, AND COLLECTIVE RESPONSIBILITY FOR STUDENT ACHIEVEMENT AND WELL-BEING.

- ACADEMIC EXCELLENCE WITH HIGHER TEST SCORES AND COLLEGE READINESS
- HIGHLY QUALIFIED TEACHERS PROVIDING PERSONALIZED ATTENTION
- SMALLER CLASS SIZES CONTRIBUTING TO EFFECTIVE LEARNING ENVIRONMENTS
- FLEXIBLE CURRICULA AND SPECIALIZED PROGRAMS TAILORED TO STUDENT INTERESTS
- EXTENSIVE EXTRACURRICULAR ACTIVITIES AND MODERN FACILITIES
- STRONG PARENTAL INVOLVEMENT AND CLOSE COMMUNITY TIES

FREQUENTLY ASKED QUESTIONS

WHY IS PRIVATE EDUCATION OFTEN CONSIDERED BETTER THAN PUBLIC EDUCATION?

PRIVATE EDUCATION IS OFTEN CONSIDERED BETTER BECAUSE IT TYPICALLY OFFERS SMALLER CLASS SIZES, MORE INDIVIDUALIZED ATTENTION, AND ACCESS TO ENHANCED RESOURCES AND EXTRACURRICULAR ACTIVITIES.

HOW DOES CLASS SIZE IN PRIVATE SCHOOLS COMPARE TO PUBLIC SCHOOLS?

PRIVATE SCHOOLS GENERALLY HAVE SMALLER CLASS SIZES, WHICH ALLOWS TEACHERS TO PROVIDE MORE PERSONALIZED INSTRUCTION AND SUPPORT TO EACH STUDENT.

ARE PRIVATE SCHOOLS BETTER EQUIPPED IN TERMS OF FACILITIES AND RESOURCES?

MANY PRIVATE SCHOOLS HAVE SUPERIOR FACILITIES AND RESOURCES DUE TO ADDITIONAL FUNDING FROM TUITION AND DONATIONS, ENABLING THEM TO OFFER ADVANCED TECHNOLOGY, WELL-MAINTAINED CAMPUSES, AND DIVERSE EXTRACURRICULAR PROGRAMS.

DOES PRIVATE EDUCATION PROVIDE A BETTER ACADEMIC CURRICULUM THAN PUBLIC EDUCATION?

PRIVATE SCHOOLS OFTEN HAVE THE FLEXIBILITY TO DESIGN RIGOROUS AND SPECIALIZED CURRICULA THAT CATER TO STUDENTS' INTERESTS AND ACADEMIC GOALS, SOMETIMES EXCEEDING PUBLIC SCHOOL STANDARDS.

HOW DOES THE TEACHER-TO-STUDENT RATIO IN PRIVATE SCHOOLS IMPACT LEARNING?

A LOWER TEACHER-TO-STUDENT RATIO IN PRIVATE SCHOOLS FACILITATES MORE DIRECT INTERACTION, QUICKER FEEDBACK, AND TAILORED INSTRUCTION, WHICH CAN ENHANCE STUDENT LEARNING OUTCOMES.

IS DISCIPLINE AND SCHOOL ENVIRONMENT BETTER MANAGED IN PRIVATE SCHOOLS COMPARED TO PUBLIC SCHOOLS?

PRIVATE SCHOOLS OFTEN HAVE STRICTER DISCIPLINE POLICIES AND A CONTROLLED ENVIRONMENT, WHICH CAN LEAD TO FEWER BEHAVIORAL ISSUES AND A MORE FOCUSED LEARNING ATMOSPHERE.

DO PRIVATE SCHOOLS OFFER BETTER COLLEGE PREPARATION THAN PUBLIC SCHOOLS?

MANY PRIVATE SCHOOLS EMPHASIZE COLLEGE READINESS THROUGH ADVANCED PLACEMENT COURSES, COLLEGE COUNSELING, AND EXTRACURRICULAR ACTIVITIES, HELPING STUDENTS GAIN ADMISSION TO COMPETITIVE UNIVERSITIES.

HOW DOES PARENTAL INVOLVEMENT DIFFER BETWEEN PRIVATE AND PUBLIC EDUCATION?

PRIVATE SCHOOLS TYPICALLY ENCOURAGE HIGHER LEVELS OF PARENTAL INVOLVEMENT, CREATING A COLLABORATIVE COMMUNITY THAT SUPPORTS STUDENT ACHIEVEMENT AND SCHOOL IMPROVEMENT.

