

widener university occupational therapy

widener university occupational therapy is a distinguished program that prepares students for dynamic careers in the field of occupational therapy. Known for its comprehensive curriculum and hands-on learning experiences, Widener University offers students a robust educational foundation combined with practical clinical practice. This occupational therapy program emphasizes evidence-based approaches, interdisciplinary collaboration, and community engagement, enabling graduates to excel in various healthcare settings. The program caters to both undergraduate and graduate students, ensuring a seamless pathway to becoming licensed occupational therapists. This article explores the core features of Widener University's occupational therapy program, including curriculum structure, clinical opportunities, faculty expertise, accreditation, and career prospects. Readers will gain insight into what makes Widener University a leading choice for aspiring occupational therapists and how the program aligns with industry standards and professional requirements.

- Overview of Widener University Occupational Therapy Program
- Curriculum and Academic Structure
- Clinical Education and Hands-On Experience
- Faculty and Research Opportunities
- Accreditation and Licensing Preparation
- Career Outcomes and Professional Development

Overview of Widener University Occupational Therapy Program

Widener University occupational therapy program is designed to develop competent, compassionate, and skilled practitioners who can improve the quality of life for individuals with diverse needs. The program is housed within the College of Health and Human Services and offers both entry-level and post-professional degrees. It focuses on a holistic approach to occupational therapy, incorporating physical, cognitive, and psychosocial aspects of care. Students benefit from a curriculum that integrates foundational sciences with specialized occupational therapy knowledge, preparing them for a wide range of clinical environments including hospitals, schools, rehabilitation centers, and community-based programs.

Program Levels and Degrees Offered

The university offers a Doctor of Occupational Therapy (OTD) as the primary professional degree. This terminal degree prepares students for advanced clinical practice, leadership roles, and

research. Additionally, Widener provides post-professional OTD programs catering to licensed occupational therapists seeking to enhance their expertise. The program emphasizes lifelong learning and encourages students to engage in both didactic and experiential learning opportunities.

Program Mission and Philosophy

The mission of Widener University's occupational therapy program is to prepare students to become ethical, innovative, and culturally competent practitioners. The curriculum is designed to foster critical thinking, clinical reasoning, and evidence-based practice. The program philosophy stresses client-centered care and the promotion of participation in meaningful occupations as vital components of health and well-being.

Curriculum and Academic Structure

The curriculum of Widener University occupational therapy program is rigorous and multidisciplinary, combining coursework in anatomy, physiology, neuroscience, psychology, and occupational therapy theory. The program is structured to gradually build clinical competencies while reinforcing theoretical knowledge. Students engage in courses that cover assessment techniques, intervention strategies, assistive technologies, and professional ethics.

Core Coursework and Specializations

Students take core courses such as:

- Human Anatomy and Physiology
- Neuroscience for Occupational Therapy
- Occupational Therapy Foundations and Theories
- Therapeutic Interventions and Modalities
- Psychosocial Aspects of Occupational Therapy
- Research Methods and Evidence-Based Practice

In addition to core courses, students may explore specialized areas such as pediatrics, geriatrics, mental health, and physical rehabilitation through elective offerings and clinical placements.

Interprofessional Education

Widener University emphasizes interprofessional collaboration, integrating occupational therapy students with peers from nursing, physical therapy, speech-language pathology, and other health disciplines. This approach enhances communication skills and prepares students for team-based care environments.

Clinical Education and Hands-On Experience

Clinical education is a cornerstone of Widener University occupational therapy program, providing students with supervised fieldwork experiences that bridge classroom learning with real-world practice. The program includes Level I and Level II fieldwork placements, ensuring progressive development of clinical skills.

Fieldwork Structure and Settings

Level I fieldwork introduces students to observation and basic participation in occupational therapy processes across various settings. Level II fieldwork consists of intensive, full-time clinical rotations where students assume greater responsibility for client care. Fieldwork sites include:

- Acute care hospitals
- Outpatient rehabilitation centers
- Skilled nursing facilities
- Schools and pediatric clinics
- Mental health agencies
- Community health organizations

These diverse settings provide exposure to a wide range of client populations and therapeutic techniques.

Simulation Labs and Practical Training

Widener University supports hands-on learning through state-of-the-art simulation labs where students practice assessment and intervention skills in controlled environments. These labs replicate real clinical scenarios, fostering confidence and proficiency before students enter fieldwork placements.