ADDITIONAL RESOURCES

1. *THE ADVANTAGE OF PRIVATE SCHOOLS: UNLOCKING EXCELLENCE IN EDUCATION*

THIS BOOK EXPLORES THE UNIQUE BENEFITS OF PRIVATE EDUCATION, INCLUDING SMALLER CLASS SIZES, SPECIALIZED CURRICULA, AND ENHANCED EXTRACURRICULAR OPPORTUNITIES. IT ARGUES THAT PRIVATE SCHOOLS FOSTER AN ENVIRONMENT WHERE STUDENTS CAN THRIVE ACADEMICALLY AND PERSONALLY. THROUGH CASE STUDIES AND EXPERT OPINIONS, THE AUTHOR ILLUSTRATES WHY PRIVATE EDUCATION OFTEN LEADS TO BETTER STUDENT OUTCOMES.

2. *BEYOND THE CLASSROOM WALLS: HOW PRIVATE SCHOOLS PREPARE STUDENTS FOR SUCCESS*

FOCUSING ON THE HOLISTIC DEVELOPMENT OF STUDENTS, THIS BOOK HIGHLIGHTS HOW PRIVATE INSTITUTIONS EMPHASIZE CHARACTER BUILDING, LEADERSHIP, AND CRITICAL THINKING. IT SHOWS HOW PRIVATE SCHOOLS TAILOR EDUCATION TO INDIVIDUAL NEEDS, CREATING A NURTURING AND MOTIVATING ATMOSPHERE. THE BOOK ALSO COMPARES PUBLIC AND PRIVATE EDUCATION MODELS TO UNDERLINE THE ADVANTAGES OF PRIVATE SCHOOLING.

3. *PRIVATE EDUCATION, PUBLIC SUCCESS: THE HIDDEN BENEFITS OF PRIVATE SCHOOLING*

THIS TITLE EXAMINES THE LONG-TERM BENEFITS OF PRIVATE EDUCATION, SUCH AS HIGHER COLLEGE ACCEPTANCE RATES AND STRONGER ALUMNI NETWORKS. IT PRESENTS DATA-DRIVEN RESEARCH THAT SUPPORTS THE CLAIM THAT PRIVATE SCHOOLS BETTER PREPARE STUDENTS FOR THE CHALLENGES OF HIGHER EDUCATION AND BEYOND. THE AUTHOR DISCUSSES HOW PRIVATE SCHOOLS' RESOURCES CONTRIBUTE TO STUDENT ACHIEVEMENT.

4. *CHOOSING EXCELLENCE: WHY PRIVATE SCHOOLS OUTPERFORM PUBLIC EDUCATION*

IN THIS COMPELLING READ, THE AUTHOR DISSECTS KEY FACTORS THAT MAKE PRIVATE EDUCATION SUPERIOR, INCLUDING MORE RIGOROUS ACADEMIC STANDARDS AND GREATER PARENTAL INVOLVEMENT. THE BOOK OFFERS INSIGHTS INTO HOW PRIVATE SCHOOLS MAINTAIN HIGH-QUALITY TEACHING STAFF AND INNOVATIVE INSTRUCTIONAL METHODS. IT ALSO ADDRESSES COMMON MISCONCEPTIONS ABOUT PRIVATE EDUCATION.

5. *THE PRIVATE SCHOOL ADVANTAGE: PERSONALIZED LEARNING AND ACADEMIC ACHIEVEMENT*

THIS BOOK DELVES INTO THE PERSONALIZED APPROACH TO EDUCATION FOUND IN PRIVATE SCHOOLS, EMPHASIZING INDIVIDUALIZED ATTENTION AND CUSTOMIZED LEARNING PLANS. IT HIGHLIGHTS SUCCESS STORIES OF STUDENTS WHO BENEFITED FROM TAILORED INSTRUCTION AND CLOSE TEACHER-STUDENT RELATIONSHIPS. THE NARRATIVE SHOWS HOW THESE ELEMENTS CONTRIBUTE TO HIGHER ACADEMIC PERFORMANCE COMPARED TO PUBLIC SCHOOLS.