Faculty and Research Opportunities

The occupational therapy faculty at Widener University consists of experienced clinicians, researchers, and educators dedicated to student success and advancing the profession. Faculty members actively engage in research projects that contribute to evidence-based occupational therapy practice and innovation.

Faculty Expertise

Faculty expertise spans multiple specialty areas including neurorehabilitation, pediatric therapy, assistive technology, community health, and mental health. This diversity enriches the learning environment and supports mentorship tailored to student interests and career goals.

Student Research and Scholarly Activities

Students are encouraged to participate in research initiatives, presenting findings at conferences and publishing in professional journals. Research opportunities include:

- Clinical outcomes studies
- Program evaluation
- Assistive technology development
- Community-based intervention research

Engagement in research fosters critical thinking and contributes to the evidence base supporting occupational therapy interventions.

Accreditation and Licensing Preparation

Widener University occupational therapy program is fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), ensuring that the curriculum meets national standards for quality and rigor. This accreditation is essential for graduates to sit for the National Board for Certification in Occupational Therapy (NBCOT) exam.

Licensure Exam Preparation

The program incorporates comprehensive preparation for the NBCOT certification exam through dedicated review courses, practice exams, and integration of exam-relevant content throughout the curriculum. Graduates demonstrate high pass rates, reflecting the program's effectiveness in licensing preparation.

State Licensure and Continuing Education

Widener University provides guidance on state licensure requirements and supports alumni through continuing education opportunities. The program promotes professional development necessary for maintaining licensure and advancing occupational therapy careers.

Career Outcomes and Professional Development

Graduates of Widener University occupational therapy program are well-equipped to enter a variety of professional roles within healthcare, education, and community services. The program's focus on clinical competence, critical thinking, and ethical practice prepares alumni for successful careers.

Employment Sectors and Roles

Occupational therapy graduates from Widener University find employment in diverse settings, including:

- Hospitals and rehabilitation centers
- Schools and early intervention programs
- Home health agencies
- Mental health facilities
- Workplace and ergonomic consulting
- Research and academic institutions

Roles vary from direct client care to program management and policy development.

Professional Development and Networking

The program fosters lifelong professional growth through alumni networks, continuing education workshops, and involvement in occupational therapy associations. Students and graduates have access to career services, mentorship, and leadership development programs that support advancement within the profession.

Frequently Asked Questions

What programs does Widener University offer in Occupational Therapy?

Widener University offers a Doctor of Occupational Therapy (OTD) program designed to prepare students for clinical practice and leadership roles in the field.

Is Widener University's Occupational Therapy program

accredited?

Yes, Widener University's Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

What are the admission requirements for Widener University's Occupational Therapy program?

Admission requirements typically include a bachelor's degree, prerequisite coursework in sciences and social sciences, letters of recommendation, a personal statement, and GRE scores, although specific requirements may vary.

Does Widener University provide clinical fieldwork opportunities for Occupational Therapy students?

Yes, Widener University offers extensive clinical fieldwork placements as part of their Occupational Therapy curriculum, partnering with various healthcare facilities to provide hands-on experience.

What career support does Widener University offer to Occupational Therapy graduates?

Widener University provides career services including job placement assistance, networking opportunities, resume workshops, and preparation for licensure exams to support Occupational Therapy graduates.

Additional Resources

1. Foundations of Occupational Therapy at Widener University

This book offers a comprehensive introduction to the principles and practices taught in Widener University's Occupational Therapy program. It covers foundational theories, the history of occupational therapy, and essential skills for students beginning their studies. Emphasizing evidence-based practice, it prepares readers for clinical application and professional growth.

2. Clinical Reasoning in Occupational Therapy: Widener Perspectives

Focusing on clinical reasoning skills, this text explores case studies and decision-making processes specific to Widener University's curriculum. It helps students develop critical thinking abilities necessary for effective treatment planning and patient care. The book integrates theoretical knowledge with practical scenarios encountered in clinical settings.

3. Occupational Therapy Across the Lifespan: A Widener Approach

This title addresses the diverse needs of clients at different life stages, from pediatrics to geriatrics, as emphasized in Widener's program. It includes assessment techniques, intervention strategies, and outcome measurement tailored to various age groups. The book highlights holistic and client-centered care principles.