6. *SAFE AND SUPPORTIVE: HOW PRIVATE SCHOOLS CREATE OPTIMAL LEARNING ENVIRONMENTS*

SAFETY AND COMMUNITY ARE CENTRAL THEMES IN THIS BOOK, WHICH ARGUES THAT PRIVATE SCHOOLS OFFER A MORE SECURE AND SUPPORTIVE SETTING FOR STUDENTS. IT DISCUSSES THE IMPACT OF SMALLER SCHOOL POPULATIONS AND STRONG COMMUNITY VALUES ON STUDENT WELL-BEING AND ACADEMIC FOCUS. THE AUTHOR PROVIDES TESTIMONIALS FROM PARENTS AND EDUCATORS AFFIRMING THE POSITIVE ATMOSPHERE OF PRIVATE EDUCATION.

7. *INVESTING IN THE FUTURE: THE ECONOMIC AND SOCIAL BENEFITS OF PRIVATE EDUCATION*

THIS BOOK PRESENTS A COMPREHENSIVE ANALYSIS OF HOW PRIVATE EDUCATION BENEFITS NOT ONLY STUDENTS BUT SOCIETY AT LARGE. IT EXPLORES THE ECONOMIC ADVANTAGES OF PRIVATE SCHOOLING, SUCH AS HIGHER EARNING POTENTIAL AND SOCIETAL CONTRIBUTIONS OF GRADUATES. THE AUTHOR ALSO DISCUSSES HOW PRIVATE SCHOOLS FOSTER SOCIAL RESPONSIBILITY AND CIVIC ENGAGEMENT.

8. *ACADEMIC EXCELLENCE REDEFINED: THE ROLE OF PRIVATE SCHOOLS IN SHAPING LEADERS*

HIGHLIGHTING LEADERSHIP DEVELOPMENT, THIS BOOK SHOWS HOW PRIVATE SCHOOLS NURTURE SKILLS LIKE DECISION-MAKING, COMMUNICATION, AND TEAMWORK. IT FEATURES PROFILES OF SUCCESSFUL INDIVIDUALS WHO CREDIT THEIR PRIVATE EDUCATION

WITH PREPARING THEM FOR LEADERSHIP ROLES. THE AUTHOR ARGUES THAT PRIVATE SCHOOLS ARE UNIQUELY POSITIONED TO CULTIVATE FUTURE LEADERS.

9. *THE PRIVATE SCHOOL DIFFERENCE: TRADITION, INNOVATION, AND STUDENT SUCCESS*

THIS BOOK BALANCES THE HERITAGE AND FORWARD-THINKING APPROACHES OF PRIVATE SCHOOLS, DEMONSTRATING HOW TRADITION AND INNOVATION COEXIST TO BENEFIT STUDENTS. IT DISCUSSES THE INTEGRATION OF CUTTING-EDGE TECHNOLOGY WITH TIME-TESTED TEACHING METHODS. READERS GAIN AN UNDERSTANDING OF HOW PRIVATE SCHOOLS CONTINUOUSLY ADAPT TO PROVIDE SUPERIOR EDUCATION EXPERIENCES.

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why private education is better than public: Public and Private Schools Susan P. Choy, National Center for Education Statistics, 1997 Because private schools are often perceived to be more successful in teaching students, many reform proposals for public schools have looked to the private sector for models to emulate. This booklet contains national data that compare public and private schools along a number of important dimensions. The discussion begins with an examination of two fundamental differences between public and private schools: their sources of support and the role of choice in determining where students go to school. Next is a description of the characteristics of teachers and students and how they differ in the public and private sectors. Following that is a comparison of selected aspects of the organization and management of public and private schools, including school and class size and who makes policy decisions for the school and classroom. Next, the varying circumstances under which teaching and learning take place in public and private schools (the school climate) are examined. The final sections describe differences in academic programs and support services. Although there is much variation within each sector, aggregate data show that public school students present their schools with greater challenges than do their private school counterparts. Overall, teachers in public schools are more likely than their private school counterparts to have certain attributes that are thought to contribute to effective teaching. Public school teachers earn more and receive more benefits. Despite poorer pay, private school teachers as a group are more satisfied than public school teachers with their jobs. Finally, private school students take more advanced courses than do public high school students. Eight figures and 16 tables are included. (Contains 25 references). (LMI)