4. Neuroscience for Occupational Therapists at Widener University

Designed to support Widener students, this book explains the neurological basis of occupational

therapy interventions. It covers brain anatomy, neuroplasticity, and common neurological disorders affecting occupational performance. The content bridges neuroscience concepts with practical therapeutic applications.

5. Community-Based Occupational Therapy: Widener University Guidelines

This resource explores community engagement and public health approaches in occupational therapy practice. It details methods for delivering services beyond clinical settings, including schools, workplaces, and community centers. The book emphasizes culturally competent care and advocacy for underserved populations.

6. Assistive Technology and Adaptive Equipment in Occupational Therapy: Widener's Curriculum

Focusing on the role of technology, this book reviews various assistive devices and adaptive equipment used to enhance client independence. It aligns with Widener University's teachings on assessment, selection, and training in the use of technological aids. Case examples demonstrate successful integration into therapy plans.

7. Evidence-Based Practice in Occupational Therapy: Perspectives from Widener University

This text guides students through the process of researching, evaluating, and applying scientific evidence to clinical practice. It emphasizes critical appraisal skills and the importance of ongoing professional development. The book supports Widener's commitment to maintaining high standards in occupational therapy care.

8. Occupational Therapy Ethics and Professionalism: Widener University Insights

Covering ethical principles and professional responsibilities, this book prepares students to navigate complex situations in their practice. It discusses confidentiality, patient rights, and interprofessional collaboration, reflecting Widener's ethical framework. Real-world scenarios encourage reflection and ethical decision-making.

9. Practicum and Fieldwork Experiences in Occupational Therapy at Widener University

This guide offers practical advice and expectations for students undertaking clinical placements as part of their Widener education. It includes tips on communication, documentation, and professional behavior in various settings. The book aims to enhance learning outcomes and confidence during fieldwork experiences.

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Caryn R Johnson, Tina DeAngelis, Mary Muhlenhaupt, 2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need. The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats—multiple-choice and simulation at the difficulty level and in the decision-making style of the actual exam. More than 1,000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test-taking

performance.

widener university occupational therapy: Perspectives on Occupational Therapy

Education Steven Taff, Lenin Grajo, Barbara Hooper, 2024-06-01 *Perspectives on Occupational Therapy Education: Past, Present, and Future* outlines a path forward for occupational therapy educators, incorporating the impact of historical context, contemporary issues and trends, and international viewpoints on the development of the profession. With this mission in mind, Drs. Steven D. Taff, Lenin C. Grajo, and Barbara R. Hooper offer helpful tips, practical tools, and fresh insights to support current and future educators in developing their teaching philosophies and pedagogies. The book is divided into three main sections—past, present, and future—and examines:

- The history of occupational therapy education, including the influence of critical philosophies, their relationship to higher education and healthcare, and the growth of accreditation standards and professional degree programs.
- Current trends and challenges in healthcare and higher education, including bridging the gap between education and practice, the use of competency exams, expanding educational research, and promoting diversity and inclusion among faculty and students.
- International perspectives on the development and future of occupational therapy education from leading scholars in Africa, Australia, Europe, North America, South America, and Southeast Asia, including trends in educational technologies, fieldwork education and requirements, and inter-professional education. An indispensable resource for educators, *Perspectives on Occupational Therapy Education: Past, Present, and Future* concludes with an imagining of the occupational therapy education landscape in the year 2050: a future in which occupational therapy educators are continuously responding to ongoing changes in health care policies, adapting to a more diverse and globally connected student population, and articulating the distinct value of occupational therapy in new and emerging areas of practice. Included with the text are online supplemental materials for faculty use in the classroom.

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Bonder, Noralyn Pickens, Vanina Dal Bello-Haas, 2024-02-15 Support the health, well-being, and quality of life of older adults! Here's the ideal resource for students who are preparing to work with older adults. This text discusses the complexity of the aging experience, the science that contributes to positive aging, and the specific considerations that occupational therapy practitioners must bring to their efforts to support older adults. You'll find descriptions of the normal aging process, discussions of how health and social factors can impact your clients' ability to participate in valued occupations, and guidance on how to develop occupation-based strategies for maximizing their well-being.