why private education is better than public: The Public School Advantage Christopher A. Lubienski, Sarah Theule Lubienski, 2013-11-07 Nearly the whole of America's partisan politics centers on a single question: Can markets solve our social problems? And for years this question has played out ferociously in the debates about how we should educate our children. From the growth of vouchers and charter schools to the implementation of No Child Left Behind, policy makers have increasingly turned to market-based models to help improve our schools, believing that private institutions—because they are competitively driven—are better than public ones. With The Public School Advantage, Christopher A. and Sarah Theule Lubienski offer powerful evidence to undercut this belief, showing that public schools in fact outperform private ones. For decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education, including vouchers and charter schools—but much of these data are now nearly half a century old. Drawing on two recent,

large-scale, and nationally representative databases, the Lubienskis show that any benefit seen in private school performance now is more than explained by demographics. Private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support. After correcting for demographics, the Lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones. Even more surprising, they show that the very mechanism that market-based reformers champion—autonomy—may be the crucial factor that prevents private schools from performing better. Alternatively, those practices that these reformers castigate, such as teacher certification and professional reforms of curriculum and instruction, turn out to have a significant effect on school improvement. Despite our politics, we all agree on the fundamental fact: education deserves our utmost care. The Public School Advantage offers exactly that. By examining schools within the diversity of populations in which they actually operate, it provides not ideologies but facts. And the facts say it clearly: education is better off when provided for the public by the public.

why private education is better than public: Private Education Council for American Private Education, Germantown, MD., 2005 Choosing a school for their children is one of the most important decisions parents must make. Whether they move into a school district, apply to a private school, or adjust family duties to make home schooling possible, most families want school choice. For the parents of more than six million children, the choice is private education. They choose a private education for many reasons, with quality academics, a safe and orderly environment, and moral and ethical values the common reasons cited. Parents often look to private schools as an extension of the home in promoting the values they embrace, and private schools respond. A recent NCES survey found that promoting religious/spiritual life was second only to academic excellence in the goals of private school principals. Gaps between minority students and majority students are narrowed in private schools. According to NCES, minority students in private schools are more than twice as likely to enter four-year colleges than their counterparts in public schools, making private schools the nation's greatest hope for boosting minority participation in society from boardroom to classroom. Public Agenda, a national research organization, found that adults believed, by a wide margin, that private schools do a better job of providing a quality education than public schools. This brochure provides more details on these topics and the findings of the review of literature.

why private education is better than public: Are Private Schools Better Than Public Schools?
Michael J. Rizzo, 1996

why private education is better than public: *Who Benefits from the Nonprofit Sector?*
Charles T. Clotfelter, 1992 This accessible study examines all the major elements of the nonprofit sector of the economy of the United States—health services, educational and research institutions, religious organizations, social services, arts and cultural organizations, and foundations—describing the institutions and their functions, and then exploring how their benefits are distributed across various economic classes. The book's findings indicate that while few institutions serve primarily the poor, there is no evidence of a gross distribution of benefits upward toward the more affluent. The analysis of this data makes for a book with profound implications for future social and tax policy.

why private education is better than public: *In Defence of Religious Schools and Colleges*
Elmer John Thiessen, 2001 It is often argued that religious schools and colleges promote intolerance, divisiveness, and fanaticism and that they violate the principle of academic freedom. Some writers also suggest that economic support for religious schools by the state violates the principle of the separation of church and state. Elmer Thiessen provides a philosophical defence of religious schools and colleges against these and other standard objections. He concludes with a radical proposal: a pluralistic educational system will better prepare students for citizenship in pluralist liberal democracies than a monopolistic state-maintained school system. In placing his argument within the context of liberal-democratic values Thiessen gives concrete examples of objections to religious schools and offers practical suggestions that follow from the philosophical treatment of the problem. *In Defence of Religious Schools and Colleges* bridges the gap between

philosophical argument and educational practice. It will be of interest not only to philosophers and educational theorists but also to practitioners in education. Academics, policy makers, political theorists, lay-people, teachers, administrators, and parents – those who object to religious schools and colleges and those who find themselves trying to answer the objections – will benefit from reading this book.

why private education is better than public: The New York Times Practical Guide to Practically Everything Amy D. Bernstein, Peter W. Bernstein, 2006-10-17 A collection of information on aspects of daily life and a variety of popular topics, such as the home, health, animals, nature, sports, and entertainment.

why private education is better than public: *American Education* , 1984

why private education is better than public: **Handbook of Education Policy Research** Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co-published by Routledge for the American Educational Research Association (AERA) Educational policy continues to be of major concern. Policy debates about economic growth and national competitiveness, for example, commonly focus on the importance of human capital and a highly educated workforce. Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive, AERA-sponsored Handbook. Organized into seven sections, the Handbook focuses on (1) disciplinary foundations of educational policy, (2) methodological perspectives, (3) the policy process, (4) resources, management, and organization, (5) teaching and learning policy, (6) actors and institutions, and (7) education access and differentiation. Drawing from multiple disciplines, the Handbook's over one hundred authors address three central questions: What policy issues and questions have oriented current policy research? What research strategies and methods have proven most fruitful? And what issues, questions, and methods will drive future policy research? Topics such as early childhood education, school choice, access to higher education, teacher accountability, and testing and measurement cut across the 63 chapters in the volume. The politics surrounding these and other issues are objectively analyzed by authors and commentators. Each of the seven sections concludes with two commentaries by leading scholars in the field. The first considers the current state of policy design, and the second addresses the current state of policy research. This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic, government, and think-tank researchers engaged in policy research. For more information on the American Educational Research Association, please visit: <http://www.aera.net/>.

why private education is better than public: Teaching Music in American Society Steven N. Kelly, 2013-02-01 Teaching Music in American Society is a comprehensive textbook designed for students who seek to be certified in music education to teach K-12 music in American public and private schools. It covers the issues facing music education, including the functional role of music within school environments and community settings, the role and function of a music teacher within the music profession and the general education profession, the role of music within the overall school curriculum, and the school music program and local, state, and national issues/policies.

why private education is better than public: **Improving the Odds** Rodney Larson, 2009-11-16 Improving the Odds: Raising the Class is a book aimed at legislators, school administrators, home school advocates, and college and university professors which examines the education system and provides a paradigm for improvement. The aim of this book is to find simple ways to approach improving the school system in America based on a belief that we need to build a system that has improvement built into the process of training and educating both teacher and students. Despite an extensive management structure that exists for K-12 education, most restructuring efforts do not result in better delivery of information at the classroom level. Teachers and site administrators receive little help from the current management structure in improving the product delivered to kids at the classroom level. This book calls for a restructuring of education systems in order to remove redundant and unnecessary functions and to take advantage of economies of scale.

why private education is better than public: *Routledge Handbook of International Education and Development* Simon McGrath, Qing Gu, 2015-07-24 This timely Handbook takes stock of the range of debates that characterise the field of international education and development, and suggests key aspects of a research agenda for the next period. It is deliberately divergent in its approach, recognising the major ideological and epistemological divides that characterise a field that draws on many traditions. Leading and emergent voices from different paradigms and contexts are afforded a space to be heard and each section puts current debates in larger historical contexts. The Handbook is divided in four parts and book-ended by an introduction and a conclusion, the latter oriented towards the implications that the volume has for future research agendas. The first part explores major strands of debates about education's place in development theory. The second acknowledges the disciplining of the field by the education for all movement and examines the place that learning and teaching, and schools play in development. Part three looks beyond schools to consider early years, adult and vocational education but focuses particularly on the return to thinking about higher education's role in development. The final part considers the changing, but still important, role that international cooperation plays in shaping education in developing countries. Featuring over thirty chapters written by leading international and interdisciplinary scholars, the Routledge Handbook of International Education and Development offers the first comprehensive and forward-looking resource for students and scholars.

why private education is better than public: *Private Schools in the United States* Donald Hatch McLaughlin, 1995 This report is based on the Schools and Staffing Survey (SASS) of 1987-88 and 1990-91 and is designed to provide a broad picture of private schools in the United States. The SASS collects data on only a sample of private schools, but collects a much richer picture of each participating school than does the Private School Universe Survey, a supplement to the Common Core of Data. In 1990-91, the SASS found that there were approximately 24,690 private elementary and secondary schools in the United States, serving an estimated 4,673,878 students in kindergarten through grade 12. This suggests that nearly one-quarter of the schools in the nation are private, and that 1 out of every 10 students are in private schools. Findings from the SASS are presented in sections on: (1) characteristics of private schools as units; (2) characteristics of students; (3) characteristics of teachers and principals; (4) educational goals of teachers and principals, their perceptions of school climate, and rates of graduation and college attendance; and (5) descriptive profiles by religious or other affiliation. Ten figures and 44 figures present survey findings. Two appendixes contain tables of standard errors and technical notes. (Contains 31 references.) (SLD)

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