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Regarding the Entry-level Clinical Occupational Therapy Doctorate Degree Tina Marie DeAngelis, 2006

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Pain Management National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Global Health, Board on Health Sciences Policy, Global Forum on Innovation in Health Professional Education, Forum on Neuroscience and Nervous System Disorders, 2019-06-23 Pain is a leading cause of disability globally. The dramatic increase in opioid prescriptions within the past decade in the United States has contributed to the opioid epidemic the country currently faces, magnifying the need for longer term solutions to treat pain. The substantial burden of pain and the ongoing opioid crisis have attracted increased attention in medical and public policy communities, resulting in a revolution in thinking about how pain is managed. This new thinking acknowledges the complexity and biopsychosocial nature of the pain experience and the need for multifaceted pain management approaches with both pharmacological and nonpharmacological therapies. The magnitude and urgency of the twin problems of chronic pain and opioid addiction, combined with the changing landscape of pain management, prompted the National Academies of Sciences, Engineering, and Medicine to convene a workshop on December 4–5, 2018, in Washington, DC. The workshop brought together a diverse group of stakeholders to discuss the current status of

nonpharmacological approaches to pain management, gaps, and future directions. This publication summarizes the presentations and discussions from the workshop.

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examination, evaluation, goal setting, the plan of care, and outcomes evaluation. - Focus on the elements of patient/client management in the APTA's Guide to Physical Therapist Practice provides a framework for clinical decision making. - Focus on the International Classification of Functioning, Disability, and Health (ICF) of the World Health Organization (WHO) provides a standard language and framework for the description of health and health-related states, including levels of a person's capacity and performance. - Experienced, expert contributors help you prepare to become a Board-Certified Pediatric Clinical Specialist and to succeed on the job. - NEW! New chapter on social determinants of health and pediatric healthcare is added to this edition. - NEW! New chapter on Down syndrome is added. - NEW! 45 case scenarios in the ebook offer practice with clinical reasoning and decision making, and 123 video clips depict children's movements, examination procedures, and physical therapy interventions. - NEW! An ebook version is included with print purchase, providing access to all the text, figures, and references, plus the ability to search, customize content, make notes and highlights, and have content read aloud.

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widener university occupational therapy: *The Power of Integrated Learning* William M. Sullivan, 2023-07-03 Students and their parents wonder if college is worth the investment. Employers want graduates with the skills they need. The public wonders if higher education is preparing future generations for an era of dynamic change. In his latest book, William Sullivan offers a model of higher education that answers all these questions in the affirmative, through the power of integrated learning. Drawing on examples from the 25 members of the New American Colleges & Universities (NAC&U) consortium, the book makes the case for an approach that combines the strengths of the liberal arts, professional studies, and civic responsibility in order to give students the combination of skills and experience that will prepare them for success in all aspects of life after graduation. NAC&U campuses place emphasis upon enabling their students to know themselves and their abilities, as well as providing them with opportunities to develop a sophisticated understanding of the world. To achieve these goals, the academic programs focus on developing students' intellectual and practical skills, such as analytical ability, problem solving, facility in written and spoken communication, and an appreciation for human diversity and creativity. These have traditionally been identified as the goals of a liberal arts education, and are the same ones identified in a national employer survey as giving job-seekers an edge. These institutions also invest a great deal of effort to provide their students with state-of-the-art preparation for professional life and occupational success in diverse fields. These range from the technical - science and technology fields, with disciplines such as engineering and computer science - through business, and across the human service fields, such as education, nursing, pre-medicine, and pre-law, to architecture, and the performing and visual arts. In these courses of study, students begin to shape their future careers. The important third value of a NAC&U education is fostering civic responsibility among students. In programs of study abroad and a range of internship and service opportunities, these colleges support their students in shaping for themselves unique and effective ways to contribute to the larger life of their world. Parents and prospective students may appreciate the chance to learn more about these schools and what they have to offer, while those working in higher education will appreciate the chance to learn more about a model that their own institutions may be motivated to emulate. All readers will take away a picture of a truly vital part of the higher education landscape in this country.

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but also give confidence to tackle eventualities. It has been attempted to include articles in the book "Life After 60- A guide" so as to covers all relevant aspects with unfolding of their flow affecting them as a person ages. Knowing rules and arena of any game enhances flavour and add to its enjoyment. After going through the book, the same feeling is going to hit the readers.

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